



PLAZA MAYOR MADRID

La Voz de AATSP-FL
Número 24 2021-2022

28 de febrero

Website: www.aatsp-fl.weebly.com

Twitter: @faatspsecretary

Pinterest: <https://www.pinterest.com/faatspsecretary/>

Instagram: AATSPFloridachapter

FB: <https://www.facebook.com/floridachapteraatsp/>



NOTICIAS DE NUESTRO CAPÍTULO

1. **AATSP-Florida convocará un Congreso Virtual del 15 DE FEBRERO al 31 de MAYO 2022.**

REGISTRATION IS NOW OPEN. You can register any time between today and May 10.

FEES:

AATSP Members (from any chapter anywhere): \$25 Non-AATSP Members: \$50

ROLLING REGISTRATION: You can register anytime between today and May 10.

You may pay using PayPal using our account: faatsptreasurer@gmail.com

Upon receipt of the registration form, copy of payment and verification of membership (if applicable), you will receive the link to all of the sessions. All those received and verified by February 12 will receive the link will receive the link on February 15.

**Send completed registration form and copy of payment to:
faatspconferencechair@gmail.com**

FLORIDA CHAPTER OF AATSP
2022 Virtual Conference

Theme: *Valorando nuestras raíces y construyendo nuestro futuro*
Valorizando nossas raizes e construindo nosso futuro

CONFERENCE REGISTRATION

Sessions will be available for viewing from February 15 - May 31, 2022

NAME				
HOME ADDRESS				
CITY, STATE			ZIP	
PHONE NUMBER				
SCHOOL / BUSINESS NAME				
SCHOOL / BUSINESS ADDRESS				
CITY, STATE			ZIP	
PHONE NUMBER				
CELL NUMBER			COUNTY	
PREFERRED E-MAIL ADDRESS				
Your position(s): (check all that apply)				
Teacher	Elementary	Middle	High	Post-
Secondary				
Supervisor		Other		
AATSP Membership Number:				

REGISTRATION FEES: AATSP MEMBERS: \$25.00 (MEMBERSHIP WILL BE VERIFIED)

NON- AATSP MEMBERS: \$50.00

**REGISTRATION FORMS MUST ACCOMPANY PAYMENT BY CHECK (MADE PAYABLE TO
AATSP- FLORIDA CHAPTER) AND SENT TO:**

LINDA VILLADONIGA, 631 SHORES BLVD, ST. AUGUSTINE, FL 32086

OR PAY WTH A CREDIT CARD USING PAYPAL: FAATSPTREASURER@GMAIL.COM

[LINKS TO SESSIONS WILL BE SENT BEGINNING FEBRUARY 15, 2022.](#)

THE FOLLOWING SESSIONS WILL BE AVAILABLE *Virtually* FROM FEBRUARY 15 – MAY 31, 2022:

1. Dra. Pilar Taboada de Zúniga - Universidad de Santiago: ***El Camino de Santiago: Herramienta idónea para el profesor de ELE, Interculturalidad y convivencia de distintas culturas***
Nivel: Universitario
2. Luis Lillard (AATSP-FL President): ***Speaking Spanish in a Spanish Classroom: But of course!***
Nivel: MS, HS
3. Kelly Scheetz (AATSP SHA): ***Engaging your students outside the classroom with SHH***
Nivel: HS
4. María Eugenia Zelaya y Lauren Granite (Centropa): ***Teaching Social Justice and Human Rights in the WL classroom***
Nivel: HS
5. Sonia José Castro (Difusión): ***La identidad en el aula de la Generación Z***
Nivel: MS, HS, Col/Univ
6. Beth Gaunce (AATSP SHA): ***Bienvenidos a SHA!***
Nivel: Elementary, MS, HS
7. Dr. Alberto Buitrago Jiménez (USAL): ***Gramática: Ver para creer***
Nivel: ALL
8. Dr. José Miguel Sánchez Llorente (USAL): ***105 Conferencia Anual AATSP en Salamanca, España: Ven a Disfrutar***
Nivel: ALL
9. María Picado: Reaching New Heights: ***Language Proficiency in the Heritage Classroom***
Nivel: Elem, MS
10. Parthena Draggett (AATSP President Elect): ***Engaging Students as Discussion Leaders***
Nivel: ALL
11. Eliana Petersen: ***Organizing classes with Projects***
Nivel: HS, Col/Univ
12. Nuria Navajas: ***Review of Spelling and Accentuation Rules***
Nivel: MS, HS
13. Elisa Bueno Brinkmann (Ministerio de Educación de España): ***Programas de la Consejería de Educación de España en EU***
Nivel: ALL
14. Rita Daugherty (AATSP-FL Secretary) and Tanya Vargas (AATSP-FL Past President): ***Using Authentic Materials to Engage WL Students***
Nivel: MS, HS
15. Linda Santiago: ***A Travel Guide for Non-Natives Taking Spanish Literature***
Nivel: HS
16. Lisa Greenman, (AATSP NSE Director; Kat Zaborowski, AATSP): ***National Spanish Exams: Scholarships and Awards***
Nivel: HS

18. Crystal Vicente, (AATSP Poster Contest Coordinator): ***Creating posters: Artistic expression in the language classroom***

Nivel: ALL

19. Linda Villadóniga (AATSP-FL Conference Coordinator): ***Estrategias Para Mejorar la Comprensión Leída***

Nivel: MS, HS, Post-Secondary

20. Linda Villadóniga (AATSP-FL Conference Coordinator): ***Estrategias Para Mejorar la Comprensión Auditiva***

Nivel: MS, HS, Post-Secondary

YOU DO NOT HAVE TO BE A MEMBER OF AATSP TO JOIN US IN THIS GREAT PROFESSIONAL DEVELOPMENT OPPORTUNITY! (BUT, IT IS AN AWESOME TIME TO BECOME A MEMBER!!! GO TO <https://www.aatsp.org/page/Membership> for details.

MORE AATSP -FL Chapter NEWS

LIVE CONFERENCE INFORMATION

SEPTEMBER 1 - 3, 2022

Where: Wyndham Orlando Resort, 8001 International Drive, Orlando, FL

Why: To provide professional development and networking opportunities for its members and potential members

Theme: *Valorando nuestras raíces y construyendo nuestro futuro*
Valorizando nossas raízes e construindo nosso futuro

Call for proposals (3 or 6 hour workshops and 45 minute sessions for our LIVE conference coming up in Orlando. ALL TOPICS WELCOME!

Proposal form is attached and can also be found on our website:

<https://aatsp-fl.weebly.com/> or with this link:

<https://drive.google.com/drive/folders/1hjNwFTpaAwZDRMDEuvVE1J66RyNBdGCm?usp=sharing>

SHARE YOUR PASSION FOR SPANISH OR PORTUGUESE WITH YOUR COLLEAGUES!



NEWS

AATSP Statement on Teaching Inclusive Spanish and Portuguese

The American Association of Teachers of Spanish and Portuguese (AATSP) is committed to ensuring a safe and inclusive learning environment for all learners of Spanish and Portuguese from PreK-12 through higher education. The teaching, learning, and use of gender-inclusive language is one way in which inclusivity is accomplished for all.

The inclusion of all learners reflects practical Spanish and Portuguese used in everyday communication by native and non-native speakers in the United States and beyond. All learning environments (e.g., traditional classrooms, online classes) should be safe places of open inquiry and expression. Inclusion promotes mutual respect between people from all backgrounds and recognizes the rights of diverse individuals, families, and communities.

The AATSP opposes the elimination or silencing of any marginalized language learner or group of learners. The AATSP will take steps to educate those that have excluded certain groups via policy or mandate to restrict inclusive language practices. The AATSP is aligned with other educational organizations such as the American Portuguese Studies Association (APSA), College Board (CB), International Baccalaureate (IB), Modern Language Association (MLA), National Honor Society (NHS), North American Academy of the Spanish Language (ANLE), and others in their pursuit of Diversity, Equity, and Inclusion.

(Approved by the AATSP Board of Directors, February 21, 2022)

The AATSP encourages sharing of this statement, please download the PDF [here](#).

The AATSP has plans to implement the above statement with a webinar on inclusivity and the development of a toolkit for teachers.

AATSP's Profile

Founded in 1917, the American Association of Teachers of Spanish and Portuguese (AATSP) is the oldest, largest, and most comprehensive language-specific professional association in the United States. Our nearly 10,000 members are educators from PreK-12 through graduate school who endorse our mission to promote, develop, and advance the teaching of Hispanic, Luso-Brazilian, and related languages and cultures worldwide. Along with the association's other programs, publications, and projects, the AATSP awards scholarships to outstanding teachers and students annually. The AATSP is a 501(c)(3).

For more information, visit AATSP.org.



EARLY BIRD REGISTRATION ENDS FEBRUARY 28, 2022

ANOTHER AWESOME REASON TO ATTEND AATSP IN SAN JUAN:

KEYNOTE SPEAKER

**MEET DR. MARIA CARREIRA
KEYNOTE SPEAKER
104th AATSP ANNUAL CONFERENCE
SAN JUAN, PUERTO RICO
July 9-12, 2022**

The AATSP is proud to announce our keynote speaker for the 104th AASTP Annual Conference: Dr. Maria Carreira, Professor Emerita of Spanish, California State University, Long Beach, and founder of [The Heritage Language Exchange \(HLX\)](#).

Carreira is widely recognized as the preeminent specialist on heritage language learners. She will address AATSP members in person on Monday, July 11 at the Caribe Hilton, San Juan, Puerto Rico.

