



PLAZA MAYOR MADRID

*La Voz de AATSP-FL
Número 30 2021-2022*

18 abril 2022

Website: www.aatsp-fl.weebly.com

Twitter: @faatspsecretary

Pinterest: <https://www.pinterest.com/faatspsecretary/>

Instagram: AATSPFloridachapter

FB: <https://www.facebook.com/floridachapteraatsp/>



NOTICIAS DE NUESTRO CAPÍTULO

1. PLAN NOW TO ATTEND OUR LIVE CONFERENCE 1-3 SEPTEMBER 2022.

Haven't sent in your proposal yet? Not a problem. We have a VERY few slots available. Here's the link:

<https://drive.google.com/file/d/1IKJ05TCa99xmYUWVQbckvsGrUA0qWd6q/view?usp=sharing>

REGISTRATION INFORMATION HAS GONE OUT! If you have not received it, please let me know and I'll send it right out to you (faatspconferencechair@gmail.com)

You can reserve your room at the Wyndham Orlando Resort using this passcode:

<https://book.passkey.com/gt/218425634?gtid=64ded916a1c8e0b5983a7bd5830c0a53>

You will **LOVE** the **WORKSHOPS** (listed on registration form) and **SESSIONS** we have planned as well as all of the **FUN ACTIVITIES** and **FOOD** in store. It will be a conference **YOU WON'T FORGET!** Help us **SPREAD THE WORD**. Remember this is the **ONLY** conference in Florida **SPECIFICALLY** for **SPANISH**



and **PORTUGUESE** teachers. YOU are the _____ of this show!

2. **AATSP-Florida Congreso Virtual del 15 DE FEBRERO al 31 de MAYO 2022.**

REGISTRATION IS STILL OPEN. You can register any time between today and May 20.

FEES:

AATSP Members (from any chapter anywhere): **\$25**

Non-AATSP Members: **\$50**

ROLLING REGISTRATION: You can register anytime between today and May 20.

You may pay using PayPal using our account: faatsptreasurer@gmail.com

Upon receipt of the registration form, copy of payment and verification of membership (if applicable), you will receive the link to all of the sessions. Link to registration form:

<https://drive.google.com/file/d/1GfYiiePLV2viTvQ91vkwwcqVxidZjyg/view?usp=sharing>

Send completed registration form and copy of payment to: faatspconferencechair@gmail.com

THE FOLLOWING SESSIONS WILL BE AVAILABLE *Virtually* FROM FEBRUARY 15 – MAY 31, 2022:

1. Dra. Pilar Taboada de Zúniga - Universidad de Santiago: *El Camino de Santiago: Herramienta idónea para el profesor de ELE, Interculturalidad y convivencia de distintas culturas*

Nivel: Universitario

2. Luis Lillard (AATSP-FL President): *Speaking Spanish in a Spanish Classroom: But of course!*

Nivel: MS, HS

3. Kelly Scheetz (AATSP SHA): *Engaging your students outside the classroom with SHH*

Nivel: HS

4. María Eugenia Zelaya y Lauren Granite (Centropa): *Teaching Social Justice and Human Rights in the WL classroom* Nivel: HS

5. Sonia José Castro (Difusión): *La identidad en el aula de la Generación Z*

Nivel: MS, HS, Col/Univ

6. Beth Gaunce (AATSP SHA): ***Bienvenidos a SHA!***
Nivel: Elementary, MS, HS
7. Dr. Alberto Buitrago Jiménez (USAL): ***Gramática: Ver para creer***
Nivel: ALL
8. Dr. José Miguel Sánchez Llorente (USAL): ***105 Conferencia Anual AATSP en Salamanca, España: Ven a Disfrutar***
Nivel: ALL
9. María Picado: Reaching New Heights: ***Language Proficiency in the Heritage Classroom***
Nivel: Elem, MS
10. Parthena Draggett (AATSP President Elect): ***Engaging Students as Discussion Leaders***
Nivel: ALL
11. Eliana Petersen: ***Organizing classes with Projects***
Nivel: HS, Col/Univ
12. Nuria Navajas: ***Review of Spelling and Accentuation Rules***
Nivel: MS, HS
13. Elisa Bueno Brinkmann (Ministerio de Educación de España): ***Programas de la Consejería de Educación de España en EU***
Nivel: ALL
14. Rita Daugherty (AATSP-FL Secretary) and Tanya Vargas (AATSP-FL Past President): ***Using Authentic Materials to Engage WL Students***
Nivel: MS, HS
15. Linda Santiago: ***A Travel Guide for Non-Natives Taking Spanish Literature***
Nivel: HS
16. Lisa Greenman, (AATSP NSE Director; Kat Zaborowski, AATSP): ***National Spanish Exams: Scholarships and Awards***
Nivel: HS
18. Crystal Vicente, (AATSP Poster Contest Coordinator): ***Creating posters: Artistic expression in the language classroom***
Nivel: ALL
19. Linda Villadóniga (AATSP-FL Conference Coordinator): ***Estrategias Para Mejorar la Comprensión Leída***
Nivel: MS, HS, Post-Secondary
20. Linda Villadóniga (AATSP-FL Conference Coordinator): ***Estrategias Para Mejorar la Comprensión Auditiva***
Nivel: MS, HS, Post-Secondary

YOU DO NOT HAVE TO BE A MEMBER OF AATSP TO JOIN US IN THIS GREAT PROFESSIONAL DEVELOPMENT OPPORTUNITY! (BUT, IT IS AN AWESOME TIME TO BECOME A MEMBER!!! GO TO

<https://www.aatsp.org/page/Membership> for details.



Felicitemos a estos profesores por ser finalistas en el certamen del Ministerio de Educación de España. Les deseamos suerte a los 4, pero en particular a las 3 de Florida: **Nuria Navajas, Patricia Moreno y Maria Eugenia Fernandez**





AATSP

American Association of Teachers
of Spanish & Portuguese • Est. 1917

NEWS



104th AATSP Annual Conference

SAN JUAN, PUERTO RICO JULY 9-12, 2022

The Annual Conference provides a forum for educators from the United States and abroad. Our conference includes over 300 events during 3 ½ days of discussions, workshops, sessions, exhibits, speeches, excursions, and awards that reflect trends, interests, and the needs of language educators of Spanish and Portuguese.

Our 2022 Theme

Valorando nuestras raíces y construyendo nuestro futuro
Valorizando nossas raízes e construindo nosso futuro

Check out the Tentative 2022 Conference Program at a Glance here:

https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/2022_conference/docs/Program_at_a_glance_02-16-22.pdf



CARIBE HILTON

The hotel's unique history, expansive resort, and 17 exotic acres filled with exhilarating activities and convenient amenities will provide comfort and beauty for all attendees!

RESERVATIONS: <https://book.passkey.com/event/50226959/owner/2539134/home>

Conference Registration

The 104th AATSP Annual Conference will be a high quality, in-person conference. Conference Registration includes admission to all presentations including sessions, e-Posters, panels, Exhibit Hall, President's Welcome Reception, Celebration Dinner (includes meal), and featured sessions.

The discounted Early Bird registration rates (\$215, \$100, \$335) are no longer available.

