



## **PLAZA MAYOR MADRID**

***La Voz de AATSP-FL***  
***Número 30 2021-2022***

***18 abril 2022***

Website: [www.aatsp-fl.weebly.com](http://www.aatsp-fl.weebly.com)

Twitter: [@faatspsecretary](https://twitter.com/faatspsecretary)

Pinterest: <https://www.pinterest.com/faatspsecretary/>

Instagram: [AATSPFloridachapter](https://www.instagram.com/AATSPFloridachapter)

FB: <https://www.facebook.com/floridachapteraatsp/>



## **NOTICIAS DE NUESTRO CAPÍTULO**

### **1. PLAN NOW TO ATTEND OUR LIVE CONFERENCE 1-3 SEPTEMBER 2022.**

**Haven't sent in your proposal yet? Not a problem. We have a VERY few slots available. Here's the link:**

**<https://drive.google.com/file/d/1IKJ05TCa99xmYUWVQbckvsGrUA0qWd6q/view?usp=sharing>**

**REGISTRATION INFORMATION HAS GONE OUT! If you have not received it, please let me know and I'll send it right out to you ([faatspconferencechair@gmail.com](mailto:faatspconferencechair@gmail.com))**

**You can reserve your room at the Wyndham Orlando Resort using this passcode:**

**<https://book.passkey.com/gt/218425634?gtid=64ded916a1c8e0b5983a7bd5830c0a53>**

You will **LOVE** the **WORKSHOPS** (listed on registration form) and **SESSIONS** we have planned as well as all the **FUN ACTIVITIES** and **FOOD** in store. It will be a conference **YOU WON'T FORGET!** Help us **SPREAD THE WORD**. Remember this is the **ONLY** conference in Florida **SPECIFICALLY** for **SPANISH** and



**PORTUGUESE** teachers. **YOU** are the **STAR** of this show!

2. **AATSP-Florida Congreso Virtual del 15 DE FEBRERO al 31 de MAYO 2022.**

**REGISTRATION IS STILL OPEN.** You can register any time between today and May 20.

**FEES:**

**AATSP Members (from any chapter anywhere): \$25**

**Non-AATSP Members: \$50**

**ROLLING REGISTRATION:** You can register anytime between today and May 20.

You may pay using PayPal using our account: [faatsptreasurer@gmail.com](mailto:faatsptreasurer@gmail.com)

Upon receipt of the registration form, copy of payment and verification of membership (if applicable), you will receive the link to all of the sessions. Link to registration form:

<https://drive.google.com/file/d/1GfYiiePLV2viTvQ91vkwwcqeVxidZjyg/view?usp=sharing>

Send completed registration form and copy of payment to: [faatspconferencechair@gmail.com](mailto:faatspconferencechair@gmail.com)

**THE FOLLOWING SESSIONS WILL BE AVAILABLE *Virtually* FROM FEBRUARY 15 – MAY 31, 2022:**

1. Dra. Pilar Taboada de Zúniga - Universidad de Santiago: ***El Camino de Santiago: Herramienta idónea para el profesor de ELE, Interculturalidad y convivencia de distintas culturas***

Nivel: Universitario

2. Luis Lillard (AATSP-FL President): ***Speaking Spanish in a Spanish Classroom: But of course!***

Nivel: MS, HS

3. Kelly Scheetz (AATSP SHA): ***Engaging your students outside the classroom with SHH***

Nivel: HS

4. María Eugenia Zelaya y Lauren Granite (Centropa): ***Teaching Social Justice and Human Rights in the WL classroom*** Nivel: HS

5. Sonia José Castro (Difusión): ***La identidad en el aula de la Generación Z***

Nivel: MS, HS, Col/Univ

6. Beth Gaunce (AATSP SHA): ***Bienvenidos a SHA!***

Nivel: Elementary, MS, HS

7. Dr. Alberto Buitrago Jiménez (USAL): *Gramática: Ver para creer*  
Nivel: ALL
8. Dr. José Miguel Sánchez Llorente (USAL): *105 Conferencia Anual AATSP en Salamanca, España: Ven a Disfrutar*  
Nivel: ALL
9. María Picado: Reaching New Heights: *Language Proficiency in the Heritage Classroom*  
Nivel: Elem, MS
10. Parthena Draggett (AATSP President Elect): *Engaging Students as Discussion Leaders*  
Nivel: ALL
11. Eliana Petersen: *Organizing classes with Projects*  
Nivel: HS, Col/Univ
12. Nuria Navajas: *Review of Spelling and Accentuation Rules*  
Nivel: MS, HS
13. Elisa Bueno Brinkmann (Ministerio de Educación de España): *Programas de la Consejería de Educación de España en EU*  
Nivel: ALL
14. Rita Daugherty (AATSP-FL Secretary) and Tanya Vargas (AATSP-FL Past President): *Using Authentic Materials to Engage WL Students*  
Nivel: MS, HS
15. Linda Santiago: *A Travel Guide for Non-Natives Taking Spanish Literature*  
Nivel: HS
16. Lisa Greenman, (AATSP NSE Director; Kat Zaborowski, AATSP): *National Spanish Exams: Scholarships and Awards*  
Nivel: HS
18. Crystal Vicente, (AATSP Poster Contest Coordinator): *Creating posters: Artistic expression in the language classroom*  
Nivel: ALL
19. Linda Villadóniga (AATSP-FL Conference Coordinator): *Estrategias Para Mejorar la Comprensión Leída*  
Nivel: MS, HS, Post-Secondary
20. Linda Villadóniga (AATSP-FL Conference Coordinator): *Estrategias Para Mejorar la Comprensión Auditiva*  
Nivel: MS, HS, Post-Secondary

**YOU DO NOT HAVE TO BE A MEMBER OF AATSP TO JOIN US IN THIS GREAT PROFESSIONAL DEVELOPMENT OPPORTUNITY! (BUT, IT IS AN AWESOME TIME TO BECOME A MEMBER!!! GO TO <https://www.aatsp.org/page/Membership> for details.**

**¡Enhorabuena!**

Felicitemos a estos profesores por ser finalistas en el certamen del Ministerio de Educación de España. Les deseamos suerte a los 4, pero en particular a las 3 de Florida: **Nuria Navajas, Patricia Moreno y Maria Eugenia Fernandez**





# AATSP

American Association of Teachers  
of Spanish & Portuguese • Est. 1917

**NEWS**



## 104th AATSP Annual Conference

**SAN JUAN, PUERTO RICO JULY 9-12, 2022**

The Annual Conference provides a forum for educators from the United States and abroad. Our conference includes over 300 events during 3 ½ days of discussions, workshops, sessions, exhibits, speeches, excursions, and awards that reflect trends, interests, and the needs of language educators of Spanish and Portuguese.

### Our 2022 Theme

*Valorando nuestras raíces y construyendo nuestro futuro*  
*Valorizando nossas raízes e construindo nosso futuro*

Check out the Tentative 2022 Conference Program at a Glance here:

[https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/2022\\_conference/docs/Program\\_at\\_a\\_glance\\_02-16-22.pdf](https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/2022_conference/docs/Program_at_a_glance_02-16-22.pdf)





## CARIBE HILTON

The hotel's unique history, expansive resort, and 17 exotic acres filled with exhilarating activities and convenient amenities will provide comfort and beauty for all attendees!

RESERVATIONS: <https://book.passkey.com/event/50226959/owner/2539134/home>

## Conference Registration

The 104th AATSP Annual Conference will be a high quality, in-person conference. Conference Registration includes admission to all presentations including sessions, e-Posters, panels, Exhibit Hall, President's Welcome Reception, Celebration Dinner (includes meal), and featured sessions.

**The discounted Early Bird registration rates (\$215, \$100, \$335) are no longer available.**

### REGULAR MEMBER

#### REGULAR RATE

(March 1, 2022 - May 15, 2022)

\$250

### STUDENT MEMBER

#### REGULAR RATE

(March 1, 2022 - May 15, 2022)

\$125

### NON-MEMBER

## REGULAR RATE

(March 1, 2022 - May 15, 2022)

\$375

### CALL FOR PAPERS SPANISH AND PORTUGUESE REVIEW VOLUME 8

Spanish and Portuguese Review is AATSP's annual graduate student journal, which publishes original, unpublished manuscripts on culture, film, linguistics, literature, pedagogy, second language acquisition, translation, and other areas related to the study or teaching of Hispanic and Luso-Brazilian languages and cultures. SPR also welcomes submissions in the form of interviews, response articles, and book and tool reviews. We encourage all graduate students to submit a manuscript. You can submit work written in Spanish, Portuguese, or English, and your submission should strictly adhere to the Author Guidelines. Email [spr@aatsp.org](mailto:spr@aatsp.org) for questions. Click here to submit your manuscript. **The submission deadline is Friday, May 27.**

### CALL FOR SUBMISSIONS ALBRICIAS FALL 2022 ISSUE

Now that the March issue of Albricias (PDF)

([https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/albricias/final\\_pdfs/albricias\\_mar\\_2022\\_finalfor.pdf](https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/albricias/final_pdfs/albricias_mar_2022_finalfor.pdf)) is published and available online, we look forward to our next submission deadline on Wednesday, June 1 with a theme of Festividades! We hope to see work on both cultural and personal celebrations, from San Fermín and Carnival to family birthday parties and prom nights. Remember, the submission portal is always open, so you can submit student work anytime. Contact Editor Faith Blackhurst at [editor.shh@aatsp.org](mailto:editor.shh@aatsp.org) with any questions

MAS



NOTICIAS DE AATSP

### CHECK OUT SPANISH PODCAST ABOUT PUERTO RICAN LANGUAGE AND CULTURE

Dr. Louise I. Greene-Rodríguez, Trustee of The National Museum of Language, is producing a weekly podcast called [Spanish in Puerto Rico – Bocado](#)

[Lingüísticos](https://language-museum.org/spanish-in-puerto-rico/) (<https://language-museum.org/spanish-in-puerto-rico/>) based on a column by Aida Vergne Vargas. As you prepare for the [104th Annual Conference](#) in San Juan, Puerto Rico (July 9-12, 2022), listen to each episode to learn more about the language and culture of *la Isla del Encanto*.