You can read about her keynote address below or click [here](#) to view a short video in which Dr. Carreira talks about her plan for the keynote address.



Teaching with Vitality in Mind: Aligning Instruction to the State of Spanish in the United States

Spanish is unique among the languages spoken in the United States, not just because of its sheer numbers of speakers, but also because of the variety of ways in which it is used on an everyday basis.

What does this mean for the teaching of Spanish as a heritage language (HL), and more generally, for all Spanish-language education in the U.S.? How do we best prepare our students – heritage and second language learners alike – to use Spanish the U.S. context and how do we train teachers to teach this way?

Delving into this question, I will examine the current state of Spanish in the U.S. using a framework of language vitality developed by Joseph LoBianco and others. The COD Framework posits that minority languages are vital or healthy when they meet three conditions: they have *capacity*, which means they have a critical mass of speakers, they provide *opportunities* for usage in a wide range of domains, and they inspire *desire* to study and use the language.

Applying this model to teaching, I will outline some ways in which we can grow capacity and address issues of desire to respond to the realities of the U.S. context. As for opportunity, I will argue that a top priority should be to create opportunities for students of all ages to use Spanish in a wide range of real-life domains.

Finally, I will examine innovations that have come about during the pandemic that can support this model of education and increase access to rich professional development experiences for all teachers.

Here is Carreira's bio:

Maria Carreira is Emerita Professor of Spanish Linguistics at California State University, Long Beach. She was also co-founder of the National Heritage Language Resource Center, at UCLA, and she is Emerita co-director of this center, where she worked for 16 years. Professor Carreira is co-author of four Spanish textbooks and of *Voces: Latino Students on Life in the United States* (Praeger, 2014). Her research focuses on heritage languages and Spanish in the United States. She is the founder of a new initiative, *The Heritage Language Exchange*, which focuses on issues of practice and is a hub of resources for teachers.

Dr. Carreira invites you to the [HLXCHANGE](#) and invites you to participate in [The Question of the Week](#), an **anonymous, one-minute survey** on the state of HL teaching.



FROM SMART BRIEF/EDUCATION

Sotomayor: Talk to Students About Their Power

https://corp.smartbrief.com/original/2022/02/sotomayor-civic-participation-has-no-age-limit?utm_source=brief

FROM ASCD SMART BRIEF

Teachers: Students Need to Discuss Racism, Injustice

<https://www.goodmorningamerica.com/living/story/black-educators-reflect-teaching-history-amid-critical-race-83039236>

Empathy as a Tool for Equity

<https://www.ascd.org/el/articles/empathy-as-a-tool-for-equity>

FROM ACTFL SMART BRIEF

Behind the language of Carnival season

https://www.nola.com/gambit/mardi_gras/article_89698c2e-9042-11ec-b439-c7ad51a47a0f.html

Chef José Andrés to Keynote ACTFL 2022 Convention in Boston

<https://www.actfl.org/resources/press-releases/chef-jos%C3%A9-andr%C3%A9s-keynote-actfl-2022-convention-boston>

Core Skills Empower Language Learners to Grow Personally and Professionally

<https://www.leadwithlanguages.org/2022/02/14/whats-your-language-superpower/>

FROM SMART BRIEF ON ED TECH

Is Autocorrect Making Us Smarter Eroding Our Humanity?

<https://www.edsurge.com/news/2022-02-22-is-autocorrect-making-us-smarter-or-eroding-our-humanity>

FROM EDUTOPIA

Using Genius Hour Projects to Help Students Find Meaning

https://www.edutopia.org/article/using-genius-hour-projects-help-students-find-meaning?utm_content=linkpos2&utm_source=edu-newsletter&utm_medium=email&utm_campaign=weekly-2022-02-23

Elevating Core Content With Debate-Inspired Activities

https://www.edutopia.org/video/elevating-core-content-debate-inspired-activities?utm_content=linkpos3&utm_source=edu-newsletter&utm_medium=email&utm_campaign=weekly-2022-02-23

How to Tap Into Students' Interests With a TED Talk Unit

https://www.edutopia.org/article/how-tap-students-interests-ted-talk-unit?utm_content=linkpos4&utm_source=edu-newsletter&utm_medium=email&utm_campaign=weekly-2022-02-23

Teaching Black History, Thought, and Culture Through Art

https://www.edutopia.org/article/teaching-black-history-thought-and-culture-through-art?utm_content=linkpos5&utm_source=edu-newsletter&utm_medium=email&utm_campaign=weekly-2022-02-23

Strategies to Support New Teachers, Their Mentors

<https://www.edutopia.org/article/5-ways-administrators-can-support-mentor-programs>

FROM EDUCATION WEEK

Beyond Wordle: 6 Other Digital Games Teachers are Using

https://www.edweek.org/teaching-learning/beyond-wordle-6-other-digital-games-teachers-are-using/2022/02?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=64314433&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

Helping Students Process Stressful News

<https://www.edweek.org/leadership/how-to-help-students-cultivate-hope-when-worrisome-news-is-stressing-them-out/2022/02>

Educators See Gaps in Kids' Emotional Growth Due to Pandemic

<https://www.edweek.org/leadership/educators-see-gaps-in-kids-emotional-growth-due-to-pandemic/2022/02>



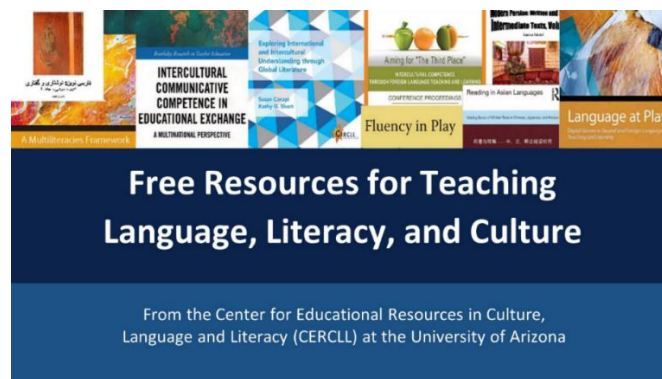
Orangewood Christian School in Maitland, FL 32751 is looking for a High School W L Teacher (Latin, French, Italian, Chinese or ASL) and a Lower School Spanish Teacher. Please go to their website for more information: <https://www.orangewoodchristian.org/about/employment.cfm>



RECURSOS DEL MINISTERIO DE EDUCACIÓN DE ESPAÑA:

<https://www.educacionyfp.gob.es/eeuu/publicaciones-materiales.html>

<https://www.educacionyfp.gob.es/reinounido/publicaciones-materiales/tecla/revista-tecla.html>



https://cercll.arizona.edu/event/azla2021/?fbclid=IwAR1ExjNJZ9khqYIYnVUNMs2qjLTEZLYy_MIq6AlEdKiWSiBxvM17VI-c0S0

Language Teaching Lab (<https://LanguageTeachingLab.com>)

Spring List of Resources for World Languages : <https://languageteachinglab.com/spring-list-of-resources-for-world-language/>

GRACIAS A LA DRA. FLORENCIA HENSHAW, Director of Advanced Spanish Studies, University of Illinois, Urbana-Champaign, POR ESTE RECURSO, UNA LISTA DE PODCASTS PARA LA ENSEÑANZA DE LENGUAS:
https://wakelet.com/wake/on_qPln1o6qtCqj-bxezY



<https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmtNkThVVmlrhLvqjKwksXGJvV>

The National Museum of Language has a page that offers a quick glance at language-related events and resources around the country and in other areas. For more news, see our blog category, [In The News](#). The Language Leadership Council is a group of Museum liaisons who share information with our visitors and consult on development of programs.

<https://languagemuseum.org/resources/national-language-events-and-resources/#FL>

Also from NML:

NML Features: Spanish Podcast



Our Trustee, Dr. Louise I. Greene-Rodriguez, is producing a weekly podcast called [Spanish in Puerto Rico – Bocadillos Lingüísticos](#). The posts are based on a column by Aida Vergne Vargas. The podcast has a growing audience and is expanding its reach in and beyond the island.

<https://languagemuseum.org/spanish-in-puerto-rico/>

BECOME A SUPPORTER OF THE NATIONAL MUSEUM OF LANGUAGES:

<https://languagemuseum.org/support/>



AATSP ANNOUNCES NEW ADVOCACY RESOURCE FOR PREK-12 LANGUAGE TEACHERS

The AATSP has developed a new tool for PreK-12 teachers to promote Dual and World Language Education in their classrooms. We have created two brochures in English and Spanish that detail the many benefits for students studying multiple languages. Language teachers can share these brochures with students, parents, and administrators to demonstrate the many opportunities that are available for their students pursuing the Seal of Biliteracy / *Sello de Bilingüismo*. The brochures can be printed or shared digitally.

The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills our students attain, and is evidence of skills that are attractive to future employers and college admissions offices.

To learn more and to download the brochures, Click here:

<https://www.aatsp.org/news/news.asp?id=580564>.

Visit the [Advocacy](https://www.aatsp.org/page/AdvocateNow) page (<https://www.aatsp.org/page/AdvocateNow>) on our website for additional tools and resources to use in your World Language classes.