REGULAR MEMBER

REGULAR RATE

(March 1, 2022 - May 15, 2022)

\$250

STUDENT MEMBER

REGULAR RATE

(March 1, 2022 - May 15, 2022)

\$125

NON-MEMBER

REGULAR RATE

(March 1, 2022 - May 15, 2022)

\$375

CALL FOR PAPERS SPANISH AND PORTUGUESE REVIEW VOLUME 8

Spanish and Portuguese Review is AATSP's annual graduate student journal, which publishes original, unpublished manuscripts on culture, film, linguistics, literature, pedagogy, second language acquisition, translation, and other areas related to the study or teaching of Hispanic and Luso-Brazilian languages and cultures. SPR also welcomes submissions in the form of interviews, response articles, and book and tool reviews. We encourage all graduate students to submit a manuscript. You can submit work written in Spanish, Portuguese, or English, and your submission should strictly adhere to the Author Guidelines. Email spr@aatsp.org for questions. Click here to submit your manuscript. **The submission deadline is Friday, May 27.**

CALL FOR SUBMISSIONS ALBRICIAS FALL 2022 ISSUE

Now that the March issue of Albricias (PDF)

(https://cdn.ymaws.com/www.aatsp.org/resource/resmgr/albricias/final_pdfs/albricias_mar_2022_finalfor.pdf) is published and available online, we look forward to our next submission deadline on Wednesday, June 1 with a theme of Festividades! We hope to see work on both cultural and personal celebrations, from San Fermín and Carnival to family birthday parties and prom nights. Remember, the submission portal is always open, so you can submit student work anytime. Contact Editor Faith Blackhurst at editor.shh@aatsp.org with any questions

MAS



NOTICIAS DE AATSP

CHECK OUT SPANISH PODCAST ABOUT PUERTO RICAN LANGUAGE AND CULTURE

Dr. Louise I. Greene-Rodríguez, Trustee of The National Museum of Language, is producing a weekly podcast called [Spanish in Puerto Rico – Bocado](#)

[Lingüísticos](https://languagemuseum.org/spanish-in-puerto-rico/) (<https://languagemuseum.org/spanish-in-puerto-rico/>) based on a column by Aida Vergne Vargas. As you prepare for the [104th Annual Conference](#) in San Juan, Puerto Rico (July 9-12, 2022), listen to each episode to learn more about the language and culture of *la Isla del Encanto*.

CALL FOR CONTENT *THE PORTUGUESE NEWSLETTER*

[The Portuguese Newsletter](#) is accepting submissions to publish in its upcoming fall 2021 edition! Please send us information on recent publications, lectures, awards, promotions, tenures, scholarships, fellowships, poems, and more! In addition, share your stories and photos featuring new Portuguese programs, local chapters for the Portuguese Honor Society, guest speakers, conferences, academic events, and study abroad programs. Send your requests to Editor Luci Moreira at moreiral@cofc.edu. Check out the Portuguese Newsletter here: (<https://www.aatsp.org/page/PortugueseNewsletter>)

SPANISH AND PORTUGUESE REVIEW VOLUME 8 SUBMISSIONS

With just a few months left in 2021, the call for submissions for *Spanish and Portuguese Review* Volume 8 will be opening soon! As you consider what you might submit, and edit and revise your manuscript, we encourage you to [read previously published SPR manuscripts](#), and familiarize yourself with the [SPR submission process](#) and [author guidelines](#).

Keep your eyes peeled for the submission system to open in early spring 2022. Follow *SPR* on [Facebook](#), [Twitter](#), and [LinkedIn](#) for important updates and deadlines. Email spr@aatsp.org for any questions!

National Spanish Exam News

Upcoming Scholarships:

- **Senior Scholarships - Application deadline May 15**

Look here for Student Scholarships: [Scholarships for Students:](#)
<https://www.nationalspanishexam.org/index.php/en/about-us/scholarships-for-students>

Watch this [great new video](#) (<https://www.youtube.com/watch?v=zeG0rFDiisk>) to see what students say about why they have taken one our Exams.

We look forward to working with you in 2022!

If you have any questions, contact us here! [Contact Us:](#)

<https://www.nationalspanishexam.org/index.php/en/about-us/contact-us>

FIESTAS Y CELEBRACIONES DE ABRIL



22 de abril: Día Internacional de la Madre Tierra

<https://www.diainternacionalde.com/ficha/dia-internacional-madre-tierra>

ABP (PBL) PARA EL DÍA DE LA MADRE TIERRA (cortesía de Linda Villadóniga)

<https://drive.google.com/file/d/1Ji04zUo7haY2PJFPv-tw5XtdN-RvJS17/view?usp=sharing>

25 de abril: Día Internacional de los Pingüinos

<https://www.diainternacionalde.com/ficha/dia-concienciacion-pinguinos>

29 de abril: Día Internacional de la Danza

<https://www.diainternacionalde.com/ficha/dia-internacional-danza>

30 de abril: Día Internacional del Jazz

<https://www.diainternacionalde.com/ficha/dia-internacional-jazz>

18 - 24 abril: Semana de Acción Mundial por la Educación

<https://www.diainternacionalde.com/semanas-internacionales/semana-accion-mundial-educacion>



Gracias, **Nuria Navajas de Mater Academy Middle/High School en Hialeah Gardens, FL** por mandarnos este gran recurso del Ministerio de Educación de España: BOLETÍN DE NOVEDADES: <https://drive.google.com/file/d/1rXE4M1zF8FzYALxdaYEHV7PkegclYWo2/view?usp=sharing>

Desde la Consejería de Educación en EE. UU. y Canadá queremos compartir con todos un nuevo e interesante material educativo para vuestras clases. Se trata de un ciclo de vídeos de entrevistas a personalidades españolas. En estos momentos, lanzamos los dos primeros vídeos de la serie: una entrevista al **embajador de España en Estados Unidos, el Sr. Santiago Cabanas Ansorena**, <https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmvpHLxkjTTzdNNWQTLQPdKbbf?projector=1> y una segunda entrevista al **director de orquesta Ángel Gil-Ordóñez** <https://mail.google.com/mail/u/0/#label/for+next+issue+of+LA+VOZ/FMfcgzGmvpHLxkjTTzdNNWQTLQPdKbbf?projector=1>

Las entrevistas están realizadas por estudiantes de escuelas en EE. UU. y ofrecen un sinfín de posibilidades para ser explotadas en clase: actividades de comprensión oral, trabajo de vocabulario, actividades de cultura, etc. Os animamos a que veáis los vídeos y que los utilizéis en vuestras clases.

Además: Nos encantará recibir vuestras aportaciones y actividades realizadas con estos materiales en el correo de formación de la Consejería de Educación en EE.UU. y Canadá:

formacion.eeuucanada@educacion.gob.es

Un cordial saludo,
Formación de Profesorado
Embajada de España en Estados Unidos
Consejería de Educación Estados Unidos y Canadá



OTROS RECURSOS DEL MINISTERIO DE EDUCACIÓN DE ESPAÑA:

<https://www.educacionyfp.gob.es/eeu/publicaciones-materiales.html>

<https://www.educacionyfp.gob.es/reinounido/publicaciones-materiales/tecla/revista-tecla.html>

AMERICA'S LANGUAGES WORKING GROUP LAUNCHES NEW ONLINE RESOURCE

The America's Languages Working Group has launched a brand new, first-of-its-kind online resource to document language access and help connect educational innovations with the learners who want and need them most. This website is a registry of model language programs that can be emulated and adapted by on-the-ground efforts across the country to introduce students from diverse populations to effective language instruction. Consider submitting your program to the registry. Click here (<https://www.americaslanguages.org/>) to check out the site and read more.



FROM ASCD SmartBrief

Teachers share how pandemic has affected life skills

https://www.washingtonpost.com/education/2022/04/12/pandemic-kids-shoe-tying-social-emotional/?wpisrc=nl_sb_smartbrief

Report: Some students lose more ground over summer

<https://www.usnews.com/news/education-news/articles/2022-04-08/addressing-learning-loss-in-disadvantaged-kids>

How schools help boost attendance

<https://www.edweek.org/leadership/chronic-absenteeism-spiked-during-covid-heres-what-schools-can-do-about-it/2022/04>

Report: schools should not reward perfect attendance

<https://districtadministration.com/7-new-ways-school-stem-attendance-chronic-absenteeism-covid/>

How teachers can support diverse thinking styles

<https://www.edsurge.com/news/2022-04-05-students-have-different-thinking-speeds-inclusive-teaching-means-realizing-that>

Why some schools are embracing digital tours

<https://www.tes.com/magazine/analysis/specialist-sector/virtual-school-tours-why-pandemic-necessity-here-stay>

Cardona: It's time to prioritize the whole educator

https://corp.smartbrief.com/original/2022/04/cardona-we-are-at-the-doorstep-of-a-new-chapter-in-american-education?utm_source=brief

A job description for successful learners

<https://www.ascd.org/blogs/a-job-description-for-successful-learners>

Is screen time contributing to bad behavior?