## CALL FOR CONTENT *THE PORTUGUESE NEWSLETTER*

[The Portuguese Newsletter](#) is accepting submissions to publish in its upcoming fall 2021 edition! Please send us information on recent publications, lectures, awards, promotions, tenures, scholarships, fellowships, poems, and more! In addition, share your stories and photos featuring new Portuguese programs, local chapters for the Portuguese Honor Society, guest speakers, conferences, academic events, and study abroad programs. Send your requests to Editor Luci Moreira at [moreiral@cofc.edu](mailto:moreiral@cofc.edu). Check out the Portuguese Newsletter here: (<https://www.aatsp.org/page/PortugueseNewsletter>)

## SPANISH AND PORTUGUESE REVIEW VOLUME 8 SUBMISSIONS

With just a few months left in 2021, the call for submissions for *Spanish and Portuguese Review* Volume 8 will be opening soon! As you consider what you might submit, and edit and revise your manuscript, we encourage you to [read previously published SPR manuscripts](#), and familiarize yourself with the [SPR submission process](#) and [author guidelines](#).

Keep your eyes peeled for the submission system to open in early spring 2022. Follow *SPR* on [Facebook](#), [Twitter](#), and [LinkedIn](#) for important updates and deadlines. Email [spr@aatsp.org](mailto:spr@aatsp.org) for any questions!

## National Spanish Exam News

### **Upcoming Scholarships:**

- **Senior Scholarships - Application deadline May 15**

**Look here for Student Scholarships:** [Scholarships for Students:](#)  
<https://www.nationalspanishexam.org/index.php/en/about-us/scholarships-for-students>

Watch this [great new video](#) (<https://www.youtube.com/watch?v=zeG0rFDiisk>) to see what students say about why they have taken one of our Exams.



**We look forward to working with you in 2022!**

**If you have any questions, contact us here! [Contact Us:](#)**

<https://www.nationalspanishexam.org/index.php/en/about-us/contact-us>

## **FIESTAS Y CELEBRACIONES DE ABRIL y MAYO**

**30 de abril: Día Internacional del Jazz**

<https://www.diainternacionalde.com/ficha/dia-internacional-jazz>

**1 de mayo – Día de la Madre (en España es el primer domingo de mayo)**

<https://www.diainternacionalde.com/ficha/dia-de-la-madre>

**1 de mayo: Día Internacional de los Trabajadores**

<https://www.diainternacionalde.com/ficha/dia-internacional-trabajadores>

**1 de mayo: Día mundial del amor**

<https://www.diainternacionalde.com/ficha/dia-mundial-amor>

**1 de mayo: Día Mundial de la Risa**

<https://www.diainternacionalde.com/ficha/dia-mundial-risa>

**2 de mayo: Día Internacional contra el Bullying o el Acoso Escolar**

<https://www.diainternacionalde.com/ficha/dia-internacional-contra-bullying-acoso-escolar>



**Gracias, Nuria Navajas de Mater Academy Middle/High School en Hialeah Gardens, FL por mandarnos este gran recurso del Ministerio de Educación de España: BOLETÍN DE NOVEDADES:**

<https://drive.google.com/file/d/1rXE4M1zF8FzYALxdaYEHV7PkegclyWo2/view?usp=sharing>

**Desde la Consejería de Educación en EE. UU. y Canadá** queremos compartir con todos un nuevo e interesante material educativo para vuestras clases. Se trata de un ciclo de vídeos de entrevistas a personalidades españolas. En estos momentos, lanzamos los dos primeros vídeos de la serie: una entrevista al [embajador de España en Estados Unidos, el Sr. Santiago Cabanas Ansorena,](https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmvpHLxkjTTzdNNWQTLQPdKbbf?projector=1) <https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmvpHLxkjTTzdNNWQTLQPdKbbf?projector=1> y una segunda entrevista al [director de orquesta Ángel Gil-Ordóñez](https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmvpHLxkjTTzdNNWQTLQPdKbbf?projector=1) <https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmvpHLxkjTTzdNNWQTLQPdKbbf?projector=1>

Las entrevistas están realizadas por estudiantes de escuelas en EE. UU. y ofrecen un sinfín de posibilidades para ser explotadas en clase: actividades de comprensión oral, trabajo de vocabulario, actividades de cultura, etc. Os animamos a que veáis los vídeos y que los utilizéis en vuestras clases.

**Además:** Nos encantará recibir vuestras aportaciones y actividades realizadas con estos materiales en el correo de formación de la Consejería de Educación en EE.UU. y Canadá:

[formacion.eeuucanada@educacion.gob.es](mailto:formacion.eeuucanada@educacion.gob.es)

Un cordial saludo,

**Formación de Profesorado**

Embajada de España en Estados Unidos

Consejería de Educación Estados Unidos y Canadá



### **OTROS RECURSOS DEL MINISTERIO DE EDUCACIÓN DE ESPAÑA:**

<https://www.educacionyfp.gob.es/eeu/publicaciones-materiales.html>

<https://www.educacionyfp.gob.es/reinounido/publicaciones-materiales/tecla/revista-tecla.html>

### **AMERICA'S LANGUAGES WORKING GROUP LAUNCHES NEW ONLINE RESOURCE**

The America's Languages Working Group has launched a brand new, first-of-its-kind online resource to document language access and help connect educational innovations with the learners who want and need them most. This website is a registry of model language programs that can be emulated and adapted by on-the-ground efforts across the country to introduce students from diverse populations to effective language instruction. Consider submitting your program to the registry. Click here( <https://www.americaslanguages.org/> ) to check out the site and read more.



#### FROM EDUTOPIA

##### **We Drastically Underestimate the Importance of Brain Breaks**

[https://www.edutopia.org/article/we-drastically-underestimate-importance-brain-breaks?utm\\_content=linkpos10&utm\\_campaign=website&utm\\_source=research-newsletter&utm\\_medium=email](https://www.edutopia.org/article/we-drastically-underestimate-importance-brain-breaks?utm_content=linkpos10&utm_campaign=website&utm_source=research-newsletter&utm_medium=email)

##### **The Research on Life-Changing Teaching**

[https://www.edutopia.org/article/research-life-changing-teaching?utm\\_content=linkpos11&utm\\_source=research-newsletter&utm\\_medium=email&utm\\_campaign=website](https://www.edutopia.org/article/research-life-changing-teaching?utm_content=linkpos11&utm_source=research-newsletter&utm_medium=email&utm_campaign=website)

##### **8 Evidence-Based Tips to Make Your Lectures More Engaging – and Memorable**

[https://www.edutopia.org/article/8-evidence-based-tips-make-your-lectures-more-engaging-and-memorable?utm\\_content=linkpos12&utm\\_source=research-newsletter&utm\\_medium=email&utm\\_campaign=website](https://www.edutopia.org/article/8-evidence-based-tips-make-your-lectures-more-engaging-and-memorable?utm_content=linkpos12&utm_source=research-newsletter&utm_medium=email&utm_campaign=website)

##### **Tech Tools That Help Teachers and Students Exchange Feedback**

[https://www.edutopia.org/article/tech-tools-help-teachers-and-students-exchange-feedback?utm\\_content=linkpos2&utm\\_campaign=weekly-2022-04-20&utm\\_source=edu-newsletter&utm\\_medium=email](https://www.edutopia.org/article/tech-tools-help-teachers-and-students-exchange-feedback?utm_content=linkpos2&utm_campaign=weekly-2022-04-20&utm_source=edu-newsletter&utm_medium=email)

##### **A Recipe for Interdisciplinary Project Based Learning**

[https://www.edutopia.org/article/recipe-interdisciplinary-project-based-learning?utm\\_content=linkpos5&utm\\_source=edu-newsletter&utm\\_medium=email&utm\\_campaign=weekly-2022-04-20](https://www.edutopia.org/article/recipe-interdisciplinary-project-based-learning?utm_content=linkpos5&utm_source=edu-newsletter&utm_medium=email&utm_campaign=weekly-2022-04-20)

##### **How to Reduce Guessing During Testing Season**

[https://www.edutopia.org/article/how-reduce-guessing-during-testing-season?utm\\_content=linkpos6&utm\\_source=edu-newsletter&utm\\_medium=email&utm\\_campaign=weekly-2022-04-20](https://www.edutopia.org/article/how-reduce-guessing-during-testing-season?utm_content=linkpos6&utm_source=edu-newsletter&utm_medium=email&utm_campaign=weekly-2022-04-20)

##### **Formative Assessment in Project-based Learning**

[https://www.edutopia.org/article/formative-assessment-project-based-learning?utm\\_content=linkpos9&utm\\_medium=email&utm\\_campaign=weekly-2022-04-20&utm\\_source=edu-newsletter](https://www.edutopia.org/article/formative-assessment-project-based-learning?utm_content=linkpos9&utm_medium=email&utm_campaign=weekly-2022-04-20&utm_source=edu-newsletter)

#### FROM EdWeek

##### **What a Typical Teacher's Day Actually Looks Like**

[https://www.edweek.org/teaching-learning/what-a-typical-teachers-day-actually-looks-like/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=popweek&utm\\_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/teaching-learning/what-a-typical-teachers-day-actually-looks-like/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=popweek&utm_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb)

##### **Here's How Many Hours a Week Teachers Work**

[https://www.edweek.org/teaching-learning/heres-how-many-hours-a-week-teachers-work/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=popweek&utm\\_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/teaching-learning/heres-how-many-hours-a-week-teachers-work/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=popweek&utm_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb)