WATCH INSPIRATIONAL VIDEOS AND TEACHING TIPS

View a playlist of classroom tips and inspirational messages from fellow Spanish teachers. These videos can be viewed for your personal use or shared with students in the classroom. To view the playlist, click [here](#)

https://www.youtube.com/playlist?list=PLOZt4wVaG6CDXQ_GF-rDrSafandBAt3bS

CELEBRATE IN THE CLASSROOM WITH SPECIAL ACTIVITIES

https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/nationalteachspanishweek/fre_e_digital_resources_for_n.pdf

Lista de ejercicios auditivos (cortesía de servidora)

https://drive.google.com/drive/folders/1fMfS3_SfNFUhtehiJSc_RIW9E5UTnkXo?usp=sharing

Días Festivos Internacionales y Mundiales de marzo

1 de marzo: Carnaval

ABP (PBL) cortesía de servidora:

https://drive.google.com/drive/folders/1M7KEURam6REjm4DXfx-1PllqPw5IO_Mz?usp=sharing

Receta para Roscón de Carnaval (King Cake)

https://www.bhg.com/recipe/yeast-coffee-cakes/kings-cake/?did=741877-20220218&cmp=hac_021822&utm_campaign=home-holidays-and-celebrations_newsletter&utm_source=bhg.com&utm_medium=email&utm_content=021822&id=741877&mid=80023929060&lctg=132842533

Recetas para Celebrar Carnaval

https://www.bhg.com/holidays/mardi-gras/mardi-gras-recipes/?did=741877-20220218&cmp=hac_021822&utm_campaign=home-holidays-and-celebrations_newsletter&utm_source=bhg.com&utm_medium=email&utm_content=021822&id=741877&mid=80023929060&lctg=132842533

All About Mardi Gras

https://www.bhg.com/holidays/mardi-gras/what-is-mardi-gras/?did=741877-20220218&cmp=hac_021822&utm_campaign=home-holidays-and-celebrations_newsletter&utm_source=bhg.com&utm_medium=email&utm_content=021822&id=741877&mid=80023929060&lctg=132842533

https://www.bhg.com/holidays/mardi-gras/carnival/?did=741877-20220218&cmp=hac_021822&utm_campaign=home-holidays-and-celebrations_newsletter&utm_source=bhg.com&utm_medium=email&utm_content=021822&id=741877&mid=80023929060&lctg=132842533

https://www.bhg.com/holidays/mardi-gras/new-orleans-resiliency/?did=741877-20220218&cmp=hac_021822&utm_campaign=home-holidays-and-celebrations_newsletter&utm_source=bhg.com&utm_medium=email&utm_content=021822&id=741877&mid=80023929060&lctg=132842533

Carnaval en los países hispanos

11 carnavales latinoamericanos imperdibles

<https://www.es.kayak.com/news/carnavales-latinoamericanos>

Carnavales en los países de habla hispana

<https://www.enforex.com/espanol/blog/curiosidades-de-los-carnavales-en-los-paises-de-habla-hispana/>

El Carnaval en América Latina

<https://casamerica.es/es/actualidad/el-carnaval-en-america-latina>

Tradiciones de carnaval en los países latinoamericanos

<https://es.babbel.com/es/magazine/tradiciones-de-carnaval-america-latina>

Conoce cómo se celebran los carnavales en los distintos lugares de América Latina

<https://www.nodal.am/2017/02/conoce-se-celebran-los-carnavales-los-distintos-lugares-america-latina/>

10 destinos de Carnaval en Latinoamérica ara vivir una auténtica fiesta

<https://www.amexessentials.com/es/carnavales-en-latinoamerica/>

video: El carnaval en América Latina, ua fiesta llena de color y mucho ritmo

<https://www.youtube.com/watch?v=QaNxSZpmNpM>

Mejores carnavales de Latinoamérica para el mundo

<https://www.misraiceslatinas.com/blogs/news/mejores-carnavales-de-latinoamerica>

Carnaval en España

<https://www.donquijote.org/es/cultura-espanola/fiestas/carnaval/>

Tradiciones de carnaval en España

<https://laemadrid.com/tradiciones-de-carnaval/?lang=es>

Los 12 mejores carnavales de España

<https://www.carnivaland.net/es/12-carnavales-espagna/>

Video: El Carnaval en España

https://www.youtube.com/watch?v=H4l47Yf8_Gw

Video: Carnaval en España, fiestas populares

<https://www.youtube.com/watch?v=3krGN8PjZX8>

Video: 7 carnavales de España que merecen la pena conocer

https://www.lasexta.com/viajestic/curioso/6-carnavales-de-espana-que-merece-la-pena-conocer-video_201902275c76fbb50cf252a9eda9aa1a.html

Los personajes mas conocidos del Carnaval en Galicia

<https://www.sientegalicia.com/blog/personajes-carnaval-galicia/>

OTROS FESTIVOS PARA ESTA SEMANA

1 de marzo:

Día de la Cero Discriminación

<https://www.diainternacionalde.com/ficha/dia-de-cero-discriminacion>

2 de marzo

Read Across America Day

<https://www.nea.org/professional-excellence/student-engagement/read-across-america/2021-2022-calendar>

<https://www.dodea.edu/dodeaCelebrates/read-across-america-day.cfm>

<https://nationaltoday.com/national-read-across-america-day/>

<https://everfi.com/blog/k-12/read-across-america-2022-reading-liberty-and-justice-for-all/>

<https://www.teachstarter.com/us/blog/read-across-america-activities/>

3 de marzo:

Día Mundial de la Vida Silvestre:

<https://www.diainternacionalde.com/ficha/dia-mundial-vida-silvestre>

Día de la Audición

<https://www.diainternacionalde.com/ficha/dia-internacional-audicion>

4 de marzo

Día del Hermano

<https://www.diainternacionalde.com/ficha/dia-mundial-del-hermano>

Día Mundial de la Ingeniería para el Desarrollo Sostenible

<https://www.diainternacionalde.com/ficha/dia-mundial-ingenieria-desarrollo-sostenible>

5 de marzo

Día Mundial de la Eficiencia Energética

<https://www.diainternacionalde.com/ficha/dia-mundial-eficiencia-energetica>



CONFERENCE UPDATES ACCEPTANCES, REGISTRATION, & TRAVEL STIPENDS

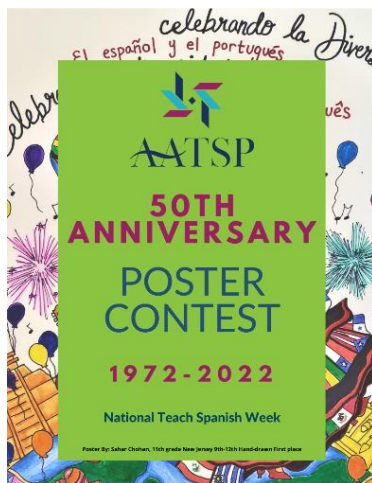
Registration for the 104th Annual Conference in San Juan, Puerto Rico (July 9-12, 2022) is off to a great start!

Go to <https://www.aatsp.org/page/2022Conference> to register.

After registering for the conference, don't forget to make reservations at the Caribe Hilton Hotel. AATSP conference attendees receive a discounted room rate of \$199 per night plus taxes and fees. Go to <https://book.passkey.com/event/50226959/owner/2539134/home> to reserve your room.

ADD THE AATSP POSTER CONTEST TO YOUR LIST OF ACTIVITIES

Did you know that this year is the 50th Anniversary of the [AATSP Poster Contest](#)? Consider holding your annual contest early this year to celebrate National Teach Spanish Week!



Contact your Chapter Coordinator for more information.

NOMINATE AN OUTSTANDING TEACHER FOR AN AATSP AWARD

Each year, the AATSP bestows a number of awards to recognize its outstanding members and chapters. Awards include Chapter of the Year, Distinguished Leadership, Outstanding Service, and Teacher of the Year (by level). Go to <https://www.aatsp.org/page/awards> to learn more about the awards and to submit an application or nomination. **The deadline is March 1.** The award recipients will be honored at the 104th Annual Conference in San Juan, Puerto Rico.



Anuncios

de la Sociedad Honoraria Hispánica

February 25, 2022

SHH Sponsor of the Year Awards

The Sociedad Honoraria Hispánica honors both new and veteran chapter sponsors by granting two outstanding sponsors a stipend to attend the AATSP Annual Convention.

The **Mario Fierros Award of Excellence for Chapter Sponsor of the Year** is awarded to an SHH chapter sponsor who has given exemplary service to the SHH during the year. The **Park-Sihocky Award** is awarded to a new chapter sponsor with one to three years of experience as a sponsor.

The 2022 awardees will receive a plaque and a trip to the AATSP Annual Conference in San Juan, Puerto Rico (July 9-12, 2022). Reimbursed expenses include conference registration, travel, lodging during the conference, and meals.

Go to <https://www.aatpsphh.org/chapterawards> for application instructions. Applications are due Tuesday, March 1, 2022.

Chapter of the Year and Activity of the Year Awards

The Sociedad Honoraria Hispánica will present up to three Chapter of the Year awards to chapters based on the quality and quantity of activities, contributions to *Albricias* and other programs of the AATSP, and exemplary activities that promote the goals of the SHH.

The SHH also holds a contest each year to honor the best activities of the year, in the categories of long-term or short-term awards.

Applications for the 2021-2022 chapter awards are due Friday, April 1. All information and applications are posted on the [Chapter and Sponsor Awards](https://www.aatspshh.org/chapterawards) (<https://www.aatspshh.org/chapterawards>) page of the SHH website.