<https://www.edweek.org/leadership/students-are-behaving-badly-in-class-excessive-screen-time-might-be-to-blame/2022/04>

Chronic absenteeism on the rise

<https://www.k12dive.com/news/as-chronic-absenteeism-skyrockets-amid-reopenings-how-can-states-and-distr/622058/>

FROM ASCD K-12 Leadership

How can districts, schools increase teacher diversity?

https://corp.smartbrief.com/original/2022/04/teacher-diversity-bold-steps-toward-solutions-that-work?utm_source=brief

How do student-teacher relationships affect learning?

<https://www.k12dive.com/news/teachers-benefit-from-positive-relationships-with-students-research-shows/621803/>

FROM SmartBrief on EdTech

Task force recommends mental health screening for kids

<https://abcnews.go.com/Health/youth-mental-illness-soars-us-task-force-recommends/story?id=84036348>

FROM Edutopia

Developing Emotional Literacy Across the Grade Levels

https://www.edutopia.org/article/developing-emotional-literacy-across-grade-levels?utm_content=linkpos6&utm_campaign=weekly-2022-04-13&utm_source=edu-newsletter&utm_medium=email

Helping students engage in good conversations

<https://www.edutopia.org/article/teaching-students-how-have-meaningful-conversations>

5 steps to improve PBL integration across the curriculum

<https://www.edutopia.org/article/recipe-interdisciplinary-project-based-learning>

FROM ASCD Global Edition

Why some schools are embracing digital tours

<https://www.tes.com/magazine/analysis/specialist-sector/virtual-school-tours-why-pandemic-necessity-here-stay>

FROM EdWeek Update

Is homework a waste of time? Teachers weigh in

https://www.edweek.org/teaching-learning/is-homework-a-waste-of-time-teachers-weigh-in/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=64387421&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

Teacher Job Satisfaction Hits an All-Time Low

https://www.edweek.org/teaching-learning/teacher-job-satisfaction-hits-an-all-time-low/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=64393244&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

Why it's so hard for schools to spend all that COVID Relief money

https://www.edweek.org/leadership/why-its-so-hard-for-schools-to-spend-all-that-covid-relief-money/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=64393244&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

Why cheating increased in the pandemic and what to do about it

https://www.edweek.org/leadership/opinion-why-cheating-increased-in-the-pandemic-and-what-to-do-about-it/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=cm&M=64393906&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

Beyond 'Don't Say Gay': Other states seek to limit LGBTQ Youth, Teaching

https://www.edweek.org/policy-politics/beyond-dont-say-gay-other-states-seek-to-limit-lgbtq-youth-teaching/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=cm&M=64393906&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

How prevalent are book bans this year? New data show impact

https://www.edweek.org/teaching-learning/how-prevalent-are-book-bans-this-year-new-data-show-impact/2022/04?utm_source=nl&utm_medium=eml&utm_campaign=cm&M=64393906&U=&UUID=e0a0b421d0129d6b03f0c3e5b71cafdb

FROM SMITHSONIAN MAGAZINE

This Guatemalan city rolls out Colorful sawdust carpets for Holy Week

https://www.smithsonianmag.com/travel/this-guatemalan-city-rolls-out-colorful-sawdust-carpets-for-holy-week-180979907/?utm_source=smithsoniandaily-dek&utm_medium=email&utm_campaign=20220413-daily-dek&spMailingID=46690634&spUserID=MTlwOTQxNDc3NzE2MwS2&spJobID=2221394933&spReportId=MjlyMTM5NDkzMwS2

What secrets lie beneath the surface of Picasso's Blue Period paintings?

https://www.smithsonianmag.com/smart-news/new-exhibition-reveals-the-hidden-images-under-picasso-blue-period-paintings-180979875/?utm_source=smithsoniandaily-dek&utm_medium=email&utm_campaign=20220413-daily-dek&spMailingID=46690634&spUserID=MTlwOTQxNDc3NzE2MwS2&spJobID=2221394933&spReportId=MjlyMTM5NDkzMwS2

Why did this artist lock lips with ancient works of indigenous Mexican art?

https://www.smithsonianmag.com/smart-news/mexico-kissing-ancient-works-art-archaeology-180979920/?utm_source=smithsoniandaily-dek&utm_medium=email&utm_campaign=20220415-daily-dek&spMailingID=46700384&spUserID=MTlwOTQxNDc3NzE2MwS2&spJobID=2221729368&spReportId=MjlyMTcyOTM2OAS2





EMBAJADA DE ESPAÑA EN ESTADOS UNIDOS

CONSEJERÍA DE EDUCACIÓN EN ESTADOS UNIDOS Y CANADÁ

ACCIÓN EDUCATIVA EXTERIOR

VISUAL THINKING STRATEGIES

EL ARTE EN EL AULA CON VTS:

el poder de observar, comunicar, colaborar y pensar de una manera crítica y creativa.

—

PONENTE: MARÍA DEL PILAR GRIJOTA TOBES
FECHA: 23 ABRIL 2022
HORARIO: DE 12:00 P.M. A 2:00 P.M EST

—

Inscripción:

EAAVTS:

VTS (Visual Thinking Strategies) es un método desarrollado por el Museo de Arte Moderno de Nueva York que facilita discusiones sobre obras de arte desde la observación atenta, la comunicación de las ideas que esas obras sugieren a los alumnos, la colaboración entre los alumnos para añadir, coincidir o rebatir ideas expuestas y el pensamiento creativo y crítico a la hora de analizar una obra de arte. A partir de estas premisas los profesores podemos adaptar la selección de las obras de acuerdo con las necesidades de nuestros alumnos, de nuestra asignatura y de nuestros objetivos pedagógicos para fomentar también la oralidad y la escritura en el aula.

—

MARÍA DEL PILAR GRIJOTA TOBES

Profesora de Artes del Lenguaje en Hannah Beardsley Middle School, Crystal Lake, IL. Licenciada en Filología Inglesa por la Universidad de Oviedo. Especialista Universitaria en Traducción Inglés-Español. Certificada para enseñar ELLs (English Language Learners) y en programas bilingües (ELL/Bilingual Endorsements). Curso de Estrategias de Pensamiento Visual impartido en el Centro Atlántico de Arte Moderno de LPGA

—

Inscribirse aquí :

https://us06web.zoom.us/webinar/register/WN_4WTvWtIZTKqS_Q4BMFA91Eg



Estimadas y estimados colegas:

La Consejería de Educación de la Embajada de España en EEUU y Canadá anuncia su línea de formación **Con ELE de Formación: Talleres para Profesorado de Español (K12)**. Nuestra contribución al desarrollo profesional del profesorado de español para 2022 cuenta con grandes panelistas y abordará contenidos de actualidad

(el uso de las TIC y TAC, la creatividad, el aprendizaje cooperativo...) con una marcada orientación práctica.

Ya está abierta la inscripción para todos los talleres. Más información [en este enlace](https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/formaci-n-del-profesorado-en-ee--uu-.html):
<https://www.educacionyfp.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/formaci-n-del-profesorado-en-ee--uu-.html>

Puedes inscribirte directamente a haciendo clic en la fecha indicada de cada curso. Esperamos contar con su asistencia.