##### **What is Culturally Responsive Teaching?**

[https://www.edweek.org/teaching-learning/culturally-responsive-teaching-culturally-responsive-pedagogy/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=popweek&utm\\_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/teaching-learning/culturally-responsive-teaching-culturally-responsive-pedagogy/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=popweek&utm_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb)

### **Is Tech Destroying Kids' Social Skills? Here's How Social-Emotional Learning Can Help**

[https://www.edweek.org/leadership/is-tech-destroying-kids-social-skills-heres-how-social-emotional-learning-can-help/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=eu&M=4073569&UID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/leadership/is-tech-destroying-kids-social-skills-heres-how-social-emotional-learning-can-help/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=4073569&UID=e0a0b421d0129d6b03f0c3e5b71cafdb)

### **Students are Behaving Badly in Class. Excessive Screen Time Might Be to Blame.**

[https://www.edweek.org/leadership/students-are-behaving-badly-in-class-excessive-screen-time-might-be-to-blame/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=popweek&utm\\_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/leadership/students-are-behaving-badly-in-class-excessive-screen-time-might-be-to-blame/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=popweek&utm_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb)

### **What's Driving the Push to Restrict Schools on LGBTQ issues?**

[https://www.edweek.org/leadership/whats-driving-the-push-to-restrict-schools-on-lgbtq-issues/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=popweek&utm\\_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/leadership/whats-driving-the-push-to-restrict-schools-on-lgbtq-issues/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=popweek&utm_content=list&M=4130448&UID=e0a0b421d0129d6b03f0c3e5b71cafdb)

FROM SmartBrief on EdTech

### **PD to strengthen teachers' formative assessment skills**

[https://corp.smartbrief.com/original/2022/04/formative-assessment-hardest-part-teaching?utm\\_source=brief](https://corp.smartbrief.com/original/2022/04/formative-assessment-hardest-part-teaching?utm_source=brief)

### **Global studies show the benefits of online tutoring**

<https://www.edweek.org/leadership/online-tutoring-can-be-effective-research-shows/2022/04>

FROM ASCD K-12 Leadership

### **How Women Can Feel Comfortable Sharing Their Wins**

[https://corp.smartbrief.com/original/2022/04/why-dont-women-brag-at-work-how-to-practice-self-promotion?utm\\_source=brief](https://corp.smartbrief.com/original/2022/04/why-dont-women-brag-at-work-how-to-practice-self-promotion?utm_source=brief)

### **Your definition of success can help with priorities**

<https://www.heartfeltleadership.com/blog/2022/4/16/what-are-your-priorities-really.html>

### **Using tech to save time, support relationship-building**

<https://www.k12dive.com/news/emerging-tools-can-help-make-student-teacher-relationships-stronger-than-ev/621997/>

### **Teachers create game-style digital use initiative**

[https://corp.smartbrief.com/original/2022/04/turning-technology-distraction-into-productivity?utm\\_source=brief](https://corp.smartbrief.com/original/2022/04/turning-technology-distraction-into-productivity?utm_source=brief)

FROM ASCD SmartBrief

### **Strategies to help ease trauma in schools**

<https://www.k12dive.com/news/4-ways-schools-can-support-students-staff-suffering-from-trauma/622464/>

### **Inclusive environment can curb absenteeism**

<https://www.edweek.org/leadership/opinion-how-my-school-is-fighting-the-surge-in-chronic-absenteeism/2022/04>

### **Behavior Management Doesn't Have to Tank Relationships**

<https://www.ascd.org/blogs/behavior-management-doesnt-have-to-tank-relationships>

### **Reading Program helps students build love of reading**

<https://thebeacon.media/stories/2022/04/20/lead-to-read-mentorship/>

### **Make Your Rubric More than a Wall of Words**

<https://www.ascd.org/el/articles/make-your-rubric-more-than-a-wall-of-words>

### **Strategies to boost instructional innovation**

<https://www.edutopia.org/article/5-step-coaching-model-instructional-innovation>

### **FROM EdWeekTech Leader**

#### **Virtual Instruction is Here to Stay. Here Are 7 Tips for Doing It Well.**

[https://www.edweek.org/technology/virtual-instruction-is-here-to-stay-here-are-7-tips-for-doing-it-well/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=tl&M=4125617&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/technology/virtual-instruction-is-here-to-stay-here-are-7-tips-for-doing-it-well/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=tl&M=4125617&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb)

### **FROM EdWeek Update**

#### **How Laws on Race, Sexuality Could Clash With Culturally Responsive Teaching**

[https://www.edweek.org/policy-politics/how-laws-on-race-sexuality-could-clash-with-culturally-responsive-teaching/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=eu&M=4127079&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/policy-politics/how-laws-on-race-sexuality-could-clash-with-culturally-responsive-teaching/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=4127079&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb)

### **Teachers Rack Up 54+ Hours of Work Each Week**

[https://www.edweek.org/teaching-learning/teachers-told-us-how-they-rack-up-those-54-hours-of-work-each-week/2022/04?utm\\_source=nl&utm\\_medium=eml&utm\\_campaign=eu&M=4127079&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb](https://www.edweek.org/teaching-learning/teachers-told-us-how-they-rack-up-those-54-hours-of-work-each-week/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=4127079&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb)

### **FROM ACTFL SmartBrief**

#### **Immigrants from Africa teach first languages in Spain**

<https://www.theguardian.com/global-development/2022/apr/20/prolema-barcelona-barcelonas-pro-mother-tongue-project-that-inverts-the-classic-rule-of-migration-catalan-spanish-amazigh>

### **Students from 52 countries compete in Kahoot Cup**

<https://youarecurrent.com/2022/04/18/carmel-teachers-kahoot-cup-unites-students-on-a-global-scale/>

### **FROM Smithsonian Magazine**

#### **A Brief History of Puerto Rico's Beloved Mofongo**

[https://www.smithsonianmag.com/travel/a-brief-history-of-puerto-ricos-beloved-mofongo-180979947/?utm\\_source=smithsoniandaily&utm\\_medium=email&utm\\_campaign=20220420-daily-responsive&spMailingID=46721266&spUserID=MTIwOTQxNDc3NzE2MwS2&spJobID=222211425&spReportId=MjlyMjlxMTQyNQs2](https://www.smithsonianmag.com/travel/a-brief-history-of-puerto-ricos-beloved-mofongo-180979947/?utm_source=smithsoniandaily&utm_medium=email&utm_campaign=20220420-daily-responsive&spMailingID=46721266&spUserID=MTIwOTQxNDc3NzE2MwS2&spJobID=222211425&spReportId=MjlyMjlxMTQyNQs2)

### **How to Travel "Internationally" Without Going Abroad: Visit Florida's Historic Coast**

[https://www.smithsonianmag.com/sponsored/how-to-travel-internationally-without-going-abroad-visit-floridas-historic-coast-180979478/?utm\\_source=smithsoniandaily&utm\\_medium=email&utm\\_campaign=20220420-daily-responsive&spMailingID=46721266&spUserID=MTIwOTQxNDc3NzE2MwS2&spJobID=222211425&spReportId=MjlyMjlxMTQyNQs2](https://www.smithsonianmag.com/sponsored/how-to-travel-internationally-without-going-abroad-visit-floridas-historic-coast-180979478/?utm_source=smithsoniandaily&utm_medium=email&utm_campaign=20220420-daily-responsive&spMailingID=46721266&spUserID=MTIwOTQxNDc3NzE2MwS2&spJobID=222211425&spReportId=MjlyMjlxMTQyNQs2)

### **Fragment of Oldest Known Maya Calendar Discovered in Guatemalan Pyramid**

[https://www.smithsonianmag.com/smart-news/oldest-known-mayan-calendar-found-inside-guatemalan-pyramid-180979933/?utm\\_source=smithsoniandaily-dek&utm\\_medium=email&utm\\_campaign=20220419-daily-dek&spMailingID=46715100&spUserID=MTIwOTQxNDc3NzE2MwS2&spJobID=2222101253&spReportId=MjlyMjEwMTI1MwS2](https://www.smithsonianmag.com/smart-news/oldest-known-mayan-calendar-found-inside-guatemalan-pyramid-180979933/?utm_source=smithsoniandaily-dek&utm_medium=email&utm_campaign=20220419-daily-dek&spMailingID=46715100&spUserID=MTIwOTQxNDc3NzE2MwS2&spJobID=2222101253&spReportId=MjlyMjEwMTI1MwS2)

## FORMACIÓN PROFESIONAL



EMBAJADA DE ESPAÑA EN ESTADOS UNIDOS

CONSEJERÍA DE EDUCACIÓN EN ESTADOS UNIDOS Y CANADA

ACCIÓN EDUCATIVA EXTERIOR

VISUAL THINKING STRATEGIES

# EL ARTE EN EL AULA CON VTS:

*el poder de observar, comunicar, colaborar y pensar de una manera crítica y creativa.*

---

PONENTE: MARÍA DEL PILAR GRIJOTA TOBES  
FECHA: 23 ABRIL 2022  
HORARIO: DE 12:00 P.M. A 2:00 P.M EST

Inscripción:

## EAAVTS:

VTS (Visual Thinking Strategies) es un método desarrollado por el Museo de Arte Moderno de Nueva York que facilita discusiones sobre obras de arte desde la observación atenta, la comunicación de las ideas que esas obras sugieren a los alumnos, la colaboración entre los alumnos para añadir, coincidir o rebatir ideas expuestas y el pensamiento creativo y crítico a la hora de analizar una obra de arte. A partir de estas premisas los profesores podemos adaptar la selección de las obras de acuerdo con las necesidades de nuestros alumnos, de nuestra asignatura y de nuestros objetivos pedagógicos para fomentar también la oralidad y la escritura en el aula.