SHH and Sigma Delta Pi Joint Grants

The SHH is proud to announce that we are continuing to offer a joint grant program with Sigma Delta Pi, the collegiate national honor society for Spanish. A Sigma Delta Pi chapter and a Sociedad Honoraria Hispánica chapter, both of active status, may apply for a joint grant of up to \$300 to support a collaborative project that complements the missions of Sigma Delta Pi and the SHH. This grant program aims to promote the collaboration between chapters in high schools and colleges to help raise the visibility of Spanish honor societies in our communities and to incentivize high school honor society members to encourage their Spanish studies at the collegiate level.

Grant applications are accept on a rolling basis. Go to <https://www.aatspshh.org/sigma-delta-pi-awards> for application information.

SHH Policy Reminders.

- All sponsors must be current members of the AATSP.
- In order to be considered active, a chapter must induct new members each year, [paying each student's \\$5 membership dues to the AATSP](#).
- Before a sponsor can purchase official SHH merchandise, including graduation regalia and additional certificates, the sponsor must register inductees for the 2021-2022 school year.

Please review these policies and plan ahead! If you are planning to award graduation regalia at your induction ceremony, you will need to [register your inductees](#) well in advance so that you can be eligible to purchase the regalia.



AATSP
¡TODOS A UNA! • TODOS POR UM!

**National Spanish
Examinations**



LATE REGISTRATION ANNOUNCEMENT

For **NEW Registrations** during the Late Registration Window, please disregard this email and proceed with registration as normal.

For **EXISTING REGISTRATIONS:**

- As our entire office staff is new, we had a *misconception* that an Existing Registration could be updated at this time (Feb 14th – 24th). We heartily apologize for any confusion that this may cause.

WHAT NEEDS TO BE DONE?

To “add” more students, you have two choices:

- First: ADD students to your Existing Registration **AFTER** you receive your usernames and passwords on February 21st or 26th. You can even add them on the DAY OF EXAM ADMINISTRATION, but to **avoid** Late Registration Fees in accordance with our Valentine’s Special, we **must** receive notice and plan of payment via email by Tomorrow (Feb 15th) at the latest.
 - You must email us **Today** (February 14th) or *Tomorrow* (February 15th at the latest) with
 - The Registration Number (aka: Invoice Number)
 - The student names to be added to your Registration
 - Plan of payment (credit card or by check)
 -
 -
 - WE will adjust any amounts due – especially including our Valentine’s Day Special – on a case-by-case basis. If you need an updated Invoice for your

school, please indicate this in the email that you send and within two business days we will send any and all the necessary information to you.

-
- Second: CREATE NEW REGISTRATION for the additional students **only**.

You must use a separate email for this option that was not previously used for a registration

The application deadline for *Senior Scholarships*

May 15th

Additionally, we would like to remind you to:

Please prepare your students *and computers* for the National Exam in which they are registered!

For National Spanish Exams and National Spanish Challenge, please use our [Online Past Examinations](#) to ensure that your computers are compatible with Quia. (This link can also be found on our website under Exam Preparation > Online Past Examinations.)

For your Lingco Language Labs *Online Practice*, please be sure to use the link specified: in the “*En Agradecimiento*” email.

If you have registered but have not yet received your “*En Agradecimiento*” email, please send us an email at [Contact Us](#) and have your Invoice/Confirmation Number ready.

National Portuguese Exam: Please be sure to register your students on the specific link found on the NPE page. This link is special because it will take you exactly where you need to go!

Exam administration information will be sent during the week prior to the exam window opening. The exam window opens on March 1st and goes through April 15th. You will receive usernames and passwords etc. just before the exam window is open.

HISPANIA SPECIAL ISSUE ON DIGITAL HUMANITIES

Hispania’s Special Issue on Digital Humanities (DH) is now available in print and online by logging into your AATSP account. Curated by guest editors Susanna Allés-Torrent, Megan Jeanette Myers, and Élika Ortega, the Special Issue brings together twelve DH articles within the context of Modern Languages, specifically in Portuguese and Spanish Studies. In addition to exploring undergraduate and graduate DH projects, readers will learn more about the following digital resources:

- **Borderlands Archive Cartography**
- **De desastres a celebraciones: Archivo digital de novelas peruanas (1885-1921)**
- **Un caso de reparación: Un proyecto de reparación histórica y humanidades digitales**
- **Mapping Spanish Detective Fiction**
- **Pessoadigital.pt**

- Proyecto afrolatin@
- Redes, migrantes sin fronteras
- Videogames

ATTENTION SHH SPONSORS! ALBRICIAS ACCEPTING SUBMISSIONS FOR MARCH ISSUE

Submissions are currently being evaluated for publication in our March issue, which has a theme of “Los derechos humanos / Os direitos humanos.” The next submission deadline is June 1 with a theme of “Festividades.”

The submission portal (<https://www.aatsp.org/page/Albricias>) is always open, so you can submit student work anytime! Contact Editor Faith Blackhurst at editor.shh@aatsp.org with questions.

LISTEN TO THE LATEST PODCAST BY NY METRO AATSP CHAPTER

The New York Metropolitan AATSP Chapter has released the fifth podcast in their series. This episode features an interview of the director of the Mexican Studies Institute at Lehman College and the chief librarian of the Puerto Rican Studies Institute at Hunter College. Go to <https://anchor.fm/aatspmetny/embed/episodes/Learning-about-the-Mexican-Studies-Institute-at-CUNY-and-the-Center-for-Puerto-Rican-Studies-at-Hunter-College-e1ba2ep> to listen.

FORMACIÓN PROFESIONAL



Formación de Profesorado
Embajada de España en Estados Unidos
Consejería de Educación Estados Unidos y Canadá



Estimadas y estimados colegas:

La Consejería de Educación de la Embajada de España en EEUU y Canadá anuncia su línea de formación **Con ELE de Formación: Talleres para Profesorado de Español (K12)**. Nuestra contribución al desarrollo profesional del profesorado de español para 2022 cuenta con grandes panelistas y abordará contenidos de actualidad (el uso de las TIC y TAC, la creatividad, el aprendizaje cooperativo...) con una marcada orientación práctica.

Ya está abierta la inscripción para todos los talleres. Más información [en este enlace](#):

<https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/formacion-del-profesorado-en-ee--uu-.html>

Puedes inscribirte directamente a haciendo clic en la fecha indicada de cada curso. Esperamos contar con su asistencia.

- **26 de febrero**: Estimulando la creatividad en el aula con las rutinas de pensamiento de Harvard's Project Artful Thinking

https://us06web.zoom.us/webinar/register/WN_WHRB4c3bR_eqz0J3IQv3EA

- **19 de marzo**: Estrategias y creación de materiales para la clase de Historia en programas de doble inmersión

https://us06web.zoom.us/webinar/register/WN_4yJmpHO-SQOLA6L1DOfWdQ

- **30 de abril**: Ideas para aprender español sin libros y el aprendizaje cooperativo en el aula

https://us06web.zoom.us/webinar/register/WN_HWFrm1IERSWknoSn-Up5Nw



En un mundo cada vez más cambiante, **adquirir nuevas competencias y habilidades** se ha convertido en una necesidad permanente, de ahí la importancia de poner en marcha procesos formativos que garanticen el aprendizaje continuo.

La **formación constante y el aprendizaje a lo largo de la vida** son algunas de las competencias básicas para cualquier ciudadano del siglo XXI, y en especial para los docentes.

Adquirir, ampliar y actualizar conocimientos **favorece el desarrollo profesional y personal**, y ayuda a **mejorar los procesos de enseñanza y aprendizaje**. La pandemia ha acelerado los procesos de digitalización en el aula y fuera del aula, y la actualización en cuanto a metodologías, gestión de grupos o herramientas tecnológicas eficaces es una necesidad.

Por ello y en nuestro compromiso de seguir acompañándote en el aprendizaje y en la formación permanente, te invitamos a que participes en la nueva temporada formativa

de DIFUSIÓN para el año 2022, donde la **gestión del aula**, la **gramática**, y la **evaluación** serán los ejes principales de los **3 itinerarios formativos**.

Participa y disfruta aprendiendo en línea con los mejores especialistas en didáctica, como por ejemplo Alejandro Castañeda, Lourdes Miquel, Adolfo S. Cuadrado, Vicenta González, ...y otros muchos.

¿Nos acompañas?



Repensar el papel del docente (primera sesión)

3 de marzo – 18:00 (CET)

Para inscribirse: <https://www.eventbrite.es/e/entradas-gestion-del-aula-repensar-el-papel-del-docente-i-256111023967?aff=webdifusion>



¡Nuevo catálogo Difusión 2022!

#ColecciónDifusión2022

[Quiero verlo](#)







<https://www.difusion.com/catalogo-pdf/>

En estos últimos tiempos en los que todos hemos tenido que **renovarnos y fluir** con los cambios, te presentamos nuestro nuevo **catálogo interactivo**.


Podrás navegar de forma sencilla por la **Colección ELE/EL2 2022** y encontrar:

 Todas las novedades para este año.

 Materiales extra descargables asociados a cada manual.

-  Vídeos para conocer mejor los métodos.
-  Descarga de muestras a un clic.
-  Contacto con nuestros asesores pedagógicos.
-  Navegación sencilla por las diferentes secciones.
-  Todo nuestro nuevo programa formativo.
-  Acceso directo a la tienda web.

Os deseamos una agradable, útil y fluida inmersión.

 ¡Ayúdanos a correr la voz!

[Quiero verlo](#)

<https://www.difusion.com/catalogo-pdf/>

¡Súmate a la conversación!