- [30 de abril](#): Ideas para aprender español sin libros y el aprendizaje cooperativo en el aula

https://us06web.zoom.us/webinar/register/WN_HWFrm1IERSWknoSn-Up5Nw



Dear Friends of NECTFL,

The call for proposals for the 2023 conference is open! Now is the perfect time to build on the positive energy from the recent conference in New York City. Submit a proposal for next year! The conference will be held at the NY Midtown Hilton March 2-4, 2023. Proposals are due June 1, 2022. Consider offering a three or six hour in-depth workshop on Thursday during the pre-conference day or a one hour session during the regular conference days. We are so excited to move forward building on the success of 2022 conference. Thank you for considering NECTFL.

Your NECTFL Conference Team

Dear Friends of NECTFL,

Call for Workshop and Session Proposals

Northeast Conference 2023

March 2-4, 2023

New York Hilton Midtown

Re-imagining the World Language "Classroom": The Future Starts Today

The goal of the 2023 conference is to consider what we have learned in the past two years of change, adaptation, and innovation to reimagine the “classroom” and world language learning. Tomorrow’s “classroom” is not merely technology based.:

- How is teaching changing?
- How is the concept of “classroom” evolving?
- How can we better engage students?
- How are new technologies impacting teaching and learning?
- How is inclusion addressed as our “classrooms” evolve?
- How do we address social emotional learning?

These questions need to be explored in order to take advantage of lessons learned during the pandemic and to develop strategies that will keep world language in the forefront of 21st century education. Sessions may address a wide variety of topics ranging from best practices and current/emerging technologies to issues such as inclusion and social emotional learning. I am delighted that our keynote speaker is Jessica Haxhi. So Let’s work together to better serve *all* of our students.

PROPOSALS: <https://nectfl.wufoo.com/forms/s7bjeuk081admd/>

The Northeast Conference

info@nectfl.org

www.nectfl.org



ACTFL 2022
BOSTON
NOVEMBER 18-20

Keynote Speaker: Chef José Andrés, culinary innovator, author, educator, humanitarian and founder of World Central Kitchen

DIFUSIÓN



En un mundo cada vez más cambiante, **adquirir nuevas competencias y habilidades** se ha convertido en una necesidad permanente, de ahí la importancia de poner en marcha procesos formativos que garanticen el aprendizaje continuo.

La **formación constante y el aprendizaje a lo largo de la vida** son algunas de las competencias básicas para cualquier ciudadano del siglo XXI, y en especial para los docentes.

Adquirir, ampliar y actualizar conocimientos **favorece el desarrollo profesional y personal**, y ayuda a **mejorar los procesos de enseñanza y aprendizaje**. La pandemia ha acelerado los procesos de digitalización en el aula y fuera del aula, y la actualización en cuanto a metodologías, gestión de grupos o herramientas tecnológicas eficaces es una necesidad.

Por ello y en nuestro compromiso de seguir acompañándote en el aprendizaje y en la formación permanente, te invitamos a que participes en la nueva temporada formativa de DIFUSIÓN para el año 2022, donde la **gestión del aula**, la **gramática**, y la **evaluación** serán los ejes principales de los **3 itinerarios formativos**.

Participa y disfruta aprendiendo en línea con los mejores especialistas en didáctica, como por ejemplo Alejandro Castañeda, Lourdes Miquel, Adolfo S. Cuadrado, Vicenta González, ...y otros muchos.

¿Nos acompañas?

Para inscribirse: <https://www.eventbrite.es/e/entradas-gestion-del-aula-repensar-el-papel-del-docente-i-256111023967?aff=webdifusion>











¡Nuevo catálogo Difusión 2022!

#ColecciónDifusión2022


<https://www.difusion.com/catalogo-pdf/>

En estos últimos tiempos en los que todos hemos tenido que **renovarnos y fluir** con los cambios, te presentamos nuestro nuevo **catálogo interactivo**.

Podrás navegar de forma sencilla por la **Colección ELE/EL2 2022** y encontrar:

-  Todas las novedades para este año.
-  Materiales extra descargables asociados a cada manual.
-  Vídeos para conocer mejor los métodos.
-  Descarga de muestras a un clic.
-  Contacto con nuestros asesores pedagógicos.
-  Navegación sencilla por las diferentes secciones.
-  Todo nuestro nuevo programa formativo.
-  Acceso directo a la tienda web.

Os deseamos una agradable, útil y fluida inmersión.

 ¡Ayúdanos a correr la voz!

<https://www.difusion.com/catalogo-pdf/>



El curso de español más completo e innovador del momento.

Frecuencias pone a tu disposición **TODO** lo que necesitas para tus clases de español: plataforma *e-learning*, vídeos, eBooks interactivos, recursos digitales, materiales docentes...

Los manuales de Edinumen te aportan una solución completa para un aprendizaje eficaz, sencillo y motivador. Por eso, son los más utilizados en las instituciones de español más relevantes.



- **Siguiente nivel disponible.**
- **Nuevos eBooks interactivos.**
- **Generador de exámenes.**
- **Libro de ejercicios digital.**
- **42 modelos de examen por nivel.**
- **Tareas de producción oral y escrita en línea.**
- **Acceso a la Recursoteca, el nuevo banco de recursos digitales de Edinumen.**
- **Y mucho más...**

SABER MÁS

<https://edinumen.es/materiales/frecuencias/>

Edinumen, siempre a tu lado en tus clases de ELE



Our courses are offered for graduate-level credit or professional development points, depending on your needs. Each course registration page offers credit or PDP options and pricing. Reach out to info@idiomaconsulting.com with questions.

Target Language Courses

Spanish

[Advanced Spanish Conversation and Culture for Teachers](#)

[Novice-Level Novels to Enhance Communication in the Spanish Classroom](#)

[BORDERLANDS: Telling Stories of “Us” and “Them”](#)

[Spanish Writing Seminar: Using Global Themes to Enhance Written Presentational Communication](#)

[Masterpieces of Hispanic Theater](#)

[Masterpieces of Hispanic Poetry](#)

Portuguese

[Brazilian Culture & Language through Lyrics & Music](#)

Methodology & Pedagogy

[Cultural Integration in the World Language Classroom: The Role of Intercultural Competence in 21st Century](#)

[Language Learning](#)

[Leading the Charge: Designing and Sustaining Standards-based World Language Programs](#)

[Using Digital Tools to Transform Student Learning in the World Language Classroom](#)

Las Últimas Noticias

Formación de Profesorado

Embajada de España en Estados Unidos

Consejería de Educación Estados Unidos y Canadá



¿QUIERES MEJORAR TU SALARIO?

Desarrolla tu cualificación profesional a precios muy competitivos con los cursos de verano que te ofrece la Consejería de Educación de la Embajada de España:

- Cursos de verano presenciales en España. Duración tres semanas durante el verano 2022.

- Másteres presenciales en España. Duración cinco semanas a lo largo de los veranos 2022 y 2023.

Plazo de presentación de solicitudes hasta el 1 de abril de 2022

Para más información escribe a [cursosprofesores.usa@educacion.gob.es](mailto: cursosprofesores.usa@educacion.gob.es)



Encuesta: https://forms.office.com/Pages/ResponsePage.aspx?id=jZQU0qw3REylayoyZUfWW_FPpT_qq-xlpZztEljoqj1URUY3R1JVzNUOVJXNkJBUFhQUdhHOUZaMiQIQCN0PWcu

CULTURAL NEWS

From Spain



VISUAL ARTS

ST. PETERSBURG

PICASSO AND THE ALLURE OF THE SOUTH

*Sat, Jan. 29 –
Sun, May 22*

@ Salvador Dalí Museum

INFO:

<https://www.spainculture.us/city/st-petersburg/picasso-and-the-allure-of-the-south/>

Presented exclusively at The Dalí, this exhibition explores the influence of southern Europe on Pablo Picasso’s revolutionary work.

Some of Picasso’s most creative and prolific artistic periods took place during extended sojourns in the mountain towns of northern Spain and along the Mediterranean coast of France. This ambitious exhibition considers the artist’s deep and abiding connection to this cross-cultural region, where he made many of his most important contributions to modern art.