---

### MARÍA DEL PILAR GRIJOTA TOBES

Profesora de Artes del Lenguaje en Hannah Beardsley Middle School, Crystal Lake, IL. Licenciada en Filología Inglesa por la Universidad de Oviedo. Especialista Universitaria en Traducción Inglés-Español. Certificada para enseñar ELLs (English Language Learners) y en programas bilingües (ELL/Bilingual Endorsements). Curso de Estrategias de Pensamiento Visual impartido en el Centro Atlántico de Arte Moderno de LPGC

---

Inscribirse aquí :

[https://us06web.zoom.us/webinar/register/WN\\_4WTvWtIZTKqSQ4BMFA91Eg](https://us06web.zoom.us/webinar/register/WN_4WTvWtIZTKqSQ4BMFA91Eg)





Estimadas y estimados colegas:

La Consejería de Educación de la Embajada de España en EEUU y Canadá anuncia su línea de formación **Con ELE de Formación: Talleres para Profesorado de Español** (K12). Nuestra contribución al desarrollo profesional del profesorado de español para 2022 cuenta con grandes panelistas y abordará contenidos de actualidad (el uso de las TIC y TAC, la creatividad, el aprendizaje cooperativo...) con una marcada orientación práctica.

Ya está abierta la inscripción para todos los talleres. Más información [en este enlace](https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/formaci-n-del-profesorado-en-ee--uu-.html):  
<https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/formaci-n-del-profesorado-en-ee--uu-.html>

Puedes inscribirte directamente a haciendo clic en la fecha indicada de cada curso. Esperamos contar con su asistencia.

- [30 de abril](#): Ideas para aprender español sin libros y el aprendizaje cooperativo en el aula

[https://us06web.zoom.us/webinar/register/WN\\_HWFrm1IERSWknoSn-Up5Nw](https://us06web.zoom.us/webinar/register/WN_HWFrm1IERSWknoSn-Up5Nw)



## **FORMACIÓN DE PROFESORES DE ESPAÑOL**

### **CURSOS DE VERANO GRATUITOS EN ESPAÑA.**

#### **BECAS PARA DOCENTES NO ESPAÑOLES**

5 días - 30 horas

Ávila o Segovia en julio de 2022 ([4 al 8](#) o [11 al 15](#))

Las becas incluyen: clases, alojamiento, manutención y actividades culturales.

#### **Más información**

<https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/formaci-n-del-profesorado-en-ee--uu-/becas-y-cursos.html>

Cursos impartidos por la UNED (Universidad Nacional de Educación a Distancia) y patrocinados por el Ministerio de Educación y Formación Profesional de España.

# Programa de formación del profesorado extranjero de español en el exterior

## Cursos en España 2022

¿Eres docente de español o de otras materias en español en enseñanza primaria o secundaria? ¿Conoces las **ayudas** que ofrece el Ministerio de Educación y Formación Profesional de España?

Aprovecha la oferta de **formación gratuita en España** para el profesorado extranjero de español y de otras materias en español que ejerce en el exterior en 2022. Incluye la actividad lectiva, el alojamiento, la manutención y las actividades culturales.

Los cursos tendrán lugar en Ávila y Segovia en julio de 2022 y serán impartidos por especialistas de la Universidad Nacional de Educación a Distancia de España (UNED).

### Oferta de cursos

1. *Qué decir y cómo hacerlo sin palabras. Pragmática y paralenguaje aplicados al español-L2/LE. **Ávila, del 4 al 8 de julio de 2022.***
2. *A vueltas de la gramática. Reflexiones para la enseñanza del español. **Ávila, del 11 al 15 de julio de 2022.***
3. *Palabras y más palabras... Cómo enseñar el léxico en español-L2/LE. **Segovia, del 11 al 15 de julio de 2022.***
4. *¿Cómo y qué enseñar? Metodologías, destrezas y competencias en español-L2/LE. **Segovia, del 11 al 15 de julio de 2022.***

Cada curso consta de 30 horas lectivas presenciales (mañana y tarde).





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DE ESPAÑA  
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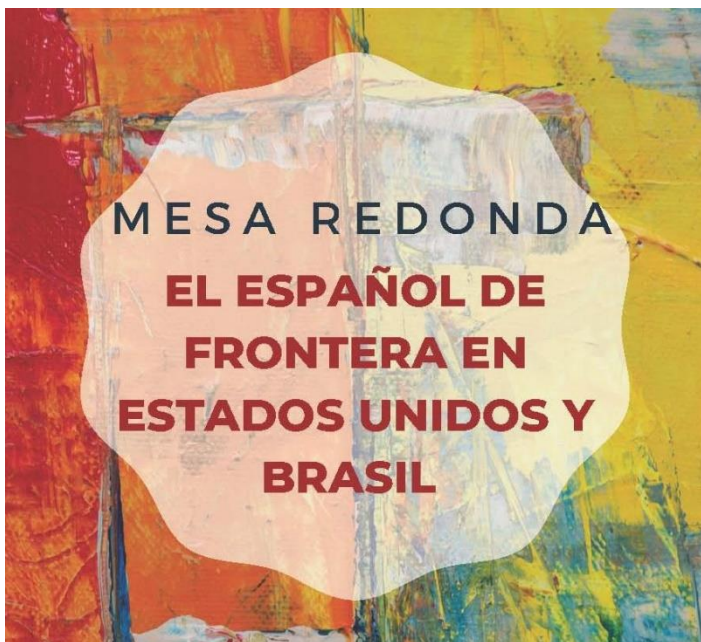


ACCIÓN  
EDUCATIVA  
EXTERIOR

MESA REDONDA entre expertos de Estados Unidos y Brasil sobre el **Español de frontera**: las frontera/s lingüísticas y sus hablantes, sus necesidades de aprendizaje de lenguas, sistemas educativos y metodologías, identidades....

**19 de mayo, 4.30 PM EST**

[Regístrate aquí](#)



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FRONTERA EN  
ESTADOS UNIDOS Y  
BRASIL**

**MÁS INFORMACIÓN:**

[https://issuu.com/consejeriaeducacioneeuu/docs/el\\_espanol\\_de\\_frontera\\_en\\_estados\\_unidos\\_y\\_brasil.?fr=sMTcyZiQ4NTU2NiY](https://issuu.com/consejeriaeducacioneeuu/docs/el_espanol_de_frontera_en_estados_unidos_y_brasil.?fr=sMTcyZiQ4NTU2NiY)



## Real Centro Universitario María Cristina

Hemos lanzado junto al Instituto Cervantes la 1ª y 2ª Edición del Curso de lengua y cultura españolas - Español: lengua y cultura en El Escorial. Está dirigido a estudiantes con un nivel B2 – C1 de español que deseen mejorar sus conocimientos de nuestro idioma y de la cultura española, así como a profesores de español que quieran reforzar sus conocimientos.

Quería aprovechar que ya está todo lanzado para enviarte la landing page donde ya se pueden inscribir los alumnos <https://rcumariacristina.es/curso-lengua-cultura-espanola-extranjeros/>

Es una gran oportunidad para conocer el país, la cultura y el idioma en 4 semanas. Os agradecería si pudieras compartir y difundir esta información entre profesores y alumnos por si esta pudiera ser de su interés.

Muchísimas gracias de antemano y un saludo,

**Claudia Paz Rodríguez**

*Coordinadora*

Real Centro Universitario Escorial-María Cristina

Paseo de los Alamillos, nº 2

28200- SAN LORENZO DE EL ESCORIAL

Madrid

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- [Colombia, un "Encanto"](#)

and MORE!

Summer 2022 Courses

[https://www.idiomaconsulting.com/collections/summer-22?utm\\_medium=email&hsmi=210780097&hsenc=p2ANqtz-8qa6laj1Z6I0ZNAFwb-4bFSUppHzFJ93Vfl\\_LE2AybZBIDu7txsxriAa\\_c2FjBGXjn5Dc-5By36LCNI99CowC-TyKgiFA4ovkgY4bw0tXp\\_uvK2Vo&utm\\_content=210780097&utm\\_source=hs\\_email](https://www.idiomaconsulting.com/collections/summer-22?utm_medium=email&hsmi=210780097&hsenc=p2ANqtz-8qa6laj1Z6I0ZNAFwb-4bFSUppHzFJ93Vfl_LE2AybZBIDu7txsxriAa_c2FjBGXjn5Dc-5By36LCNI99CowC-TyKgiFA4ovkgY4bw0tXp_uvK2Vo&utm_content=210780097&utm_source=hs_email)

## 2022 Latinx KidLit Book Festival

The 2021 [Latinx KidLit Book Festival](#) was an incredible event that reached thousands of students, teachers, and readers thanks to the efforts and support of so many volunteers.

We are gearing up for the **2022 Latinx KidLit Book Festival** and we would love to connect with the American Association of Teachers of Spanish and Portuguese!

For a third year, we will be bringing FREE high-quality, literary content to classrooms across the country, with beloved best-selling and award-winning Latinx authors and illustrators.

**This year's virtual festival will be held during Hispanic/Latinx Heritage Month on Thursday, October 13, and Friday, October 14 in order to increase engagement with schools.**

For 2022 our sessions have three goals:

- Engage students in the classroom through writing and drawing exercises
- Introduce students from all backgrounds to Latinx book creators
- Connect students with book creators in real time via the live chat function

For this purpose, we are hard at work on our educational outreach incentives for 2022 so that we can reach more classrooms and more students and teachers can benefit from the FREE educational offerings provided by the Latinx Kidlit Book Festival.

We'd love to chat with AATSP on how the festival can partner or work with AATSP this year to continue to reach more and more students and classrooms.

Hope to hear from you soon!

Mia García  
Executive Director

Mayra Cuevas, Alex Villasante, and Ismée Williams  
Board of Directors



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## The Seal of Biliteracy

The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Students can take online assessments to show their



proficiency in many languages, but students literate in less commonly taught languages need a different path. Idioma can help! **Idioma Education and Consulting is a nationally recognized portfolio provider.** Email [info@idiomaconsulting.com](mailto:info@idiomaconsulting.com) or visit our [website](#) for more information and language options for next school year, 2022-2023.