Facebook

Twitter

Instagram

LinkedIn

Youtube



El curso de español más completo e innovador del momento.

Frecuencias pone a tu disposición **TODO** lo que necesitas para tus clases de español: plataforma *e-learning* , vídeos, eBooks interactivos, recursos digitales, materiales docentes...

Los manuales de Edinumen te aportan una solución completa para un aprendizaje eficaz, sencillo y motivador. Por eso, son los más utilizados en las instituciones de español más relevantes.

Adéntrate en una nueva experiencia de enseñar y aprender español y conoce todas las novedades para este curso.



- **Siguiente nivel disponible.**
- **Nuevos eBooks interactivos.**
- **Generador de exámenes.**
- **Libro de ejercicios digital.**
- **42 modelos de examen por nivel.**
- **Tareas de producción oral y escrita en línea.**
- **Acceso a la Recursoteca, el nuevo banco de recursos digitales de Edinumen.**
- **Y mucho más...**

SABER MÁS

<https://edinumen.es/materiales/frecuencias/>

Edinumen, siempre a tu lado en tus clases de ELE

JEWES OF SPANISH HERITAGE IN THE HOLOCAUST

FOR TEACHERS OF SPANISH, ESL, AND TEACHERS OF ANY SUBJECT WHO TEACH HERITAGE
SPANISH SPEAKERS:

WEDNESDAYS, MARCH 2 AND MARCH 9 5:30-7:30

DETAILS BELOW



Jews of Spanish Heritage in the Holocaust: for Spanish, ESL, and teachers of any subject who teach Heritage Spanish Speakers Wednesdays, March 2 & March 9, 2022 ~ 5:30-7:00pm

Great introductory lessons for teachers new to teaching about the Holocaust.
New resources and topics for experienced Holocaust educators.

In this two-session webinar series for anyone who teaches about the Holocaust, we will share resources and fully developed lessons about Jews whose ancestors were originally from Spain—Sephardic Jews. Maria Eugenia Zelaya, a Spanish language teacher in Gainesville, will share her lessons.

What is Centropa? Centropa, a historical institute based in Vienna, interviewed 1,200 elderly Jews living in 15 European countries. We didn't use video or focus on the Holocaust. We asked our respondents to tell us their *entire* life stories spanning the 20th c. as they showed us their old family photographs, which we digitized.

Centropa offers teachers primary sources (annotated photographs, interviews), and secondary sources (award-winning, short multimedia films, none longer than 30 minutes) that teachers use to create virtual and in-class projects for teaching digital literacy, critical thinking, and global awareness. All are free of charge.

The Florida Holocaust Museum has provided Holocaust education across the state **for 30 years**. All primary and secondary sources shared by the Museum are free to teachers and students. We have digital and print content for grades K-12.

Teachers use Centropa and The FHM resources to teach about the Holocaust,
social studies, ELA, art, foreign language, filmmaking, photography, and civics.

In these webinars you will:

- learn about the history and stories of Sephardic Jews in the Holocaust;
- return to classes with primary sources for teaching about Sephardic Jews, from Centropa and The FHM;
- experience and take away new activities, lessons, and projects you can do with your students;
- discover Centropa's and The FHM's upcoming professional development opportunities.

Questions? Contact [Lauren Granite](#), Centropa's US Education Director,
or [Yara Lugo](#), Museum Educator at The Florida Holocaust Museum

[REGISTER HERE](#)





The University of Texas at Austin

<http://www.coerll.utexas.edu>



Heritage Spanish Hangout:

Puentes naturales y espacios seguros 'post'-COVID19: Building bridges and fostering communities in our classrooms.

February 28, 2022, 4:30pm CDT

Marta Silva (Olathe North High School)

What have educators learned since the start of this pandemic? Based on the presenter's experiences in teaching heritage language courses remotely and in person, Silva will describe how we can utilize online tools to create communities of learning with the language learners in our classrooms. Approaches to using online platforms to differentiate HL instruction in second language acquisition classrooms or in full heritage language programs will be presented. Silva will present snapshots of her classroom examples of strategies that integrate all modes of communication and how they are grounded in creating an environment of respect and trust between educators and students, and among students.

REGISTER for this hangout: <https://utexas.zoom.us/meeting/register/tJApc-CtqzMtHdFuUQsk57kG3-rj4HPRssBO>

2022 Conference on OER for language learning

March 5, 2022

This March the [University of Kansas Open Language Resource Center](#), with some support from [COERLL](#), will host the second annual Language OER online Conference via Zoom. The goal of the conference is to provide a venue to showcase large-scale language OER and to exchange information on topics related to OER production and adoption.

This year's conference will highlight materials in Arabic, Croatian, Czech, ESL, French, German, Hebrew, Hindi, Italian, Portuguese, Russian, Spanish and Urdu. Presentations will explore inclusivity, accessibility, OER in K-12, faculty/developer partnerships, Heritage Language Learners, Creative Commons licensing and other important issues. For more details, please see the [online program for the conference](#).

The Language OER Conference is completely free, but registration is required.

REGISTER for this conference: https://kusurvey.ca1.qualtrics.com/jfe/form/SV_6ik59V4tthQW2B8

Shining a spotlight on students

Last year the Texas Coalition for Heritage Spanish (TeCHS) and COERLL launched a new Student Spotlight program. Teachers and faculty nominate students from Texas, one of whom each month is featured on our [Heritage Spanish website](https://heritagespanish.coerll.utexas.edu/) (<https://heritagespanish.coerll.utexas.edu/>)

Congratulations to Isabella Marrin - the first students this year to be featured!

[Please nominate a Texan student](https://heritagespanish.coerll.utexas.edu/felicidades-a-isabella-marrin/) (<https://heritagespanish.coerll.utexas.edu/felicidades-a-isabella-marrin/>) and read more about how these learners are using their language skills out in the

world



Thank you to Luis F. Avilés, the moderator of the Heritage Spanish community, for developing this idea to bring more attention to our students' great work.

Please keep in touch with us at coerll@austin.utexas.edu with questions or comments. We love to hear from you!

Best wishes,

The COERLL Team at UT Austin

Las Últimas Noticias

Formación de Profesorado
Embajada de España en Estados Unidos
Consejería de Educación Estados Unidos y Canadá



¿QUIERES MEJORAR TU SALARIO?

Desarrolla tu cualificación profesional a precios muy competitivos con los cursos de verano que te ofrece la Consejería de Educación de la Embajada de España:

- Cursos de verano presenciales en España. Duración tres semanas durante el verano 2022.
- Másteres presenciales en España. Duración cinco semanas a lo largo de los veranos 2022 y 2023.

Plazo de presentación de solicitudes hasta el 1 de abril de 2022

Para más información escribe a cursosprofesores.usa@educacion.gob.es

The graphic features a map of Spain with various university logos and names placed across it. The text 'SUMMER COURSES AND MASTERS IN UNIVERSITIES IN SPAIN 2022' is prominently displayed at the top in orange. The universities listed include León, Deusto, Santiago de Compostela, Valladolid, Salamanca, Alcala de Henares, Fundación Ortega y Gasset, HUCLM, Castilla-La Mancha, Murcia, and Granada. At the bottom left, there are logos for the Spanish Embassy and the Ministry of Education. At the bottom right, there is a QR code. The background of the graphic shows a sunset over a body of water.



EMBAJADA
DE ESPAÑA
EN ESTADOS UNIDOS

CONSEJERÍA DE EDUCACIÓN



ACCIÓN
EDUCATIVA
EXTERIOR

ACTIVIDADES DE FORMACIÓN

¡AYÚDANOS A MEJORAR!

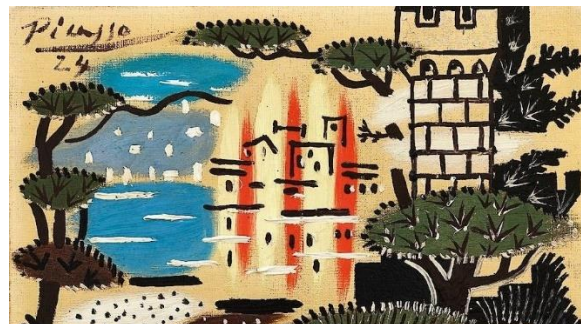
Por favor, completa la encuesta sobre
nuestras actividades pinchando aquí.

Gracias.

Encuesta: https://forms.office.com/Pages/ResponsePage.aspx?id=jZQU0qw3REylayoyZUfWW_FPpt_gg-xlpZztEljoqj1URUY3R1JJVzNUOVJXNkJBuFhQUdHhOUZaMiQIQCN0PWcu

CULTURAL NEWS

From Spain



VISUAL ARTS

ST. PETERSBURG

PICASSO AND THE ALLURE OF THE SOUTH

Presented exclusively at The Dalí, this exhibition explores the influence of southern Europe on Pablo Picasso's revolutionary work.

Some of Picasso's most creative and prolific artistic periods took place during extended sojourns in the mountain towns of northern Spain and along the Mediterranean coast of

*Sat, Jan. 29 –
Sun, May 22*

@ Salvador Dalí Museum

INFO:

<https://www.spainculture.us/city/st-petersburg/picasso-and-the-allure-of-the-south/>



France. This ambitious exhibition considers the artist's deep and abiding connection to this cross-cultural region, where he made many of his most important contributions to modern art.