“Picasso and the Allure of the South represents an exceedingly rare opportunity to experience masterworks by the artist through the innovative lens of place and cultural context,” said Dr. Hank Hine, Executive Director of The Dalí.



VISUAL ARTS

SAN DIEGO

FORTUNY: MASTER OF LIGHT AND LINE

Sat, January 22 – Sun, July 17

@ Museo de Arte de San Diego

INFO: <https://www.spainculture.us/city/san-diego/fortuny-master-of-light-and-line/>

VISUAL ARTS

DALLAS

MURILLO: PICTURING THE PRODIGAL SON

Sun, February 20 – Sun, June 12

@ Meadows Museum

INFO:

<https://www.spainculture.us/city/dallas/murillo-picturing-the-prodigal-son-at-the-meadows-museum/>



THE COLORADO CONGRESS OF FOREIGN LANGUAGE

Calling all Guest Bloggers/Vloggers!

CCFLT is looking for guest bloggers/vloggers to be featured prominently on our website starting in early 2022. You don't need any professional writing experience to apply! If you have some topics of strategies you've used, tips you'd like to share, and would like to write for us often (twice monthly) or as little as bi-annually, please fill out [this form](#):

<https://docs.google.com/forms/d/e/1FAIpQLSeTxLg5GmMd7rk4Sg802dRurcL6U-L0IWIL6FofPvAksRdnwA/viewform>



CALIFORNIA LANGUAGE TEACHERS' ASSOCIATION

EQUITY • ADVOCACY • LEADERSHIP • SUCCESS



Caring for our world, caring for ourselves:

Honoring indigenous voices

California World Language Project

Mark your calendars for [Summer Seminar 2022](#), July 15th-20th – Caring for our world, caring for ourselves: Honoring indigenous voices. We will finally be back in person at UC Santa Barbara with the care, companionship and comradery that we all need.

It's time to flourish together!

Learn to meditate at Summer Seminar 2022!

Would you like to develop greater resilience, happiness, and peace of mind with a high impact form of meditation?

Click on this [link to learn more about meditation at Summer Seminar 2022](#).


Learn to meditate!
[Apply here](#)

Develop greater resilience, happiness, and peace of mind with a high impact form of meditation

We invite you to an integrative wellness opportunity at Summer Seminar to learn a deep form of meditation and other mind-body practices designed to:

- Reduce stress
- Increase energy and vitality
- Improve focus
- Expand centeredness
- Increase productivity
- Increase bliss and happiness

Features a Deep Form of Meditation
 At the core of this course is the learning and practice of an evidence-based stress management technique—Transcendental Meditation (TM).

Professional Learning Includes 10 sessions
 Each participant commits to attending 10 sessions (4 at Summer Seminar, 6 from August-December).

TM Instruction in Conjunction with Your Strand
 Group meditation and TM classes will occur outside strand time.

Scholarships Provided
 The course fee (normally \$1500) will be completely covered for participants.

Contact Dr. Margaret Peterson for more info:
mpeterson3@stanford.edu or [apply here](#)



Sign up for an orientation to learn Transcendental Meditation during Summer Seminar

Tuesday, April 5th at 4:30pm	Wednesday, May 18th at 7:45am
Tuesday, April 12th at 7:45am	Tuesday, June 7th at 4:30am
Tuesday May 3rd at 4:30pm	Wednesday, June 15th at 4:30pm



CLTA Annual Membership is only \$25! What a deal!

Membership follows the academic year - **September 1st through August 31st**

For more information about membership and benefits of membership visit clta.net/membership

Not sure if you have renewed your membership? **Contact Angela at membership@clta.net to find out about your current membership status.**

De la Oficina de Comercio de España



Nos es grato enviar información del Real Centro Universitario El Escorial-María Cristina, un centro de enseñanza superior privado adscrito a la Universidad Complutense de Madrid.

El RCU María Cristina organiza un curso de verano de lengua y cultura españolas en El Escorial (Madrid), en dos ediciones: junio (6 de junio – 1 de julio de 2022) y agosto (1 – 26 de agosto de 2022), en colaboración con el Instituto Cervantes.

Es la primera vez que organiza este curso, dirigido principalmente a estudiantes extranjeros de español/filología hispánica de nivel B2 – C1 que deseen mejorar sus conocimientos de nuestro idioma y de la cultura española, así como a profesores extranjeros de español que quieran actualizar o reforzar sus conocimientos.

Estamos convencidos de la oportunidad que presenta para asociados de la FAATSP. Po este motivo agradeceríamos vuestras herramientas para la difusión del mismo entre el profesorado, y que sea dado a conocer a los estudiantes que pudieran beneficiarse del mismo.

Como siempre, podéis usar nuestro contacto para ampliar cualquier información que los interesados puedan necesitar.

Carmen Barnuevo

Foreign Trade Officer

Trade Commission -Miami

Embassy of Spain in United States

2655 Le Jeune Road, Suite 1114 - Coral Gables, FL 33134

Ph (305) 446-4387 IP 91-732-3956

cbarnuevo@comercio.mineco.es

Descripción de curso:

https://drive.google.com/file/d/1qGO5VxKw4jS9P8oj_5qmKeMEEBcTW4hl/view?usp=sharing

Curso típico:

<https://drive.google.com/file/d/1VcAY1Xg-SfP6IPCjC2vAHLkUiVPZByJt/view?usp=sharing>

UPCOMING WL CONFERENCES (F2F, VIRTUAL AND/OR HYBRID)

FLENJ



FOREIGN LANGUAGE EDUCATORS OF NEW JERSEY PRESENTS

THE FUTURE IS LANGUAGE

ANNUAL CONFERENCE

JOIN US VIRTUALLY ON
APRIL 29, 2022

FOR MORE UPDATES, FOLLOW US ON SOCIAL MEDIA

 REGISTER TODAY AT:
WWW.FLENJ.ORG/AC22/



 UNIVERSITY OF MINNESOTA

CARLA Summer Institutes 2022

*27th annual professional development program
for language teachers*



Sponsored by the Center for Advanced Research on Language Acquisition

For complete information, please go to:

<https://view.ecommunications2.umn.edu/?qs=1ecf4c0af08de5ca410e08dfbdd0d01d48a3ad7dc05baf01908d9826852b9e4efb8c88e24af51e82411e04cb12a17bbff7c2530b382348bcff30b2d48bbd8e863f52a8bf65b21e8ea4d03438ab4b5c>

Online Summer Institutes—Asynchronous

June 21–July 17, 2022	Target Audience	Target Level	Type	Register
<u>Transforming the Teaching of Language Online (TTLO)</u>	FL/World Language ESL/EFL Teacher Educators	Middle School– Postsecondary	4-Week Intensive Online— Asynchronous	<u>Register Now!</u>
June 27–July 29, 2022				
<u>Implementing Reflective Practices and Portfolios in the Language Classroom</u>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	5-Week Online— Asynchronous <u>Check required synchronous meeting times</u>	<u>Register Now!</u>
<u>Using the Web for Communicative Language Learning</u>	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Middle School– Postsecondary	5-Week Online— Asynchronous	<u>Register Now!</u>
June 27–July 15, 2022				
<u>Language & Culture in Sync: Teaching Linguistic Politeness and Intercultural Awareness</u>	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous	<u>Register Now!</u>
July 11–29, 2022				
<u>Culture as the Core in the Second Language Classroom</u>	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous <u>Check required synchronous meeting times.</u>	<u>Register Now!</u>

Online Summer Institutes—Synchronous

June 21–23, 2022	Target Audience	Target Level	Type	Register
Integrating Career Readiness into Language Programs — <i>New!</i>	FL/World Language ESL/EFL	High School– Postsecondary	3-Day Online— Synchronous	Register Now!
Integrating Peacebuilding into Language Education — <i>New!</i>	FL/World Language ESL/EFL Teacher Educators	Elementary– Postsecondary	3-Day Online— Synchronous	Register Now!
June 27–July 1, 2022				
Content-Based Language Instruction and Curriculum Development	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Online— Synchronous	Register Now!
Creativity in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	1-Week Online— Synchronous	Register Now!
July 18–22, 2022				
Building on Effective Uses of Technology in Second Language Teaching	FL/World Language	Middle School– Postsecondary	1-Week Online— Synchronous	Register Now!
July 19 –21, 2022				
Teaching for Proficiency in Dual Language Immersion — <i>New!</i>	DLI Educators and Administrators Pre-Service Teachers	Elementary– Secondary	3-Day Online— Synchronous	Register Now!