Visit the Seal of Biliteracy website, [sealofbiliteracy.org](http://sealofbiliteracy.org) to learn about how to implement the Seal in your school.

## Upcoming Events

Spring Session 2 courses are open NOW for registration!

Spring 2: May 9 - June 17

Summer 1: May 23- July 1

Summer 2: July 5- August 12

Not seeing a topic that interests you? Let us know! Let's partner to build what you need! Email us: [info@idiomaconsulting.com](mailto:info@idiomaconsulting.com)

Find us virtually at

FLENJ - April 29

"Creating Personalized Learning through Student Choice in IPA Development" presented by Maureen Lamb & Michael Orlando

## FREE Workshops & Webinars

View past workshops and webinars on our [YouTube channel!](#)

## Recommended Resource



This free resource allows teachers to instantly access to books including those written in Spanish! Use Epic to assign books or offer free reading choices to your students.

## DNA of Learning Series

We are very proud to partner with Dr. Robert K. Greenleaf and Elaine M. Millen, M.Ed. C.A.G.S. to bring you this special series on the DNA of Learning.

### Part II: Kids Leading the Learning Journey

Know thy students well, *very well*, is the overarching umbrella that precedes all else to move learning forward. A simple concept that requires sophisticated thinking. Knowing students goes deeper than who they are. It means understanding their wants and dreams; their interests and aspirations; their personal goals and what is important to them as human beings. Teaching must be intentional for students. Knowing each student precedes knowing ways to teach things. Three simple strategies to gather information about students include interest surveys, conferring with students, and the long-tested strategy of K-W-L, asking students: what do you already know

about the content/concept? what do you want to know/ need to know? and reflecting on, what have you learned? This means that it is not about content, pedagogy, materials, technology or any other resources.

The traditional curriculum, instruction and assessment diagram that encircles the student at the center is appealing, yet fundamentally flawed with respect to motivating learning. *“How will I teach this” is not the same as “How will my students learn this?”* More than knowing the curriculum and a toolbox of teaching strategies, it is knowing what makes each and every student “tick.” Being observant rather than observing is key. This intentional behavior leads to a contextualizing learning relevant to students. They generate meaning and interest, not the instruction nor the curriculum. Instruction follows an understanding of the student and his/her interests. Thus, intentional teaching drives the purpose/application of the lesson and the meaning it has (*must* have) for the students before you, whether it’s on-line or face-to-face.

Read all of Part II [here](#).

Missed Part I? You can read the full article and learn about the authors [here](#).

## Spring, Summer and Fall 2022 Courses are Posted on our [Website!](#)

This summer is bringing **NEW** courses like [Social and Emotional Learning](#) and [Differentiation in the Language Classroom](#)

Don't forget to use code **EARLYSUMMER50** for \$50 off your new course registration for spring and summer!

## Spring Session 2 Registration Open Now!

Spring Session 2: May 9 – June 17

### Target Language Courses

*Spanish*

- [Advanced Spanish Conversation and Culture for Teachers](#)
- [Masterpieces of Hispanic Theater](#)
- [Masterpieces of Hispanic Poetry](#)

### Methodology & Pedagogy

- [Cultural Integration in the World Language Classroom: The Role of Intercultural Competence in 21st Century Language Learning](#)



Dear Friends of NECTFL,

The call for proposals for the 2023 conference is open! Now is the perfect time to build on the positive energy from the recent conference in New York City. Submit a proposal for next year! The conference will be held at the NY Midtown Hilton March 2-4, 2023. Proposals are due June 1, 2022. Consider offering a three or six hour in-depth workshop on Thursday during the pre-conference day or a one hour session during the regular conference days. We are so excited to move forward building on the success of 2022 conference. Thank you for considering NECTFL.

Your NECTFL Conference Team

Dear Friends of NECTFL,

## ***Call for Workshop and Session Proposals***

**Northeast Conference 2023**

**March 2-4, 2023**

**New York Hilton Midtown**

***Re-imagining the World Language "Classroom": The Future Starts Today***

The goal of the 2023 conference is to consider what we have learned in the past two years of change, adaptation, and innovation to reimagine the "classroom" and world language learning. Tomorrow's "classroom" is not merely technology based.:

- How is teaching changing?
- How is the concept of "classroom" evolving?
- How can we better engage students?
- How are new technologies impacting teaching and learning?
- How is inclusion addressed as our "classrooms" evolve?
- How do we address social emotional learning?

These questions need to be explored in order to take advantage of lessons learned during the pandemic and to develop strategies that will keep world language in the forefront of 21st century education. Sessions may address a wide variety of topics ranging from best practices and current/emerging technologies to issues such as inclusion and social emotional learning. I am delighted that our keynote speaker is Jessica Haxhi. So Let's work together to better serve *all* of our students.

**PROPOSALS:** <https://nectfl.wufoo.com/forms/s7bjek081admd/>

The Northeast Conference

[info@nectfl.org](mailto:info@nectfl.org)

[www.nectfl.org](http://www.nectfl.org)



**ACTFL 2022**  
**BOSTON**  
**NOVEMBER 18-20**

Keynote Speaker: Chef José Andrés, culinary innovator, author, educator, humanitarian and founder of World Central Kitchen



El curso de español más completo e innovador del momento.

*Frecuencias* pone a tu disposición **TODO** lo que necesitas para tus clases de español: plataforma *e-learning*, vídeos, eBooks interactivos, recursos digitales, materiales docentes...

Los manuales de Edinumen te aportan una solución completa para un aprendizaje eficaz, sencillo y motivador. Por eso, son los más utilizados en las instituciones de español más relevantes.



- **Siguiente nivel disponible.**
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- **Libro de ejercicios digital.**
- **42 modelos de examen por nivel.**
- **Tareas de producción oral y escrita en línea.**
- **Acceso a la Recursoteca, el nuevo banco de recursos digitales de Edinumen.**
- **Y mucho más...**

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<https://edinumen.es/materiales/frecuencias/>

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# Las Últimas Noticias

**CULTURAL  
NEWS**  
*From Spain*







**VISUAL ARTS**

*ST. PETERSBURG*

PICASSO AND THE ALLURE OF THE SOUTH

*Sat, Jan. 29 –  
Sun, May 22*

@ Salvador Dalí Museum

Presented exclusively at The Dalí, this exhibition explores the influence of southern Europe on Pablo Picasso’s revolutionary work.

Some of Picasso’s most creative and prolific artistic periods took place during extended sojourns in the mountain towns of northern Spain and along the Mediterranean coast of France. This ambitious exhibition considers the artist’s deep and abiding connection to this cross-cultural region, where he made many of his most important contributions to modern art.

“Picasso and the Allure of the South represents an exceedingly rare opportunity to experience masterworks by the artist through the innovative lens of place and cultural context,” said Dr. Hank Hine, Executive Director of The Dalí.

INFO:

<https://www.spainculture.us/city/st-petersburg/picasso-and-the-allure-of-the-south/>



**VISUAL ARTS**

*SAN DIEGO*

FORTUNY: MASTER OF LIGHT AND LINE

*Sat, January 22 – Sun, July 17*



**VISUAL ARTS**

*DALLAS*

MURILLO: PICTURING THE PRODIGAL SON

*Sun, February 20 – Sun, June 12*



@ Museo de Arte de San Diego

INFO: <https://www.spainculture.us/city/san-diego/fortuny-master-of-light-and-line/>

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@ Meadows Museum

INFO:

<https://www.spainculture.us/city/dallas/murillo-picturing-the-prodigious-son-at-the-meadows-museum/>

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## THE COLORADO CONGRESS OF FOREIGN LANGUAGE

### Calling all Guest Bloggers/Vloggers!

CCFLT is looking for guest bloggers/vloggers to be featured prominently on our website starting in early 2022. You don't need any professional writing experience to apply! If you have some topics of strategies you've used, tips you'd like to share, and would like to write for us often (twice monthly) or as little as bi-annually, please fill out [this form](#):

<https://docs.google.com/forms/d/e/1FAIpQLSeTxLq5GmMd7rk4Sg802dRurcL6U-L0IWIL6FofPvAksRdnwA/viewform>





*Caring for our world, caring for ourselves:*

*Honoring indigenous voices*

California World Language Project

Mark your calendars for [Summer Seminar 2022](#), July 15th-20th – Caring for our world, caring for ourselves: Honoring indigenous voices. We will finally be back in person at UC Santa Barbara with the care, companionship and comradery that we all need.

**It's time to flourish together!**

**Learn to meditate at Summer Seminar 2022!**

*Would you like to develop greater resilience, happiness, and peace of mind with a high impact form of meditation?*

[Click on this link to learn more about meditation at Summer Seminar 2022.](#)

**Learn to meditate!**  
[Apply here](#)

### Develop greater resilience, happiness, and peace of mind with a high impact form of meditation

We invite you to an integrative wellness opportunity at Summer Seminar to learn a deep form of meditation and other mind-body practices designed to:

- Reduce stress
- Increase energy and vitality
- Improve focus
- Expand centeredness
- Increase productivity
- Increase bliss and happiness

**Features a Deep Form of Meditation**  
At the core of this course is the learning and practice of an evidence-based stress management technique—Transcendental Meditation (TM).

**Professional Learning Includes 10 sessions**  
Each participant commits to attending 10 sessions (4 at Summer Seminar, 6 from August-December).