“Picasso and the Allure of the South represents an exceedingly rare opportunity to experience masterworks by the artist through the innovative lens of place and cultural context,” said Dr. Hank Hine, Executive Director of The Dalí.



VISUAL ARTS

SAN DIEGO

FORTUNY: MASTER OF LIGHT AND LINE

Sat, January 22 – Sun, July 17

@ Museo de Arte de San Diego

INFO:

<https://www.spainculture.us/city/san-diego/fortuny-master-of-light-and-line/>

VISUAL ARTS

DALLAS

MURILLO: PICTURING THE PRODIGAL SON

Sun, February 20 – Sun, June 12

@ Meadows Museum

INFO:

<https://www.spainculture.us/city/dallas/murillo-picturing-the-prodigal-son-at-the-meadows-museum/>



Call for Proposals at GWATFL 2022 Spring Conference

Greetings, World Language Educators,

We are excited to announce the Call for Proposals at our GWATFL 2022 Spring Conference

Present at GWATFL!

Consider sharing your experience with other educators and become a presenter at GWATFL Spring Conference **“Innovative Teaching: Tap into Students’ Strengths and Passions”** on April 30. Submit your proposal by March 4.

PROPOSAL FORM: https://docs.google.com/forms/d/14-iC_Basmkt-lk5mE7oahcLsjbysnj05aSlbMd9diTo/viewform?edit_requested=true

Register for GWATFL Spring Conference

Take advantage of the [discounted early registration](#) that ends on March 25.

REGISTRATION FORM: <https://www.eventbrite.com/e/gwatfl-spring-2022-conference-for-world-language-educators-tickets-258621843897>

Please pass this information to fellow language educators and invite them to attend or present.

We look forward to seeing you at GWATFL 2022 Spring Conference, April 30!

Sincerely,

The GWATFL Board

Serving world language educators in the DC area and beyond since 1965.

UPCOMING WL CONFERENCES (F2F, VIRTUAL AND/OR HYBRID)



THE COLORADO CONGRESS OF FOREIGN LANGUAGE

Calling all Guest Bloggers/Vloggers!

CCFLT is looking for guest bloggers/vloggers to be featured prominently on our website starting in early 2022. You don't need any professional writing experience to apply! If you have some topics of strategies you've used, tips you'd like to share, and would like to write for us often (twice monthly) or as little as bi-annually, please fill out [this form](https://docs.google.com/forms/d/e/1FAIpQLSeTxLg5GmMd7rk4Sg802dRurcl6U-L0IWIL6FofPvAksRdnwA/viewform):

<https://docs.google.com/forms/d/e/1FAIpQLSeTxLg5GmMd7rk4Sg802dRurcl6U-L0IWIL6FofPvAksRdnwA/viewform>

California Language Teachers Association

TEACH LOCALLY ~ ACT GLOBALLY

A FRAMEWORK FOR

- GLOBAL COMPETENCE
- SOCIAL JUSTICE
- INTERCULTURALITY
- EQUALITY

2022 CLTA ANNUAL CONFERENCE

DOUBLETREE BY HILTON SACRAMENTO

CLTA.NET | FEBRUARY 24-27, 2022 | #CLTA22

CLTA ANNUAL **VIRTUAL** CONFERENCE

February 23-27, 2022

Hosted by **FLAGS**

(Foreign Language Association of Greater Sacramento)

The conference committee has finalized the new Virtual conference format and **REGISTRATION** is **OPEN** again. **REGISTER HERE:** <https://www.tfaforms.com/4907857> .

Our biggest hurdle was to schedule the workshops to fit the presenters' schedules. We have have synchronous pre- and post-conference workshops spread out over four days (Wednesday, 2/23, Thursday, 2/24 & Friday 2/25 from 4:00-6:30 and Sunday, 2/27 from 2:00-4:30). **READ ABOUT THE WORKSHOPS:** <https://sites.google.com/clta.net/conference2022/pre-conference-workshops?authuser=0>

Interest sessions will take place as they always do on Saturday and Sunday (2/26 & 2/27) and will be both synchronous and asynchronous. You will have access to all of the interest sessions on the 2022 Conference Channel of CLTA's Youtube Platform until July 31. **[READ ABOUT THE INTEREST SESSIONS:](https://sites.google.com/clta.net/conference2022/interest-sessions?authuser=0)**
<https://sites.google.com/clta.net/conference2022/interest-sessions?authuser=0>

The cost of pre- and post-workshops is \$40 each. The registration fee for Saturday/Sunday Conference is \$60. Rest assured that we will refund the difference for those of you who have paid or you could apply the difference to workshops, if you wish.



SWCOLT/PLAN 2022

"Building bridges, breaking barriers"

Register at www.swcolt.org.

Hotel Conference rate ends March 3.

The Southwest Conference on Language Teaching (SWCOLT) would like to welcome you to attend our in-person conference held in conjunction with PLAN (Professional Language Association of Nevada) in Reno, Nevada at the Grand Sierra Resort & Casino on March 24-26, 2022. The theme of the conference is ***"Building bridges, breaking barriers"***.

- Regular Registration - \$250
- Full-time student registration: \$125
- Thursday pre-conference workshops (optional) - \$55 half-day

[Conference Registration link](#)

Your conference registration includes a one-year SWCOLT membership, access to all sessions, member reception, awards luncheon, keynote address AND the 2022 SWCOLT Summer Workshop series (June & July 2022).

[Grand Sierra Resort Health & Safety Protocols - Updated 2-6-22](#): NOTE: Includes a mask mandate in all areas of the hotel.

Thursday, March 24 pre-conference workshops include:

- (Half-day) High-Leverage Teaching Practices Lead the Way - Beckie Bray Rankin & Eileen Glisan (ACTFL)
- (Half-day) Raising the Value of Bilingualism with State and Global Seal of Biliteracy Credentials - Linda Egnatz
- (Half-day) Level up your Comprehensible Input Teaching - AnneMarie Chase
- (Half-day) Leading Successful DLI (Dual Language Instruction) Programs: What We've Learned from Those Who Have Done it - Gregg Roberts

Friday, March 25 - Choose from a variety of 60 minute sessions. Visit SWCOLT Exhibitors. Attend the Keynote Address by Akash Patel. Meet the Regional Teacher of the Year candidates. Find out who will represent SWCOLT at the ACTFL National Teacher of the Year competition! Attend the SWCOLT reception for attendees.

Saturday, March 26 - Choose from a variety of 60 minute sessions. Visit SWCOLT Exhibitors. Attend the Awards and Scholarships Luncheon.

The complete listing of sessions and presenters is available at www.swcolt.org.

Register for a hotel room at the beautiful Grand Sierra Resort & Casino by March 3, 2022 to receive the conference rate! Hotel room rates are posted at www.swcolt.org.

[Hotel registration link](#)

Every part of this conference was designed with you, our world language educators, in mind. We want you to be able to enjoy reconnecting with colleagues as we work to build bridges and break barriers!

CHECK OUT ALL THE DETAILS OF THE SWCOLT/PLAN CONFERENCE [HERE](#).



Registration Deadline

March 1 is the online registration deadline for the 2022 SCOLT/FLAVA/SEALLT conference! The lineup of pre/post-conference workshops and sessions is amazing! The schedule-at-a-glance, workshop and session descriptions, and other information can be found on the [conference page](#). [HTTPS://WWW.SCOLT.ORG/CONFERENCE](https://www.scolt.org/conference)

If you do not register online by March 1, you will have to register on-site for a higher rate. You don't want to miss this opportunity for learning and collaboration!

[Register today!](https://scoltconf.wufoo.com/forms/zpqmz6t06b0wf0/) <https://scoltconf.wufoo.com/forms/zpqmz6t06b0wf0/>

Conference Hotel

The Norfolk Waterside Marriott is a perfect facility for this year's conference. Staying at the conference hotel puts you in the heart of the action, both for the conference and all of the downtown Norfolk night life! The discounted conference rate is \$145/night plus tax. The conference rate will not be available after March 9.

[Book your room](#) before the conference block is full!

<https://www.marriott.com/event-reservations/reservation-link.mi?id=1633617867116&key=GRP&app=resvlink>

Sponsors and Patrons

SCOLT Sponsors and Patrons include individuals and institutions who wish to support SCOLT and be a part of the organization's governing body. Sponsors and Patrons receive a discounted registration rate, are invited to a special reception at the conference, are eligible to run for Board positions, and have voting rights in SCOLT elections.

You can renew membership or join when you register for the conference, or see more information on the [Support SCOLT page](#).
<https://www.scolt.org/support-scolt/>

COVID Protocols

To have a safe, in-person experience for all, strict COVID protocols will be observed. All presenters, attendees, and exhibitors must provide proof of complete vaccination status or a negative COVID test result within 72 hours of arrival. Additionally, masks will be required at all times, except when eating. Proof of vaccination status or test result will be collected with the Health Pass by CLEAR app. Download the free CLEAR app and set up your account prior to arriving at the conference. The event code will be provided 10 days prior to the beginning of the conference. Vaccine information can be uploaded to the app prior to receiving the event code. Anyone who does not meet the requirements will not be allowed to attend the in-person conference.



104th AATSP Annual Conference

SAN JUAN, PUERTO RICO JULY 9-12, 2022



The Annual Conference provides a forum for educators from the United States and abroad. Our conference includes over 300 events during 3 ½ days of discussions, workshops, sessions, exhibits, speeches, excursions, and awards that reflect trends, interests, and the needs of language educators of Spanish and Portuguese.