Face-to-Face Summer Institutes—on the University of Minnesota campus

July 11–15, 2022	Target Audience	Target Level	Type	Register
Critical Approaches to Heritage Language Education	Heritage/Indigenous FL/World Language ESL Teacher Educators	Middle School–Postsecondary (Not for Elementary)	1-Week Face-to-Face	Register Now!
July 18–22, 2022				
Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks	FL/World Language Teacher Educators (Not for Immersion)	Late Elementary–Postsecondary	1-Week Face-to-Face	Register Now!
Foreign Language Literacies: Using Target Language Texts to Improve Communication	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School–Postsecondary	1-Week Face-to-Face	Register Now!
July 25–29, 2022				
Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs	Secondary DLI Educators and Administrators	Middle School–High School (Not for Elementary or Postsecondary)	1-Week Face-to-Face	Register Now!
Teaching Language Through the Lens of Social Justice	FL/World Language EFL, Immersion Teacher Educators (Not for ESL)	Elementary–Postsecondary	1-Week Face-to-Face	Register Now!

AATSP – FLORIDA CHAPTER FALL CONFERENCE

THEME: Valorando nuestras raíces y construyendo nuestro futuro
Valorizando nossas raízes e construindo nosso futuro



WHEN: September 1-3, 2022

WHERE: Wyndham Orlando Resort

Rooms are \$104 p/n, price good 29 August - 5 September 2022

GREAT time to spend your last week of summer vacation with the family before heading back to the classroom. Remember Labor Day is September 5!

Passkey Code:

<https://book.passkey.com/gt/218425634?gtid=64ded916a1c8e0b5983a7bd5830c0a53>

REGISTRATION FORM AVAILABLE NOW! GO TO:

<https://drive.google.com/drive/folders/1iz7HaTGXYM4HP-SinYIXg8AjjBvgFmhb?usp=sharing>

Select ONLY ONE of the following categories. **Membership status will be checked.**

REGISTRATION **DOES NOT** INCLUDE PRE-CONFERENCE WORKSHOPS OR AATSP-FLORIDA LUNCHEON / BUSINESS MEETING

<i>AATSP Members</i>	<i>early bird \$200 through June 30, 2020</i>	<i>regular registration \$250 July 1 – August 25, 2020</i>	<i>on site \$300</i>
<i>Non-Members</i>	<i>early bird \$250 through June 30, 2020</i>	<i>regular registration \$300 July 1 – August 25, 2020</i>	<i>on site \$350</i>

RETIRED AATSP MEMBERS: EARLY BIRD RATE: \$200 (if registered and paid by August 15, 2022) Proof of membership MUST accompany registration form

REGISTRATION INCLUDES:

PLATED BREAKFAST ON THURSDAY (IF ATTENDING MORNING OR ALL-DAY PRE-CONFERENCE WORKSHOP) – CHOICE ON REGISTRATION FORM
CONTINENTAL BREAKFAST ON FRIDAY AND SATURDAY
2 BREAKS (ONE MORNING AND ONE AFTERNOON)
GALA DINNER (OR VEGETARIAN OPTION)

EXTRA: PRE-CONFERENCE WORKSHOPS

AATSP – FL LUNCHEON AND BUSINESS MEETING \$40 P/P

MENU: Salad, Pasta Primavera, rolls, butter, iced tea, coffee, dessert

PRE-CONFERENCE WORKSHOPS: THURSDAY SEPTEMBER 1, 2022

DESCRIPTION OF WORKSHOPS:

ALL DAY WORKSHOP: 8:30 – 11:30, lunch on your own, 1:30-4:30

1. **New Teacher Tips, Tricks and Transformation** (This :workshop is for teachers who are in their first 3 years of teaching or student teachers.) Presenters: **Gretel Matos, Cape Coral High School, President Lee County WL Teachers Association,** and **Lucrecia Lucero, Mariner High School, FFLA Region 13 Director**

Are you a pre-service teacher or are you in your first 3 years of teaching? As a workshop participant, you will engage in activities that are personalized, meaningful, hands-on, experiential, collaborative, motivational, inspirational and transformational! FFLA invites you to come receive all of the wisdom, love, tips and tricks from mentor teachers who will lift you up and provide the support you need to make all your teaching dreams come true!

Pre Conference Workshops **Morning Half Day, 8:30-11:30**

2. **Power Up Your Proficiency Program, Michelle Olah, Wayside Publishing**
Participants will learn how they can “Power up” their programs by powering up what they teach (Curriculum) and how they teach it (Pedagogy) using the 4 “P’s” – Planning, Presenting, Practicing and Proving. Session will incorporate gaming techniques and participants will earn points toward the learning outcomes. Outcomes: I can: understand backward design to PLAN, Use target language to PRESENT, use tasks to have students PRACTICE and use performance assessments to have students PROVE what they can do.
3. **“El cuento” Traditional Analysis – Creative Application Mina Levenson, Retired**

This experiential workshop reviews and applies the structures used to analyze the short story. The participants will read a “cuento” and then integrate their detailed interpretations into a modified jury trial. The “students” use verbal and non-verbal communication skills to demonstrate their understanding, interpretation, application, and extension of the short story content. This interactive process encourages the participants to creatively demonstrate their language skills and cultural knowledge via a seemingly unrelated real-life situation. ¡Anímese!

4. **Holocaust, Spanish Jewry & Social Justice in the Spanish Language Classroom** **Maria Eugenia Zelaya**, **Eastside High School** and **Lauren Granite, Phd**, **Centropa**
Centropa (www.centropa.org) offers language teachers materials for teaching about the Holocaust (mandated in Florida), diversity (Spanish Jews, Sephardim), and social justice issues. Return to your students with activities for bringing these topics into your Spanish classes; historical knowledge of Sephardic Jews and their Holocaust experiences; and lesson you create using Centropa’s interviews, old family photographs and short films about Jews of Spanish heritage in Europe – a group usually left out of Spanish and Holocaust classes.
5. **Spanish Literature and Culture Best Practices**, **Marisol Gerritsen**, **West Orange High School**
Upper-level Spanish Literature & Culture courses are equivalent to college level introductory survey courses of literature written in the Spanish language as well as critical reading and analytical writing as they explore short stories, novellas, etc. This is an interactive workshop in which the presenter will use BEST PRACTICES techniques and in turn the participants will contribute some of their ideas.