**TM Instruction in Conjunction with Your Strand**  
Group meditation and TM classes will occur outside strand time.

**Scholarships Provided**  
The course fee (normally \$1500) will be completely covered for participants.

**Contact Dr. Margaret Peterson for more info:**  
[mpeterson3@stanford.edu](mailto:mpeterson3@stanford.edu) or [apply here](#)

**Sign up for an orientation to learn Transcendental Meditation during Summer Seminar**

Tuesday, April 5th at 4:30pm	Wednesday, May 18th at 7:45am
Tuesday, April 12th at 7:45am	Tuesday, June 7th at 4:30am
Tuesday May 3rd at 4:30pm	Wednesday, June 15th at 4:30pm

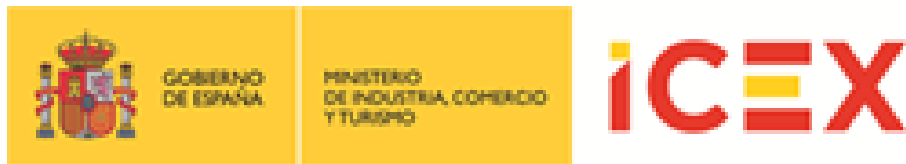
## CLTA Annual Membership is only \$25! What a deal!

Membership follows the academic year - September 1st through August 31st

For more information about membership and benefits of membership visit [clta.net/membership](http://clta.net/membership)

Not sure if you have renewed your membership? Contact Angela at [membership@clta.net](mailto:membership@clta.net) to find out about your current membership status.

## De la Oficina de Comercio de España



Nos es grato enviar información del Real Centro Universitario El Escorial-María Cristina, un centro de enseñanza superior privado adscrito a la Universidad Complutense de Madrid.

El RCU María Cristina organiza un curso de verano de lengua y cultura españolas en El Escorial (Madrid), en dos ediciones: junio (6 de junio – 1 de julio de 2022) y agosto (1 – 26 de agosto de 2022), en colaboración con el Instituto Cervantes.

Es la primera vez que organiza este curso, dirigido principalmente a estudiantes extranjeros de español/filología hispánica de nivel B2 – C1 que deseen mejorar sus conocimientos de nuestro idioma y de la cultura española, así como a profesores extranjeros de español que quieran actualizar o reforzar sus conocimientos.

Estamos convencidos de la oportunidad que presenta para asociados de la FAATSP. Po este motivo agradeceríamos vuestras herramientas para la difusión del mismo entre el profesorado, y que sea dado a conocer a los estudiantes que pudieran beneficiarse del mismo.

Como siempre, podéis usar nuestro contacto para ampliar cualquier información que los interesados puedan necesitar.

### **Carmen Barnuevo**

Foreign Trade Officer

Trade Commission -Miami

### **Embassy of Spain in United States**

2655 Le Jeune Road, Suite 1114 - Coral Gables, FL 33134

Ph (305) 446-4387 IP 91-732-3956

[cbarnuevo@comercio.mineco.es](mailto:cbarnuevo@comercio.mineco.es)

## Descripción de curso:

[https://drive.google.com/file/d/1qGO5VxKw4jS9P8oj\\_5qmKeMEEBcTW4hl/view?usp=sharing](https://drive.google.com/file/d/1qGO5VxKw4jS9P8oj_5qmKeMEEBcTW4hl/view?usp=sharing)

## Curso típico:

<https://drive.google.com/file/d/1VcAY1Xg-SfP6IPCjC2vAHLkUiVPZByJt/view?usp=sharing>

## UPCOMING WL CONFERENCES (F2F, VIRTUAL AND/OR HYBRID)

### FLENJ



For complete information, please go to:

<https://view.ecommunications2.umn.edu/?qs=1ecf4c0af08de5ca410e08dfbdd0d01d48a3ad7dc05baf01908d9826852b9e4efb8c88e24af51e82411e04cb12a17bbf7c2530b382348bcff30b2d48bbd8e863f52a8bffc65b21e8ea4d03438ab4b5c>

## Online Summer Institutes—Asynchronous

June 21–July 17, 2022	Target Audience	Target Level	Type	Register
<a href="#"><u>Transforming the Teaching of Language Online (TTLO)</u></a>	FL/World Language ESL/EFL Teacher Educators	Middle School– Postsecondary	4-Week Intensive Online— Asynchronous	<a href="#"><u>Register Now!</u></a>
June 27–July 29, 2022				

<a href="#"><u>Implementing Reflective Practices and Portfolios in the Language Classroom</u></a>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	5-Week Online— Asynchronous  <a href="#"><u>Check required synchronous meeting times</u></a>	<a href="#"><u>Register Now!</u></a>
<a href="#"><u>Using the Web for Communicative Language Learning</u></a>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Middle School– Postsecondary	5-Week Online— Asynchronous	<a href="#"><u>Register Now!</u></a>

**June 27–July 15, 2022**

<a href="#"><u>Language &amp; Culture in Sync: Teaching Linguistic Politeness and Intercultural Awareness</u></a>	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous	<a href="#"><u>Register Now!</u></a>
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**July 11–29, 2022**

<a href="#"><u>Culture as the Core in the Second Language Classroom</u></a>	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous  <a href="#"><u>Check required synchronous meeting times.</u></a>	<a href="#"><u>Register Now!</u></a>
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## Online Summer Institutes—Synchronous

June 21–23, 2022	Target Audience	Target Level	Type	Register
<a href="#"><u>Integrating Career Readiness into Language Programs</u></a> – <b>New!</b>	FL/World Language ESL/EFL	High School– Postsecondary	3-Day Online— Synchronous	<a href="#"><u>Register Now!</u></a>
<a href="#"><u>Integrating Peacebuilding into Language Education</u></a> – <b>New!</b>	FL/World Language ESL/EFL Teacher Educators	Elementary– Postsecondary	3-Day Online— Synchronous	<a href="#"><u>Register Now!</u></a>

**June 27–July 1, 2022**

<a href="#"><u>Content-Based Language Instruction and Curriculum Development</u></a>	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Online— Synchronous	<a href="#"><u>Register Now!</u></a>
<a href="#"><u>Creativity in the Language Classroom</u></a>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	1-Week Online— Synchronous	<a href="#"><u>Register Now!</u></a>

**July 18–22, 2022**

<a href="#"><u>Building on Effective Uses of Technology in Second Language Teaching</u></a>	FL/World Language	Middle School– Postsecondary	1-Week Online— Synchronous	<a href="#"><u>Register Now!</u></a>
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**July 19 –21, 2022**

<a href="#"><u>Teaching for Proficiency in Dual Language Immersion</u></a> – <b>New!</b>	DLI Educators and Administrators Pre-Service Teachers	Elementary– Secondary	3-Day Online— Synchronous	<a href="#"><u>Register Now!</u></a>
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## Face-to-Face Summer Institutes—on the University of Minnesota campus

July 11–15, 2022	Target Audience	Target Level	Type	Register
<a href="#">Critical Approaches to Heritage Language Education</a>	Heritage/Indigenous FL/World Language ESL Teacher Educators	Middle School– Postsecondary (Not for Elementary)	1- Week Face- to- Face	<a href="#">Register Now!</a>
<b>July 18–22, 2022</b>				
<a href="#">Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks</a>	FL/World Language Teacher Educators (Not for Immersion)	Late Elementary– Postsecondary	1- Week Face- to- Face	<a href="#">Register Now!</a>
<a href="#">Foreign Language Literacies: Using Target Language Texts to Improve Communication</a>	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1- Week Face- to- Face	<a href="#">Register Now!</a>
<b>July 25–29, 2022</b>				
<a href="#">Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs</a>	Secondary DLI Educators and Administrators	Middle School– High School (Not for Elementary or Postsecondary)	1- Week Face- to- Face	<a href="#">Register Now!</a>
<a href="#">Teaching Language Through the Lens of Social Justice</a>	FL/World Language EFL, Immersion Teacher Educators (Not for ESL)	Elementary– Postsecondary	1- Week Face- to- Face	<a href="#">Register Now!</a>

# AATSP – FLORIDA CHAPTER FALL CONFERENCE

**THEME:** Valorando nuestras raíces y construyendo nuestro futuro  
Valorizando nossas raízes e construindo nosso futuro



**WHEN:** September 1-3, 2022

**WHERE:** Wyndham Orlando Resort

**Rooms are \$104 p/n, price good 29 August - 5 September 2022**

**GREAT time to spend your last week of summer vacation with the family before heading back to the classroom. Remember Labor Day is September 5!**

**Passkey Code:**

<https://book.passkey.com/gt/218425634?gtid=64ded916a1c8e0b5983a7bd5830c0a53>

**REGISTRATION FORM AVAILABLE NOW! GO TO:**

<https://drive.google.com/drive/folders/1iz7HaTGXYM4HP-SinYlXg8AjjBvgFmhb?usp=sharing>

Select ONLY ONE of the following categories. **Membership status will be checked.**

REGISTRATION **DOES NOT** INCLUDE PRE-CONFERENCE WORKSHOPS OR AATSP-FLORIDA LUNCHEON / BUSINESS MEETING

AATSP Members	<i>early bird \$200 through June 30, 2020</i>	<i>regular registration \$250 July 1 – August 25, 2020</i>	<i>on site \$300</i>
Non-Members	<i>early bird \$250 through June 30, 2020</i>	<i>regular registration \$300 July 1 – August 25, 2020</i>	<i>on site \$350</i>

**RETIRED AATSP MEMBERS:** EARLY BIRD RATE: \$200 (if registered and paid by August 15, 2022) Proof of membership **MUST** accompany registration form

**REGISTRATION INCLUDES:**

PLATED BREAKFAST ON THURSDAY (IF ATTENDING MORNING OR ALL-DAY PRE-CONFERENCE WORKSHOP) – CHOICE ON REGISTRATION FORM  
CONTINENTAL BREAKFAST ON FRIDAY AND SATURDAY  
2 BREAKS (ONE MORNING AND ONE AFTERNOON)  
GALA DINNER (OR VEGETARIAN OPTION )

**EXTRA: PRE-CONFERENCE WORKSHOPS**

**AATSP – FL LUNCHEON AND BUSINESS MEETING \$40 P/P**

**MENU: Salad, Pasta Primavera, rolls, butter, iced tea, coffee, dessert**

**PRE-CONFERENCE WORKSHOPS: THURSDAY SEPTEMBER 1, 2022**

**DESCRIPTION OF WORKSHOPS:**

**ALL DAY WORKSHOP: 8:30 – 11:30, lunch on your own, 1:30-4:30**

1. **New Teacher Tips, Tricks and Transformation** (This :workshop is for teachers who are in their first 3 years of teaching or student teachers.) Presenters: **Gretel Matos**, Cape Coral High School, President Lee County WL Teachers Association, and **Lucrecia Lucero**, Mariner High School, FFLA Region 13 Director

Are you a pre-service teacher or are you in your first 3 years of teaching? As a workshop participant, you will engage in activities that are personalized, meaningful, hands-on, experiential, collaborative, motivational, inspirational and transformational! FFLA invites you to come receive all of the wisdom, love, tips and tricks from mentor teachers who will lift you up and provide the support you need to make all your teaching dreams come true!