Our 2022 Theme

Valorando nuestras raíces y construyendo nuestro futuro
Valorizando nossas raízes e construindo nosso futuro

Send proposals to:

<https://www.aatsp.org/page/2022CFP> **DUE BY October 15**

CARIBE HILTON

The hotel's unique history, expansive resort, and 17 exotic acres filled with exhilarating activities and convenient amenities will provide comfort and beauty for all attendees!



If you aren't excited now, you will be when you watch this YouTube Video!

<https://www.youtube.com/watch?v=JulQNG1wyJM&t=28s>

SEE YOU THERE!

UNIVERSITY OF MINNESOTA

CARLA Summer Institutes 2022
*27th annual professional development program
for language teachers*

Sponsored by the Center for Advanced Research on Language Acquisition

For complete information, please go to:

<https://view.ecommunications2.umn.edu/?qs=1ecf4c0af08de5ca410e08dfbdd0d01d48a3ad7dc05baf01908d9826852b9e4efb8c88e24af51e82411e04cb12a17bbff7c2530b382348bcff30b2d48bbd8e863f52a8bffc65b21e8ea4d03438ab4b5c>

Online Summer Institutes—Asynchronous

June 21–July 17, 2022	Target Audience	Target Level	Type	Register
<u>Transforming the Teaching of Language Online (TTLO)</u>	FL/World Language ESL/EFL Teacher Educators	Middle School– Postsecondary	4-Week Intensive Online— Asynchronous	<u>Register Now!</u>
June 27–July 29, 2022				
<u>Implementing Reflective Practices and Portfolios in the Language Classroom</u>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	5-Week Online— Asynchronous <u>Check required synchronous meeting times</u>	<u>Register Now!</u>
<u>Using the Web for Communicative Language Learning</u>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Middle School– Postsecondary	5-Week Online— Asynchronous	<u>Register Now!</u>
June 27–July 15, 2022				
<u>Language & Culture in Sync: Teaching Linguistic Politeness and Intercultural Awareness</u>	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous	<u>Register Now!</u>
July 11–29, 2022				
<u>Culture as the Core in the Second Language Classroom</u>	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous <u>Check required synchronous meeting times.</u>	<u>Register Now!</u>

Online Summer Institutes—Synchronous

June 21–23, 2022	Target Audience	Target Level	Type	Register
<u>Integrating Career Readiness into Language Programs</u> – <i>New!</i>	FL/World Language ESL/EFL	High School– Postsecondary	3-Day Online— Synchronous	<u>Register Now!</u>
<u>Integrating Peacebuilding into Language Education</u> – <i>New!</i>	FL/World Language ESL/EFL Teacher Educators	Elementary– Postsecondary	3-Day Online— Synchronous	<u>Register Now!</u>
June 27–July 1, 2022				
<u>Content-Based Language Instruction and Curriculum Development</u>	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Online— Synchronous	<u>Register Now!</u>
<u>Creativity in the Language Classroom</u>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	1-Week Online— Synchronous	<u>Register Now!</u>
July 18–22, 2022				
<u>Building on Effective Uses of Technology in Second Language Teaching</u>	FL/World Language	Middle School– Postsecondary	1-Week Online— Synchronous	<u>Register Now!</u>
July 19 –21, 2022				
<u>Teaching for Proficiency in Dual Language Immersion</u> – <i>New!</i>	DLI Educators and Administrators Pre-Service Teachers	Elementary– Secondary	3-Day Online— Synchronous	<u>Register Now!</u>

Face-to-Face Summer Institutes—on the University of Minnesota campus

July 11–15, 2022	Target Audience	Target Level	Type	Register
<u>Critical Approaches to Heritage Language Education</u>	Heritage/Indigenous FL/World Language ESL Teacher Educators	Middle School– Postsecondary (Not for Elementary)	1- Week Face- to- Face	<u>Register Now!</u>
July 18–22, 2022				

<u>Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks</u>	FL/World Language Teacher Educators (Not for Immersion)	Late Elementary–Postsecondary	1-Week Face-to-Face	<u>Register Now!</u>
<u>Foreign Language Literacies: Using Target Language Texts to Improve Communication</u>	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School–Postsecondary	1-Week Face-to-Face	<u>Register Now!</u>
July 25–29, 2022				
<u>Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs</u>	Secondary DLI Educators and Administrators	Middle School–High School (Not for Elementary or Postsecondary)	1-Week Face-to-Face	<u>Register Now!</u>
<u>Teaching Language Through the Lens of Social Justice</u>	FL/World Language EFL, Immersion Teacher Educators (Not for ESL)	Elementary–Postsecondary	1-Week Face-to-Face	<u>Register Now!</u>



We're getting excited for Read Across America Day on Wednesday, March 2.

To celebrate, we're giving away free books so you and your young readers can enjoy reading diverse books all year long.

Here's how to win:

STEP 1 Take a photo of your bookcase featuring diverse books

STEP 2 Load up that "shelfie" on Twitter or Instagram.

STEP 3 Tag @NEAToday and the hashtag #shelfie and post.

Be sure to post your selfie by March 3—and multiple entries are allowed per person, so post away!

Three lucky winners will be chosen at random to get up to 12 books from the Read Across America calendar.

Good luck and happy reading!

The NEA EdAction Team

P.S. Don't forget! [Join us on Wednesday, Read Across America Day, for a Facebook chat with 4 authors of YA novels.](#) We'll be talking about the difference diverse books can make in high school classrooms!



AATSP - FLORIDA CHAPTER FALL CONFERENCE

WHEN: September 1-3, 2022

WHERE: Wyndham Orlando Resort

CALL FOR PROPOSALS (sessions and workshops) **IS NOW OPEN** (thru March 30, 2022) Successful proposal writers will be notified by April 15, 2022. Proposal form attached.

[faatsp Conference Proposal Form 9.6.21 \(weebly.com\)](#)

THEME: Valorando nuestras raíces y construyendo nuestro futuro
Valorizando nossas raízes e construindo nosso futuro

MORE DETAILED INFORMATION ATTACHED

4th Second-Language Learning & Disabilities Conference

- Invited Speakers
- Program
- Dates & Registration
- Contact

This conference aims to support second language-learning faculty in developing more inclusive curricula, especially during remote learning, which is key to creating a classroom climate of tolerance and respect.

SPONSORED BY: COLLEGE OF ARTS & SCIENCES AND LEARN MORE PROGRAMMING GRANT

Co-sponsored by: Romance Studies, Office of Disability Services & Geddes Language Center

BOSTON UNIVERSITY

4th Second Language Learning & Disabilities Conference with guest speaker, Professor Tammy Berberi, PhD, Associate Professor of French at the University of Minnesota

February 25th (4-6:30pm) & February 26th, (9am-5:25pm) via Zoom.

This fourth edition will take place in two days and will feature a wide variety of international presentations. Please see the schedule below.

Massachusetts educators who complete the required end-of-the conference survey will opt for 10 PDPs.

Hoping to see you there! To register and see the program, please click <https://www.eventbrite.com/e/4th-second-language-learning-disabilities-conference-tickets-241457534987>

If you have any questions or concerns, please email

Elena Carrión-Guerrero elenacg@bu.edu

Co-organizer of Second-Language Learning and Disabilities Conference

Boston University



CHECK OUT SPANISH PODCAST ABOUT PUERTO RICAN LANGUAGE AND CULTURE

Dr. Louise I. Greene-Rodríguez, Trustee of The National Museum of Language, is producing a weekly podcast called [Spanish in Puerto Rico – Bocado Lingüísticos](https://www.language-museum.org/spanish-in-puerto-rico/) (<https://www.language-museum.org/spanish-in-puerto-rico/>) based on a column by Aida Vergne Vargas. As you prepare for the [104th Annual Conference](#) in San Juan, Puerto Rico (July 9-12, 2022), listen to each episode to learn more about the language and culture of *la Isla del Encanto*.

CALL FOR CONTENT THE PORTUGUESE NEWSLETTER

[The Portuguese Newsletter](#) is accepting submissions to publish in its upcoming fall 2021 edition! Please send us information on recent publications, lectures, awards, promotions, tenures, scholarships, fellowships, poems, and more! In addition, share your stories and photos featuring new Portuguese programs, local chapters for the

Portuguese Honor Society, guest speakers, conferences, academic events, and study abroad programs. Send your requests to Editor Luci Moreira at moreiral@cofc.edu. Check out the Portuguese Newsletter here: (<https://www.aatsp.org/page/PortugueseNewsletter>)

SPANISH AND PORTUGUESE REVIEW VOLUME 8 SUBMISSIONS

With just a few months left in 2021, the call for submissions for *Spanish and Portuguese Review* Volume 8 will be opening soon! As you consider what you might submit, and edit and revise your manuscript, we encourage you to [read previously published SPR manuscripts](#), and familiarize yourself with the [SPR submission process](#) and [author guidelines](#).

Keep your eyes peeled for the submission system to open in early spring 2022. Follow *SPR* on [Facebook](#), [Twitter](#), and [LinkedIn](#) for important updates and deadlines. Email spr@aatsp.org for any questions!



FOREIGN LANGUAGE EDUCATORS OF NEW JERSEY 2021 - 2022 WORKSHOPS:

Tiered rates (i.e. board member, member, non-member, etc.)