Pre Conference Workshops **Afternoon Half Day, 1:30-4:30**

6. **Bookcreator: La herramienta que cambiará tu clase de idiomas**, **Nuria Navaja**, **Mater Academy Middle High/ Academic**
Bookcreator is a digital tool that will transform your language classes. Limitless possibilities that will help you and will engage your students at the same time. You will LOVE it!
7. **Instruction across levels by themes using authentic resources in the target language**, **Amarilys Heard**, **SHA Florida State Director**, **St. Andrews Episcopal School**
Teaching upper-level literature courses at the high school level begins in Level 1. This presentation targets resources at all levels while implementing student centered instruction and evaluation with the instructor as a facilitator. The discussion leads to a writing assignment which is recycled for further discussion and reinforcement of vocabulary and language acquisition.
8. **Panel de discusión: ¿Cómo podemos mejorar las clases para hablantes nativos o de herencia**, **Doly Arazi**, **North Broward Preparatory School**
This workshop will be a panel discussion led by Doly Arazi with YOU as the PANEL, the teachers who are currently teaching Heritage/Native speakers of Spanish, to share best practices, resources, projects and all tools to enhance those courses. You don’t have to teach Heritage/Native speaker students to attend.
9. **Collaborative Instruction in Advanced Spanish Classes** **Louis Lillard**, **FAATSP President**, **Lee County High School**
The objective of this workshop is to highlight instructional strategies through collaborative methods. Reading, writing, oral production and aural input are all modes used for Spanish to be focused in a powerful way. Participants should bring a lesson to put into collaborative format.
10. **Todos somos profesores de AP: Alineamiento vertical desde el primer nivel**, **Parthena Draggett**, **College Board AP Consultant and AP Community Moderator**, **Retired from Community School of Naples**
Keys to AP success are grounded in vertical alignment and spiraling AP tasks from the earliest levels of Spanish, greatly improving student preparation, confidence, and scores. This workshop focuses on Pre-AP strategies that build across the curriculum preparing students for the challenges of the AP Spanish Language and Culture course. We will also explore language learning procedures supporting the 13 exam task models and how to scaffold learning into manageable stops for greater student success.

For more information contact faatspconferencechair@gmail.com or go to <https://aatsp-fl.weebly.com/faatsp-teacher-conference-sept-2022.html>

**DON'T FORGET YOU CAN STILL REGISTER FOR AATSP-FLORIDA CHAPTER
VIRTUAL CONFERENCE (good through May 31, 2022)**

Registration form: https://aatsp-fl.weebly.com/uploads/9/1/0/2/91025898/florida_chapter_of_aatsp_virtual_conference_registration_form.pdf

\$25 for AATSP Members, \$50 for non-members

Pay using PayPal: faatsptreasurer@gmail.com



REGISTRATION FORM AND LIST OF SESSIONS:

<https://aatsp-fl.weebly.com/>

CLTA (California Language Teachers Association) Webinar Wednesdays has launched! September 8, 2021 – June 22, 2022!!!



The graphic is a vertical yellow rectangle with a white circle on the left side. At the top left is the CLTA logo (California Language Teachers Association). Below it, the word "Webinar" is in a white box, and "Wednesdays" is in a dark blue box. In the center, a white circle contains the text "\$100 MEMBER PRICE PER SERIES". To the right of the circle, there are three numbered items: 1. TARGET LANGUAGE PRACT-IN, 2. INNOVATIVE INSTRUCTIONAL STRATEGIES FOR K-12, and 3. WORLD LANGUAGE BOOK CLUB. At the bottom left, a dark blue box says "CEUs available through Stanford University!". At the bottom right, a globe icon is next to the text "Go to CLTA.net for additional information!".

CLTA
California Language Teachers Association

Webinar

Wednesdays

JOIN US FOR ONE OF OUR 10-PART MONTHLY SERIES RUNNING FROM SEPTEMBER 8, 2021 TO JUNE 22, 2022.

\$100 MEMBER PRICE PER SERIES

1. TARGET LANGUAGE PRACT-IN
Practice your TL by engaging with other teachers to discuss relevant issues to the WL community. Multiple languages offered.

2. INNOVATIVE INSTRUCTIONAL STRATEGIES FOR K-12
10 webinars featuring outstanding teachers from the state of California with practical, ready to use tools, tricks and tech!

3. WORLD LANGUAGE BOOK CLUB
Meet with other language professionals to discuss "Improve Every Lesson Plan with SEL" by Jeffrey Benson, ASCD.

CEUs available through Stanford University!

Go to **CLTA.net** for additional information!

REGISTER HERE: <https://www.tfaforms.com/4920969>

ACTFL Statement On Russian Invasion Of Ukraine

The leadership of ACTFL strongly condemn Russia's invasion of Ukraine, a sovereign nation with its own linguistic and cultural identity. We mourn the tragic loss of life that is a result of this callous action and stand in solidarity with the people of Ukraine and those in Russia and around the world who reject this act of war.

This heartbreaking tragedy provides us with a much-needed moment of reflection and recognition of our own biases. When we see acts of naked aggression, acts that threaten life, human dignity, and linguistic and cultural identity around the world, we must call them out, regardless of what region of the world they occur, and the race, gender, sexual identity, economic status, and ability of those affected.

If you're looking for ways to engage your learners on the current Ukraine crisis, visit [Educator Resources on the Crisis in Ukraine](#) for a list of resources that will be updated periodically. Want to help those affected in Ukraine today? [Read our joint statement on supporting students and scholars in need](#). You can also [donate to several charities](#) working on the ground in and around Ukraine.



y el



Año
Santo
Jacobeo
2021

Este es un año Xacobeo (El año santo jacobeo (en [gallego](#), *Ano Santo Xacobeo*), también conocido como año santo compostelano, año santo de Santiago,¹ o simplemente jacobeo, es una celebración [católica](#) que tiene lugar en la ciudad [española](#) de [Santiago de Compostela](#), en [Galicia](#), los años en que el [25 de julio](#), festividad de [Santiago Apóstol](#), cae en [domingo](#).)

Xacobeo Live entrevista a **Pilar Taboada-de-Zúñiga R., PhD**
Directora-Gerenta/ Director / General Manager,
Cursos Internacionales USC – International Courses USC.

Tenéis que ver la entrevista para enteraros de todo lo que os ofrece USC. Id a https://www.youtube.com/watch?v=QZmUljsu_yU

En esta entrevista, Doña Pilar Taboada nos habla no sólo del Año Xacobeo y el Camino sino también de los cursos que se ofrecen en la Universidad de Santiago de Compostela para estudiantes extranjeros. Estos cursos se encuentran los cursos de formación para profesores de español. Existe un curso dedicado exclusivamente al Camino de Santiago, su historia, sus peregrinos, etc. Y...se Ofrecen cursos específicos. Para más información id a <https://www.cursosinternacionales.usc.es/>

Cursos de Lengua y Cultura



Cursos del Camino de Santiago



Formación de Profesores



FROM Travel and Education

2-Week Faculty Development in Spain

SUMMER 2022

*Join us in the cradle
of Spanish language
and culture!*

Location City: Salamanca, Spain

A Pathway to Proficiency:
*Technology that can foster
interpersonal and interpretive
communication in your classroom*

Dates: July 4th to July 15th, 2022

Reduced Fee: *\$1295 all-inclusive
(except airfare)

[Apply here](#)



<https://www.travelandeducation.org/PD2022>



Option to earn **Graduate Credits** or
Continuing Education Units!