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Pre Conference Workshops **Morning Half Day, 8:30-11:30**

2. **Power Up Your Proficiency Program**, Michelle Olah, Wayside Publishing  
Participants will learn how they can “Power up” their programs by powering up what they teach (Curriculum) and how they teach it (Pedagogy) using the 4 “P’s” – Planning, Presenting, Practicing and Proving. Session will incorporate gaming techniques and participants will earn points toward the learning outcomes. Outcomes: I can: understand backward design

to PLAN, Use target language to PRESENT, use tasks to have students PRACTICE and use performance assessments to have students PROVE what they can do.

3. **“El cuento” Traditional Analysis – Creative Application** **Mina Levenson, Retired**  
This experiential workshop reviews and applies the structures used to analyze the short story. The participants will read a “cuento” and then integrate their detailed interpretations into a modified jury trial. The “students” use verbal and non-verbal communication skills to demonstrate their understanding, interpretation, application, and extension of the short story content. This interactive process encourages the participants to creatively demonstrate their language skills and cultural knowledge via a seemingly unrelated real-life situation. ¡Anímese!
4. **Holocaust, Spanish Jewry & Social Justice in the Spanish Language Classroom** **Maria Eugenia Zelaya, Eastside High School** and **Lauren Granite, PhD, Centropia**  
Centropa ([www.centropa.org](http://www.centropa.org)) offers language teachers materials for teaching about the Holocaust (mandated in Florida), diversity (Spanish Jews, Sephardim), and social justice issues. Return to your students with activities for bringing these topics into your Spanish classes; historical knowledge of Sephardic Jews and their Holocaust experiences; and lesson you create using Centropa’s interviews, old family photographs and short films about Jews of Spanish heritage in Europe – a group usually left out of Spanish and Holocaust classes.
5. **Spanish Literature and Culture Best Practices**, **Marisol Gerritsen, West Orange High School**  
Upper-level Spanish Literature & Culture courses are equivalent to college level introductory survey courses of literature written in the Spanish language as well as critical reading and analytical writing as they explore short stories, novellas, etc. This is an interactive workshop in which the presenter will use BEST PRACTICES techniques and in turn the participants will contribute some of their ideas.

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**Pre Conference Workshops Afternoon Half Day, 1:30-4:30**

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6. **Bookcreator: La herramienta que cambiará tu clase de idiomas**, **Nuria Navaja, Mater Academy Middle High/ Academic**  
Bookcreator is a digital tool that will transform your language classes. Limitless possibilities that will help you and will engage your students at the same time. You will LOVE it!
7. **Instruction across levels by themes using authentic resources in the target language**, **Amarilys Heard, SHA Florida State Director, St. Andrews Episcopal School**  
Teaching upper-level literature courses at the high school level begins in Level 1. This presentation targets resources at all levels while implementing student centered instruction and evaluation with the instructor as a facilitator. The discussion leads to a writing assignment which is recycled for further discussion and reinforcement of vocabulary and language acquisition.
8. **Panel de discusión: ¿Cómo podemos mejorar las clases para hablantes nativos o de herencia**, **Doly Arazi, North Broward Preparatory School**  
This workshop will be a panel discussion led by Doly Arazi with YOU as the PANEL, the teachers who are currently teaching Heritage/Native speakers of Spanish, to share best practices, resources, projects and all tools to enhance those courses. You don’t have to teach Heritage/Native speaker students to attend.
9. **Collaborative Instruction in Advanced Spanish Classes** **Louis Lillard, FAATSP President, Lee County High School**  
The objective of this workshop is to highlight instructional strategies through collaborative methods. Reading, writing, oral production and aural input are all modes used for Spanish to be focused in a powerful way. Participants should bring a lesson to put into collaborative format.
10. **Todos somos profesores de AP: Alineamiento vertical desde el primer nivel**, **Parthena Draggett, College Board AP Consultant and AP Community Moderator, Retired from Community School of Naples**  
Keys to AP success are grounded in vertical alignment and spiraling AP tasks from the earliest levels of Spanish, greatly improving student preparation, confidence, and scores. This workshop focuses on Pre-AP strategies that build across the curriculum preparing students for the challenges of the AP Spanish Language and Culture course. We will also explore language learning procedures supporting the 13 exam task models and how to scaffold learning into manageable stops for greater student success.

For more information contact [faatspconferencechair@gmail.com](mailto:faatspconferencechair@gmail.com) or go to <https://aatsp-fl.weebly.com/faatsp-teacher-conference-sept-2022.html>

**DON'T FORGET YOU CAN STILL REGISTER FOR AATSP-FLORIDA  
CHAPTER**

**VIRTUAL CONFERENCE (good through May 31, 2022)**

**Registration form:** [https://aatsp-fl.weebly.com/uploads/9/1/0/2/91025898/florida\\_chapter\\_of\\_aatsp\\_virtual\\_conference\\_registration\\_form.pdf](https://aatsp-fl.weebly.com/uploads/9/1/0/2/91025898/florida_chapter_of_aatsp_virtual_conference_registration_form.pdf)

**\$25 for AATSP Members, \$50 for non-members**

**Pay using PayPal: [faatsptreasurer@gmail.com](mailto:faatsptreasurer@gmail.com)**



**REGISTRATION FORM AND LIST OF SESSIONS:**

<https://aatsp-fl.weebly.com/>



**CLTA (California Language Teachers Association) Webinar Wednesdays has launched! September 8, 2021 – June 22, 2022!!!**



The graphic is a vertical yellow rectangle with a white circle on the left side. At the top left is the CLTA logo (California Language Teachers Association). Below it, the word "Webinar" is in a white box, and "Wednesdays" is in a dark blue box. In the center, text reads "JOIN US FOR ONE OF OUR 10-PART MONTHLY SERIES RUNNING FROM SEPTEMBER 8, 2021 TO JUNE 22, 2022." To the right of this text are three numbered items: 1. TARGET LANGUAGE PRACT-IN (Practice your TL by engaging with other teachers to discuss relevant issues to the WL community. Multiple languages offered.), 2. INNOVATIVE INSTRUCTIONAL STRATEGIES FOR K-12 (10 webinars featuring outstanding teachers from the state of California with practical, ready to use tools, tricks and tech!), and 3. WORLD LANGUAGE BOOK CLUB (Meet with other language professionals to discuss "Improve Every Lesson Plan with SEL" by Jeffrey Benson, ASCD.). In the center-left, a large "\$100 MEMBER PRICE PER SERIES" is written in white and blue. At the bottom left, a dark blue box says "CEUs available through Stanford University!". At the bottom right, a globe icon is next to the text "Go to CLTA.net for additional information!".

**REGISTER HERE: <https://www.tfaforms.com/4920969>**

## ACTFL Statement On Russian Invasion Of Ukraine

The leadership of ACTFL strongly condemn Russia's invasion of Ukraine, a sovereign nation with its own linguistic and cultural identity. We mourn the tragic loss of life that is a result of this callous action and stand in solidarity with the people of Ukraine and those in Russia and around the world who reject this act of war.

This heartbreaking tragedy provides us with a much-needed moment of reflection and recognition of our own biases. When we see acts of naked aggression, acts that threaten life, human dignity, and linguistic and cultural identity around the world, we must call them out, regardless of what region of the world they occur, and the race, gender, sexual identity, economic status, and ability of those affected.

If you're looking for ways to engage your learners on the current Ukraine crisis, visit [Educator Resources on the Crisis in Ukraine](#) for a list of resources that will be updated periodically. Want to help those affected in Ukraine today? [Read our joint statement on supporting students and scholars in need](#). You can also [donate to several charities](#) working on the ground in and around Ukraine.





y el



Año  
Santo  
Jacobeo  
2021

**Este es un año Xacobeo** (El año santo jacobeo (en [gallego](#), *Ano Santo Xacobeo*), también conocido como año santo compostelano, año santo de Santiago,<sup>1</sup> o simplemente jacobeo, es una celebración [católica](#) que tiene lugar en la ciudad [española](#) de [Santiago de Compostela](#), en [Galicia](#), los años en que el [25 de julio](#), festividad de [Santiago Apóstol](#), cae en [domingo](#).)