Workshop #4 – It's All About Context – Leslie Grahn (Virtual and recorded)

March 10, 2022, 4-6 p.m. Eastern time

Register here: <https://foreignlanguageeducatorsofnewjersey.wildapricot.org/event-4471700>

Ponentes:

María Gómez Bedoya

Profesora de español en la Universidad de East Anglia (Reino Unido) y profesora asociada en la Universitat Autònoma de Barcelona. En la actualidad se encuentra realizando un doctorado en Psicolingüística y Comunicación empática.

Jessica Payeras

Directora del departamento de español lengua extranjera en la Escuela de idiomas de la UQAM y doctora en lingüística por la misma institución. Es profesora asociada en el Departamento de comunicación social y pública de la Facultad de Comunicación

DON'T FORGET TO REGISTER FOR AATSP-FLORIDA CHAPTER VIRTUAL CONFERENCE



CLTA (California Language Teachers Association) Webinar Wednesdays has launched! September 8, 2021 – June 22, 2022!!!

CLTA
CALIFORNIA LANGUAGE TEACHERS ASSOCIATION

Webinar Wednesdays

JOIN US FOR ONE OF OUR 10-PART
MONTHLY SERIES RUNNING FROM
SEPTEMBER 8, 2021 TO JUNE 22, 2022.

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1. TARGET LANGUAGE PRACT-IN
Practice your TL by engaging with other teachers to discuss relevant issues to the WL community. Multiple languages offered.

2. INNOVATIVE INSTRUCTIONAL STRATEGIES FOR K-12
10 webinars featuring outstanding teachers from the state of California with practical, ready to use tools, tricks and tech!

3. WORLD LANGUAGE BOOK CLUB
Meet with other language professionals to discuss "Improve Every Lesson Plan with SEL" by Jeffrey Benson, ASCD.

CEUs available through Stanford University!

Go to **CLTA.net** for additional information!

REGISTER HERE: <https://www.tfaforms.com/4920969>

FY 2022 Doctoral Dissertation Research Abroad Fellowships Program: Now Accepting Applications!

[Follow us on Twitter!](#)

[Sign up to receive this newsletter](#)

February 2022

U.S. Department of Education
Office of Postsecondary Education
International and Foreign Language Education



Celebrating 60 Years of Fulbright-Hays Programs



INTERNATIONAL AND
FOREIGN LANGUAGE
EDUCATION



FULBRIGHT

Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

Competition Now Open! Deadline to Apply: April 6



*Fulbright-Hays DDRA Fellows Conducting Research in the Field **

The [Fulbright-Hays Doctoral Dissertation Research Abroad \(DDRA\) Fellowship Program](#) provides opportunities for doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to deepen research knowledge and increase the study of modern foreign languages, cultural engagement, and area studies not generally included in U.S. curricula.

Program Features

Students may request funding to support overseas research for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependent allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research-related expenses overseas; and health and accident insurance premiums. Projects may focus on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, Central and Eastern Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories).

Eligible Applicants

Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, eligible students submit their individual research narratives and application forms to their home IHE. The IHE compiles all eligible individual student applications for inclusion in the institutional application that is submitted to the U.S. Department of Education. A student is eligible to receive a DDRA fellowship from their IHE if they

- are a citizen, national, or permanent resident of the United States;
- are a graduate student in good standing at an IHE;
- are admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution when the fellowship period begins;
- are planning a teaching career in the United States upon completion of their doctoral program; or
- possess sufficient foreign language skills to carry out the dissertation research project.

How to Apply

The U.S. Department of Education's International and Foreign Language Education office (IFLE) expects to make 90 new awards totaling approximately \$4.1 million under the fiscal year (FY) 2022 DDRA program competition. The FY 2022 application is available online through the [U.S. Department of Education's G5 system](#) between Feb. 2 and April 6.

Please refer to the [official Federal Register notice](#) for detailed information about the FY 2022 competition.

Application Technical Assistance Webinar and Web Chat

IFLE will post a prerecorded technical assistance webinar on its YouTube channel on Feb. 16 to help students and institutions learn more about the 2022 DDRA program and how to apply. Please subscribe to [IFLE's YouTube channel](#) and check periodically for updates.

In addition to the webinar presentation, IFLE will host a live web chat to answer specific applicant questions. The chat will take place via Microsoft Teams at 2 p.m. ET on March 2. A link to join the web chat on the designated date and time will be posted soon under the "Tips and Assistance" section of the [DDRA program "Applicant Information" webpage](#). Please check there for updates.

Learn More about the DDRA Experience



Hear from [Dr. Diana Chioma Famakinwa](#), a 2019-20 DDRA Fellow, as she speaks with the Go Global ED Podcast about her research abroad and fellowship experience in Nigeria.



Listen to [Dr. Matthew Kirwin](#), a 2008 DDRA Fellow to Burkina Faso, as he shares reflections on his experience in a short video with photos from his time abroad.

If you have questions about the program or application process, please send them by email to DDRA@ed.gov.

CLICK HERE TO APPLY:

https://www2.ed.gov/programs/iegpsddrap/applicant.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Where in the world do DDRA fellows conduct research?



Explore our [Google map of FY 2021 IFLE grantees](#) to learn about the doctoral students who are currently funded under the *Fulbright-Hays* Doctoral Dissertation Research Abroad Fellowship Program.

ENGAGE WITH US

Follow us on Twitter [@GoGlobalED](#)



IFLE is on Twitter, with the latest from the world of international and foreign language education. Follow us [@GoGlobalED](#) and tell your friends. We'll see you in the Twittersphere!

Subscribe to our YouTube channel!



We're on YouTube, with informative webinars and exciting grant program videos. [Subscribe to IFLE's YouTube channel](#) to enjoy the latest content.

Join our FLAS and *Fulbright-Hays* alumni groups on LinkedIn



Have you received a FLAS fellowship or participated in a *Fulbright-Hays* grant program? Join our alumni groups on LinkedIn.

[FLAS Program Alumni](#)

[Fulbright-Hays Program Alumni](#)

Intern with IFLE!



We seek motivated students who are eager to learn and work as part of our team as an unpaid full- or part-time intern during the summer, fall, and/or spring. [Visit our website for more information.](#)

Send us your feedback and comments



We want to hear from you! Do you have suggestions for webinar topics? Ideas for things to include in future newsletters? Send them to Carolyn Collins at carolyn.collins@ed.gov.



y el



Este es un año Xacobeo (El año santo jacobeo (en [gallego](#), *Ano Santo Xacobeo*), también conocido como **año santo compostelano**, **año santo de Santiago**,¹ o simplemente **jacobeo**, es una celebración católica que tiene lugar en la ciudad española de Santiago de Compostela, en Galicia, los años en que el 25 de julio, festividad de Santiago Apóstol, cae en domingo.)

Xacobeo Live entrevista a **Pilar Taboada-de-Zúñiga R., PhD**
Directora-Gerenta/ Director / General Manager,
Cursos Internacionales USC – International Courses USC.

Tenéis que ver la entrevista para enteraros de todo lo que os ofrece USC. Id a https://www.youtube.com/watch?v=QZmUljsu_vU

En esta entrevista, Doña Pilar Taboada nos habla no sólo del Año Xacobeo y el Camino sino también de los cursos que se ofrecen en la Universidad de Santiago de Compostela para estudiantes extranjeros. Estos cursos se encuentran los cursos de formación para profesores de español. Existe un curso dedicado exclusivamente al Camino de Santiago, su historia, sus peregrinos, etc. Y...se Ofrecen cursos específicos. Para más información id a <https://www.cursosinternacionales.usc.es/>

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Cursos del Camino de



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Increase your chances of landing your dream job!



Your resume is your first impression to potential employers – and as a job seeker, it should be current and stand out from the competition.

[The American Association of Teachers of Spanish Portuguese](#) Resume Critique service allows you to get your resume reviewed by experts with the same critical attention as potential

employers. These experts will ensure your resume outlines your strengths and emphasizes vital skills to increase your chance of getting an interview.

Upload your resume here:

<https://jobs.aatsp.org/login/?goto=%2Fc%2Fresumes%2Findex%2Ecfm%3Futm%5Fsource%3DCustMarketing%26utm%5Fmedium%3DEmail%26utm%5Fcampaign%3DMME%26utm%5Fsource%3DCustMarketing%26utm%5Fmedium%3DEmail%26utm%5Fcampaign%3DMME%26site%5Fid%3D23222&msg=1>

TO THOSE WHO SHOP WITH AMAZON (AND DON'T WE ALL), MAKE AATSP YOUR NON-PROFIT OF CHOICE. A PORTION OF EVERY ONE OF YOUR PURCHASES WILL GO TO AATSP. Just go to www.smile.amazon.com and choose AATSP as YOUR nonprofit of choice!

CHECK OUR WEBPAGE AND USE OUR SOCIAL MEDIA OFTEN.

We post many, many things of interest using the website and social media! <https://aatsp-fl.weebly.com/>

Mandadme vuestros recursos e ideas para diciembre. Yo contribuiré unas actividades de ABP (Aprendizaje Basado en Proyectos, para niveles 1-AP Lit. Agradecería vuestra colaboración para que tengamos más recursos, artículos e ideas.

Se han pedido ideas y recursos para la enseñanza de español a niños de primaria. Espero que uno de vosotros comparta conmigo para que se incluyan en la próxima edición de *La Voz*.



a nuestros auspiciadores:



¡Hasta la próxima semana!

Abrazos,

Linda Villadóniga

Florida Chapter AATSP

Past President

Conference Chair

Editor of *La Voz*

Poster Contest Coordinator

AATSP Member Emeritus