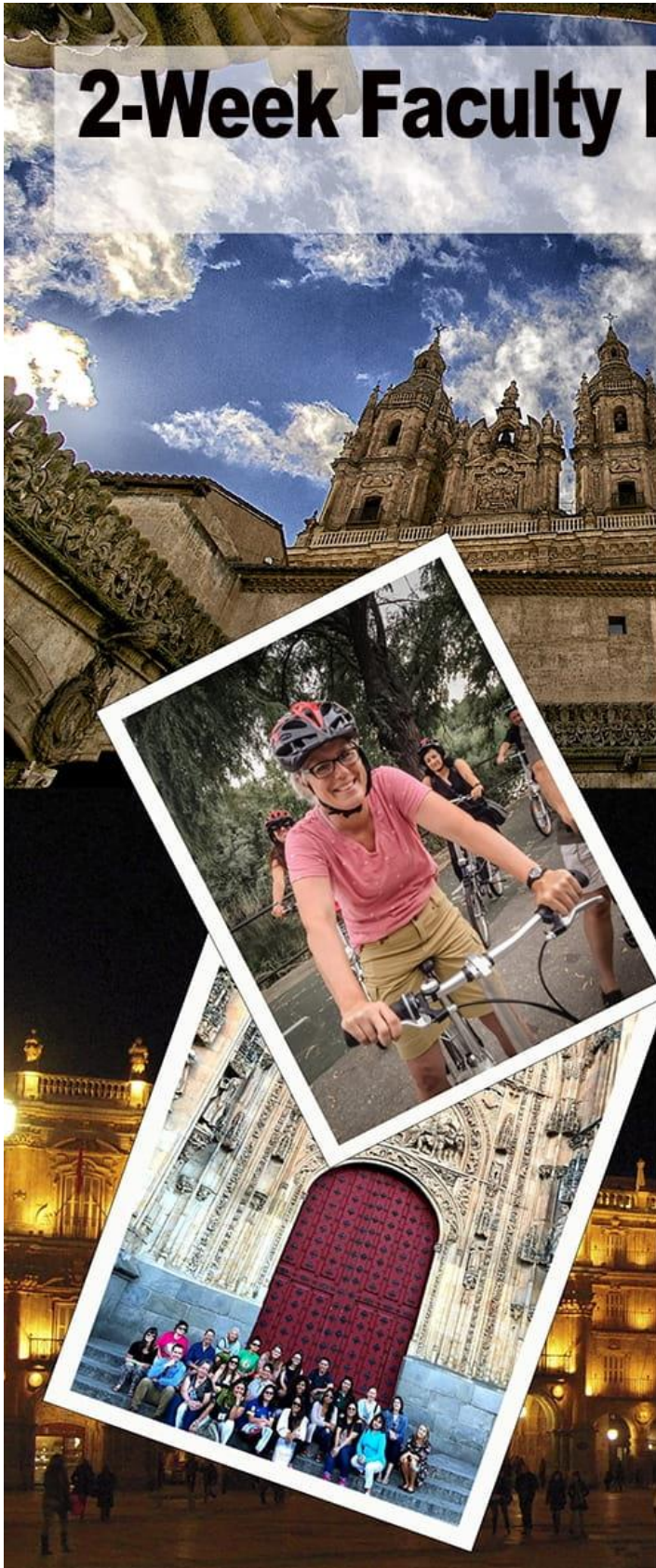


Improve your credentials! This course is
can be taken as part of the **Computer
Assisted Language Learning (CALL)
Graduate Certificate** offered online
through Boise State University –
click [here](#) for more information.

travel & education

* quoted fee valid for educators currently employed with the
same institution for a minimum of two year.

Formal documentation required



All of the Following Faculty Benefits are Included in the program fee:

- ✧ Instruction by Qualified Visiting Faculty
- ✧ All Course Materials and Free Online Resources
- ✧ 3 Continuing Education Credits
- ✧ Specialized Socio-Cultural Program
- ✧ Site Visit Hosted by T&E US Director
- ✧ Airport Transfers
- ✧ Private Accommodations in Salamanca
- ✧ All Meals
- ✧ Laundry Service
- ✧ Reception Laundry Service
- ✧ Reception and Farewell Dinners
- ✧ One Weekend Excursion
- ✧ One Traditional and Networking Meal
- ✧ Internet and Wifi Access
- ✧ On-Site Insurance
- ✧ Pre-departure Information Services and Billing in US

For more information on FREE tuition please contact T&E at

www.travelandeducation.org
info@travelandeducation.org

Toll free: 1 866 599 0235



Sample Itinerary



- & Day 1, Sunday**
 7-10 am Arrival in Spain
 11:30 am Transfer from Madrid to Salamanca
 2:00 pm Host family or Residence Hall and T&E
 Reception at Excursion Meeting Point
 2-3 pm Lunch with families or at Residence Hall (Everyday)
 9:00 pm Welcome dinner
 (Plaza Mayor, 16-Tel.:+34 923 281 487)
- & Day 2, Monday**
 9:00 am Faculty Development Course
 1:00 pm (everyday M-F, 30 min break at 11am)
 2:00 pm Lunch with families or at residence (Everyday)
 8:30 pm Dinner with families or at residence (Everyday)
- & Day 3, Tuesday**
 5:00 pm Group information briefing
 6:00 pm Famous Salamanca Charro making demo
- & Day 4, Wednesday**
 6:00 pm Visit to Cathedrals (Ieronimus), Calixto & Melibea Garden and
 Cave of Salamanca
 8:00 pm Tapas tour
- & Day 5, Thursday**
 2:30 pm T&E Networking Lunch
 4:20 pm Presentation of T&E programs
 6:30 pm Tour of T&E facilities
 7:00 pm Horseback Riding
- & Day 6, Friday**
 11:00 am Classroom observations
 1:15 pm Visit to Salamanca City Hall
 2:30 pm Visit homestay families for lunch
 7:00 pm Cooking class in the Mediterranean Style
- & Day 7, Saturday**
 8:00 am Excursion to Madrid
- & Day 8, Sunday**
 8:00 am Excursion Segovia and Ávila
- & Day 9, Monday**
 4:00 pm Monumental Salamanca Tour
 6:00 pm Sevillana Dance Lesson with castanets
- & Day 10, Tuesday**
 5:00 pm Group information briefing
 8:00 pm Tapas tour
- & Day 11, Wednesday**
 7:00 pm Iberian food and wine tasting
- & Day 12, Thursday**
 6:00 pm Visit to Cathedrals
- & Day 13, Friday**
 4:00 pm Visit to San Esteban Church and Convent
 6:00 pm Farewell dinner
- & Day 14, Saturday**
 7:00 am Transfer to Madrid Airport and Return to US



DON'T FORGET:

AATSP -FL Chapter **LIVE** CONFERENCE INFORMATION

When: SEPTEMBER 1- 3, 2022

WHERE: Wyndham Orlando Resort, 8001 International Drive, Orlando, FL

WHY: To provide professional development and networking opportunities for Spanish and Portuguese Teachers in the United States (discounted price from AATSP Members from anywhere)

Theme: *Valorando nuestras raíces y construyendo nuestro futuro*

Valorizando nossas raízes e construindo nosso futuro

REGISTRATION FORM AND MORE DETAILED INFORMATION:

<https://drive.google.com/drive/folders/1iz7HaTGXYM4HP-SinYIXg8AjjBvgFmhb?usp=sharing>

TO BOOK YOUR ROOM GO TO:

<https://book.passkey.com/gt/218425634?gtid=64ded916a1c8e0b5983a7bd5830c0a53>

FOR THOSE WHO SHOP WITH AMAZON (AND DON'T WE ALL), MAKE AATSP YOUR NON-PROFIT OF CHOICE. A PORTION OF EVERY ONE OF YOUR PURCHASES WILL GO TO AATSP. Just go to www.smile.amazon.com and choose AATSP as YOUR nonprofit of choice!

CHECK OUR WEBPAGE AND USE OUR SOCIAL MEDIA OFTEN. We post many, many things of interest using the website and social media! <https://aatsp-fl.weebly.com/>

Mandadme vuestros recursos e ideas para diciembre. Yo contribuiré unas actividades de ABP (Aprendizaje Basado en Proyectos, para niveles 1-AP Lit. Agradecería vuestra colaboración para que tengamos más recursos, artículos e ideas.

Se han pedido ideas y recursos para la enseñanza de español a niños de primaria. Espero que uno de vosotros comparta conmigo para que se incluyan en la próxima edición de *La Voz*.

GRACIAS

a nuestros auspiciadores:



**CURSOS INTERNACIONAIS
CURSOS INTERNACIONALES
INTERNATIONAL COURSES**



¡Hasta la próxima semana!

Abrazos,

Linda Villadóniga

Florida Chapter AATSP

Past President

Conference Chair

Editor of *La Voz*

Poster Contest Coordinator

AATSP Member Emeritus