**Xacobeo Live** entrevista a **Pilar Taboada-de-Zúñiga R., PhD**  
**Directora-Gerenta/ Director / General Manager,**  
**Cursos Internacionales USC – International Courses USC.**

Tenéis que ver la entrevista para enteraros de todo lo que os ofrece USC. Id a [https://www.youtube.com/watch?v=QZmUljsu\\_yU](https://www.youtube.com/watch?v=QZmUljsu_yU)

En esta entrevista, Doña Pilar Taboada nos habla no sólo del Año Xacobeo y el Camino sino también de los cursos que se ofrecen en la Universidad de Santiago de Compostela para estudiantes extranjeros. Estos cursos se encuentran los cursos de formación para profesores de español. Existe un curso dedicado exclusivamente al Camino de Santiago, su historia, sus peregrinos, etc. Y...se Ofrecen cursos específicos. Para más información id a <https://www.cursosinternacionales.usc.es/>

## Cursos de Lengua y Cultura



## Cursos del Camino de Santiago



## Formación de Profesores





FROM Travel and Education

# 2-Week Faculty Development in Spain

SUMMER 2022

*Join us in the cradle  
of Spanish language  
and culture!*

**Location City:** Salamanca, Spain

**A Pathway to Proficiency:**  
*Technology that can foster  
interpersonal and interpretive  
communication in your classroom*

**Dates:** July 4<sup>th</sup> to July 15<sup>th</sup>, 2022

**Reduced Fee:** \*\$1295 all-inclusive  
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[Apply here](#)



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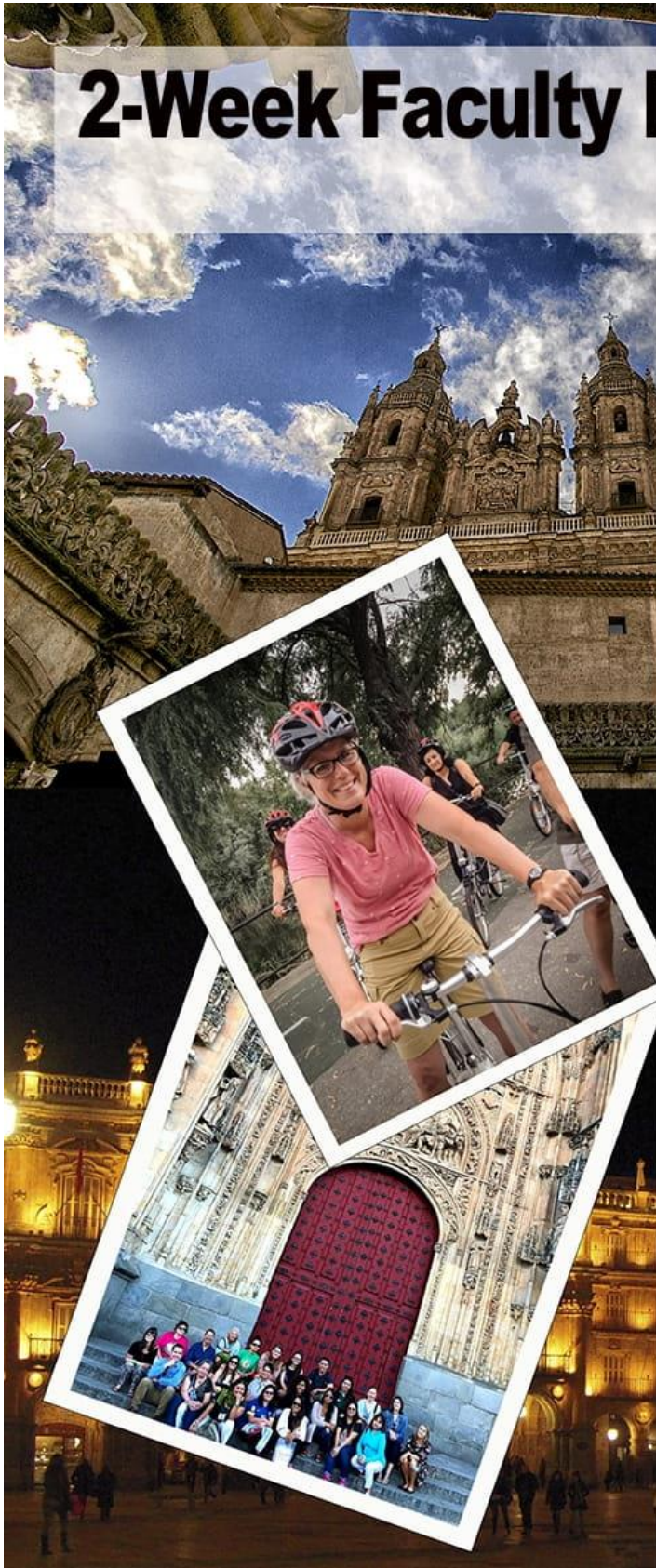


Improve your credentials! This course is  
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travel & education

\* quoted fee valid for educators currently employed with the  
same institution for a minimum of two year.

Formal documentation required





## All of the Following Faculty Benefits are Included in the program fee:

- ✧ Instruction by Qualified Visiting Faculty
- ✧ All Course Materials and Free Online Resources
- ✧ 3 Continuing Education Credits
- ✧ Specialized Socio-Cultural Program
- ✧ Site Visit Hosted by T&E US Director
- ✧ Airport Transfers
- ✧ Private Accommodations in Salamanca
- ✧ All Meals
- ✧ Laundry Service
- ✧ Reception Laundry Service
- ✧ Reception and Farewell Dinners
- ✧ One Weekend Excursion
- ✧ One Traditional and Networking Meal
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[info@travelandeducation.org](mailto:info@travelandeducation.org)

Toll free: 1 866 599 0235



## Sample Itinerary



- & Day 1, Sunday**
- 7-10 am Arrival in Spain
- 11:30 am Transfer from Madrid to Salamanca
- 2:00 pm Host family or Residence Hall and T&E Reception at Excursion Meeting Point
- 2-3 pm Lunch with families or at Residence Hall (Everyday)
- 9:00 pm Welcome dinner  
(Plaza Mayor, 16-Tel.:+34 923 281 487)
- & Day 2, Monday**
- 9:00 am Faculty Development Course
- 1:00 pm (everyday M-F, 30 min break at 11am)
- 2:00 pm Lunch with families or at residence (Everyday)
- 8:30 pm Dinner with families or at residence (Everyday)
- & Day 3, Tuesday**
- 5:00 pm Group information briefing
- 6:00 pm Famous Salamanca Charro making demo
- & Day 4, Wednesday**
- 6:00 pm Visit to Cathedrals (Ieronimus), Calixto & Melibea Garden and Cave of Salamanca
- 8:00 pm Tapas tour
- & Day 5, Thursday**
- 2:30 pm T&E Networking Lunch
- 4:20 pm Presentation of T&E programs
- 6:30 pm Tour of T&E facilities
- 7:00 pm Horseback Riding
- & Day 6, Friday**
- 11:00 am Classroom observations
- 1:15 pm Visit to Salamanca City Hall
- 2:30 pm Visit homestay families for lunch
- 7:00 pm Cooking class in the Mediterranean Style
- & Day 7, Saturday**
- 8:00 am Excursion to Madrid
- & Day 8, Sunday**
- 8:00 am Excursion Segovia and Ávila
- & Day 9, Monday**
- 4:00 pm Monumental Salamanca Tour
- 6:00 pm Sevillana Dance Lesson with castanets
- & Day 10, Tuesday**
- 5:00 pm Group information briefing
- 8:00 pm Tapas tour
- & Day 11, Wednesday**
- 7:00 pm Iberian food and wine tasting
- & Day 12, Thursday**
- 6:00 pm Visit to Cathedrals
- & Day 13, Friday**
- 4:00 pm Visit to San Esteban Church and Convent
- 6:00 pm Farewell dinner
- & Day 14, Saturday**
- 7:00 am Transfer to Madrid Airport and Return to US



**DON'T FORGET:**

**AATSP -FL Chapter LIVE CONFERENCE  
INFORMATION**

**When: SEPTEMBER 1- 3, 2022**

**WHERE:** Wyndham Orlando Resort, 8001 International Drive,  
Orlando, FL

**WHY:** To provide professional development and networking opportunities for Spanish and Portuguese Teachers in the United States (discounted price from AATSP Members from anywhere)

**Theme:** *Valorando nuestras raíces y construyendo nuestro futuro*

*Valorizando nossas raízes e construindo nosso futuro*

**REGISTRATION FORM AND MORE DETAILED INFORMATION:**

<https://drive.google.com/drive/folders/1iz7HaTGXYM4HP-SinYlXg8AjjBvgFmhb?usp=sharing>

**TO BOOK YOUR ROOM GO TO:**

<https://book.passkey.com/gt/218425634?gtid=64ded916a1c8e0b5983a7bd5830c0a53>

**FOR THOSE WHO SHOP WITH AMAZON (AND DON'T WE ALL), MAKE AATSP YOUR NON-PROFIT OF CHOICE. A PORTION OF EVERY ONE OF YOUR PURCHASES WILL GO TO AATSP. Just go to [www.smile.amazon.com](http://www.smile.amazon.com) and choose AATSP as YOUR nonprofit of choice!**

**CHECK OUR WEBPAGE AND USE OUR SOCIAL MEDIA OFTEN. We post many, many things of interest using the website and social media! <https://aatsp-fl.weebly.com/>**

**Mandadme vuestros recursos e ideas para diciembre. Yo contribuiré unas actividades de ABP (Aprendizaje Basado en Proyectos, para niveles 1-AP Lit. Agradecería vuestra colaboración para que tengamos más recursos, artículos e ideas.**

**Se han pedido ideas y recursos para la enseñanza de español a niños de primaria. Espero que uno de vosotros comparta conmigo para que se incluyan en la próxima edición de *La Voz*.**

**GRACIAS**

**a nuestros auspiciadores:**



CURSOS INTERNACIONAIS  
CURSOS INTERNACIONALES  
INTERNATIONAL COURSES



CONSEJERÍA DE EDUCACIÓN



**¡Hasta la próxima semana!**

**Abrazos,**

**Linda Villadóniga**

**Florida Chapter AATSP**

**Past President**

**Conference Chair**

**Editor of *La Voz***

**Poster Contest Coordinator**

**AATSP Member Emeritus**